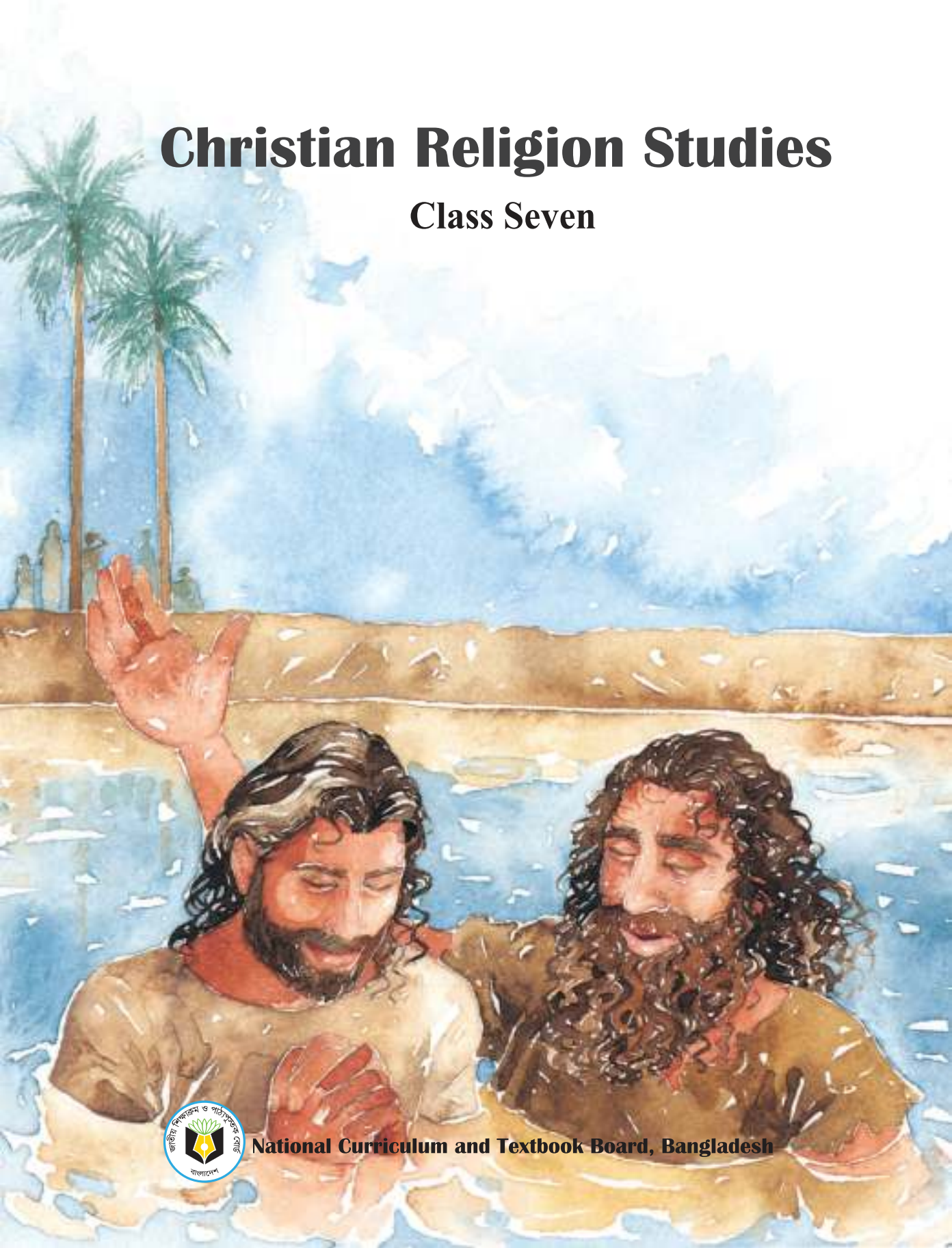


# Christian Religion Studies

Class Seven



National Curriculum and Textbook Board, Bangladesh



বাংলাদেশের মানচিত্র খচিত পতাকা হাতে নারী মুক্তিযোদ্ধা



বীরপ্রতীক ক্যাপ্টেন ডা. সিতারা বেগম



বীরপ্রতীক তারামন বিবি

যুদ্ধাহত মুক্তিযোদ্ধাদের চিকিৎসার জন্য মুক্তিযোদ্ধাদের দ্বারা পরিচালিত ৪০০ শয্যার বাংলাদেশ হাসপাতালটি ভারতের আগরতলায় বিশ্রামগঞ্জে অবস্থিত এবং সম্পূর্ণ হাসপাতালটি বাঁশ দিয়ে তৈরি ছিল। ২ নং সেক্টরের অধীনে ক্যাপ্টেন ডা. সিতারা বেগম এ হাসপাতালে কমান্ডিং অফিসার (সিও) ছিলেন। তিনি নিয়মিত খুঁকি নিয়ে আগরতলা থেকে ঔষধ আর দরকারি সরঞ্জামাদি আনার কাজ করতেন। গুরুতর আহত মুক্তিযোদ্ধা অথবা অনাহার আর রোগে ভোগা শরণার্থীদের অক্লান্ত শ্রম ও মেধা দিয়ে মুমূর্ষু সময়ে নিঃস্বার্থভাবে সেবা দিয়ে গেছেন তিনি। মুক্তিযুদ্ধকালীন বীরত্বের স্বীকৃতি স্বরূপ বাংলাদেশ সরকার ক্যাপ্টেন ডা. সিতারা বেগমকে 'বীরপ্রতীক' উপাধিতে ভূষিত করেন।

কুড়িগ্রামের শংকর মাধবপুরে ১১ নম্বর সেক্টরে কিশোর বয়সে মুক্তিযুদ্ধে অংশ নিয়েছিলেন তারামন বিবি। মুক্তিযুদ্ধের সময় মুক্তিযোদ্ধাদের জন্য রান্না করা, তাঁদের অস্ত্র লুকিয়ে রাখা, পাকিস্তানি বাহিনীর খবর সংগ্রহ করা এবং সম্মুখযুদ্ধে হানাদার বাহিনীর বিরুদ্ধে অস্ত্র হাতে লড়াই করেছিলেন তারামন বিবি। মুক্তিযুদ্ধে শুধু সম্মুখ যুদ্ধই নয়, নানা কৌশলে শত্রুপক্ষের তৎপরতা এবং অবস্থান জানতে গুপ্তচর সেজে সোজা চলে গেছেন পাক-বাহিনীর শিবিরে। দুর্ধর্ষ সেই কিশোরীর অসীম সাহসিকতার জন্য ১৯৭৩ সালে বাংলাদেশ সরকার তারামন বিবিকে 'বীরপ্রতীক' খেতাব প্রদান করেন।

Developed by the National Curriculum and Textbook Board as a textbook according to the National Curriculum 2022 for Class Seven from the academic year 2023

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# Christian Religion Studies

Class VII

(Experimental Edition)

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# Preface

In this ever-changing world, the concept of livelihood is altering every moment. The advancement of technology, in accordance with knowledge and skill, has accelerated the pace of change. There is no alternative to adapting to this fast changing world. The reason is, the development of technology is at its zenith compared to any time in the human history. In the fourth industrial revolution era, the advancement of artificial intelligence has brought a drastic change in our employment and lifestyles and this will make the relationship among people more and more intimate. Varied employment opportunities will be created in near future which we cannot even predict at this moment. We need to take preparation right now so that we can adapt ourselves to that upcoming future.

Although a huge economic development has taken place throughout the world, the problems of climate change, air pollution, migrations and ethnic violence have become much more intense than before. The epidemics like COVID 19 has appeared and obstructed the normal lifestyle and economic growth of the world. Different challenges and opportunities have been added to our daily life.

Standing on the verge of these challenges and possibilities, implementation of sustainable and effective solutions is required for the transformation of our large population into a resource. It entails global citizens with knowledge, skill, values, vision, positive attitude, sensitivity, capability to adapt, humanity and patriotism. Amidst all these, Bangladesh has graduated into a developing nation from the underdeveloped periphery and is continuously trying to achieve the desired goals in order to become a developed country by 2041. Education is one of the pivotal instruments to attain the goals and there is no alternative to the modernization of our education system. Developing an effective and updated curriculum has become crucial for this modernization.

Developing and revising the curriculum is a regular and vital activity of National Curriculum and Textbook Board. The last revision of the curriculum was done in 2012. Since then, a lot of time has passed. The necessity of curriculum revision and development has emerged. For this purpose, various research and technical exercises were conducted under the supervision of NCTB during the year 2017 to 2019 to analyze the prevalent situation of education and assess the learning needs. Based on the researches and technical exercises, a competency-based incessant curriculum from K-12 has been developed to create a competent generation to survive in the new world situation.

In the light of the competency based curriculum, the textbooks have been prepared for all streams (General and Vocational) of learners for grade VII. The authentic experience driven contents of this textbook were developed in such a way that teaching learning becomes comprehensible and full of merriment. This will connect textbooks with various life related phenomenon and events that are constantly taking place around us. We hope that learning will be profound and life-long now.

Issues like gender, ethnicity, religion, caste, the disadvantaged and students with special needs have been taken into special consideration while developing the textbook. I would like to thank all who have put their best efforts in writing, editing, illustrating and publishing the textbook.

If any one finds any errors or inconsistencies in this experimental version and has any suggestions for improving its quality, we kindly ask them to let us know.

**Professor Md. Farhadul Islam**  
Chairman  
National Curriculum and Textbook Board, Bangladesh



# A few words for you

Dear Learner,

Welcome to this new book for learning Christianity.

Do you know how much Jesus loved children? Let me tell you a story. Once a few mothers along with their children were going to meet Jesus. After waiting for some time when they came near Jesus, his disciples who were surrounding him said, “Why are you taking these children to Jesus? They will not understand anything he says. This is not a place for children. Don’t annoy us.” Jesus realised what was going on and he chastised his disciples saying, “Let the children come to me. Do not hinder them.” The children went to Jesus without fear. Jesus embraced them and chatted a lot with them. In Luke 18:16 and 17 of the Holy Bible Jesus says, “The kingdom of God belongs to such as these children. Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it”.

Jesus considers you as most important in this world. He loves you and says that he himself is greeted if you are greeted. Can anything be as wonderful as this?

Let me inform you that this is a new book. This book and the way your teacher teaches or will teach you is a new method. You will be taught Christianity by this method. It has a pretentious name: ‘experiential learning’. But the truth is that this new way of learning wants you to experience and enjoy things. Because, this new method of learning believes that ‘true learning’ happens when we enjoy it. ‘True learning’ makes us generous, teaches us to love, and informs us that it is the responsibility of the children to take care of the children’s world referred by Jesus.

Lots of love for you.





# How to read this book

This book is a very easy to read. You can open and read the book at any time. (It has so many beautiful images!). One thing I tell you, this book is completely new. This book will tell you stories of Jesus' life; it will also tell you to perform interesting tasks (some may be less interesting); it will tell you what to do while your teacher takes you and your classmates on an outing; sometimes it will tell you to consult your father-mother/guardians, relatives or neighbours. Overall, there is no lesson 1 or lesson 2, exercise, multiple choice or narrative questions in this book. I told you this book is very easy to read!

Your teacher also has a book like you have. The name of that book is 'Teacher's Guide'. The book contains in detail how your teacher will provide you this new kind of teaching. I am telling you this because your teacher does not have the book that you have. This means that your book is extraordinary!

The terms 'chapter' or 'lesson' have not been used in this book. The book wants to pave your way for acquiring three skills in class six. These three skills are expressed by three 'anjalees': from 'anjalee 1' to 'anjalee 3'. Let me tell you the meaning of the term 'anjalee'; it means to keep two palms of your hand together, side by side (look, an image is given), as we do at the time of taking or giving anything. 'Anjalee' means giving, submitting or sacrificing gift, offering, or donation. We submit our offerings to God by raising our 'anjalee' or two hands together. Our learning should be offered to proclaim the greatness of God and for the sake of others.

Sections included in each anjalee are named 'gift' (upohar) which will be of use in every session. Sometimes your teacher will tell you to perform tasks from this book. When he or she tells you the page number or anjalee, you should find it out. Inform your father-mother/guardian or teacher if you are in problem while using this book. Surely they will come to your assistance.

You might find, in other books or elsewhere, some other variants of spelling of Christian terms used in this book. An index of such different spellings is attached at the end of this book so that you may easily understand those variants.

Wish you the best.



**You may find different spellings of the special words of Christianity in this book that you may see in other books or somewhere. You can easily understand those forms, so a list of such different spellings is given at the end of the book.**

**Best wishes to you.**

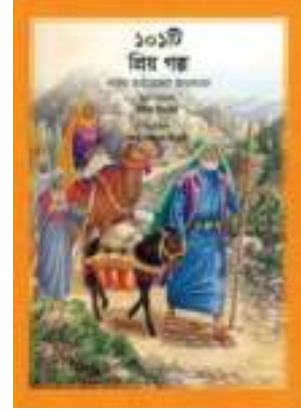
# Reference Books

তোমাকে আরও কিছু সুন্দর বইয়ের সাথে পরিচয় করিয়ে দেই। তোমার স্কুলে বা কাছাকাছি কোনে' পাঠাগারে এই বইগুলো দেখতে পাবে। হাতে তুলে নিয়ে পৃষ্ঠা উল্টালেই দেখবে কী দারুণ বই এগুলো!



## শিশুতোষ বাইবেল

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## গল্প-কাজে বাইবেল শেখা

রেভারেন্ড ডেভিড অনির্বুদ্ধ দাশ ও  
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বাংলাদেশ ব্যাপ্টিস্ট চার্চ সংঘ



### পবিত্র বাইবেল: পুরাতন ও নতুন নিয়ম

২০০০  
বাংলাদেশ বাইবেল সোসাইটি



### মঞ্জলবার্তা বাইবেল: নব-সন্ধি

সজল বন্দোপাধ্যায়;  
খ্রীস্টিয় মিংঙো, এস. জে.  
২০০৩  
জেভিয়ার প্রকাশনী

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Dear student, during this Anjoli, your teacher will take you through some amusing and exciting experiences. You will see the beautiful and illustrated Bible as you learn about the history of the writing of the Holy Bible. One can believe in God by knowing about the coming of Jesus to this world according to God's promise. You will learn the traditions of the Churches and practice them in your life.





Upohar- 1 (Presentation-1)

## Who has written the Holy Bible?

Dear students, welcome to the first Christianity class of the seventh grade. At the beginning of this session, one of your classmates may read from the Holy Bible, or you may also read if the teacher selects you for Bible reading. Be calm and listen carefully to the words of the Bible. If you do not understand the meaning of the verses of the Bible you have read, ask the teacher later to find out.

Picture Bible of Saint Louis

Now the teacher will show you a page from the Picture Bible of Saint Louis in multimedia/picture (Prophet Samuel anointing David as king—the teacher may show this picture)

It is a beautiful Bible written in the thirteenth century after the birth of Jesus. Did you know that the Picture Bible of Saint Louis is one of the most beautiful Bibles in the world? This Bible was written for King Louis of France between 1226-1234 AD. King Lewis was a pious man. He spent a lot of money writing this Bible because he wanted the religious faith of the people to be strengthened by reading this Bible. This Bible has golden medallions pictures on every page, the number of which is 48,000.

Do you know how many years ago was 1226 AD from now? If you calculate, it will be 796 years. See, how many years ago this beautiful Bible was written? You will also be surprised to know that the writing of the Bible in Hebrew started 1000 years before the birth of Jesus. It is estimated that the Old Testament of the Bible was written in Hebrew at various times between 1200-165 BC.



**A**ber ihesus gehöret  
 her da sohanntes ver-  
 raten wa: da noch er  
 in galyleam. Vud litz die stur  
 Naia redh: er kam vud wont in

der stat Canarnaum pey dem  
 mer in dem enden iabulon vud  
 ueptalum: da erfülle ward  
 da geprochen ist durch ysai  
 den propheten. Da laut iabu-



↑ Ottheinrich a page of Bible were the verses of Matthew 4- begin.  
 Collection/State library of Bavaria

১০পাথরে পোড়তে ফুড়াল লগানোই আছে। যে পাথে ভাল ফল ধরে না তা কেটে আড়নে ফেলে দেওয়া হবে। ১১মন কিরিয়েছ বলে আমি তোমাদের সঙ্গে থাকিব কিংবা, কিন্তু আমার পুত্র যিনি আসবেন তিনি আমার চেয়ে পবিত্রশালী। আমি তাঁর কুটা খইবারও সোণ্য নই। তিনি পবিত্র আত্মা ও আগুন তোমাদের থাকিবার সেনে। ১২কুটা তাঁর হাতেই আছে এবং তাঁর ফসল মড়কোব জ্বালায় তিনি ভাল করেই পরিষ্কার করবেন। তিনি তাঁর ফসল গোলাতে ছাড়া করবেন, কিন্তু যে আড়নে কণনও নেড়ে না সেই আড়নে ঘুম পড়িয়ে ফেলবেন।”

**গ্রন্থ বীতর ব্যক্তিত্ব**

(মুখি ১:১-১১; লুক ৩:১১,১২)

১২সেই সময়ে বীত ব্যক্তিত্ব গ্রহণ করবার জন্য গাশীয়া থেকে ফরান নদীর ধারে বোহনের কাছে আসলেন। ১৩তখন কিন্তু তাঁকে এই কথা বলে দাবা দিতে চেষ্টা করলেন, “আমারই বংং আপনাব কাছে ব্যক্তিত্ব গ্রহণ করা সরকার; অব আপনি কিনা আসছেন আমার কাছে?”

১৪তখন বীত তাঁকে বললেন, “কিন্তু এখার এই সবমই হোক, কারণ ঈশ্বরের ইচ্ছা এইভাবেই আমারের পূর্ণ করা উচিত।” তখন সোনে রাজী হলেন।

১৫ব্যক্তিত্ব গ্রহণ করবার পর বীত ভাল থেকে উঠে আসবার মধ্যে মধ্যেই তাঁর সামনে আকাশ খুলে গেল। তিনি ঈশ্বরের আত্মকে কপূচারের মত হলে তাঁর উপরে সেনে আসতে দেখলেন। ১৬তখন স্বর্গ থেকে বলা হল, “ইনিই আমার ঠিক পুত্র, এর উপর আমি খুবই সন্তুষ্ট।”

**গ্রন্থ বীতকে পাশে ফেলবার চেষ্টা**

(মুখি ১:১২,১৩; লুক ৪:১-১৩)

**৪** এর পরে পবিত্র আত্মা বীতকে মরু-এলাকায় নিয়ে গেলেন যেন শারতান বীতকে লোভ দেখিয়ে পাশে ফেলবার চেষ্টা করতে পারে। ২সেখানে রুচিন সিন ও রুচিন রাত উপাসন করবার পর বীতর খিদে পেল। ৩তখন শারতান এসে তাঁকে বলল, “তুমি যদি ঈশ্বরের পুত্র হও তবে এই পাথরগুলোকে কটা হয়ে যেতে দা।”

৪বীত উত্তরে বললেন, “পবিত্র শাস্ত্রে লেখা আছে, মানুষ কেবল কটাহেই বাঁচে না, কিন্তু ঈশ্বরের মুখের প্রত্যেকটি কথাতেই বাঁচে।”

৫তখন শারতান বীতকে পবিত্র শহর বিকশালসেনে নিয়ে গেল এবং উপাসনা-ঘরের ছাদর উপর তাঁকে দাঁড় করিয়ে বলল, “তুমি যদি ঈশ্বরের পুত্র হও তবে দাখ দিয়ে নীচে পড়, কারণ পবিত্র শাস্ত্রে লেখা আছে,

ঈশ্বর তাঁর মৃতদের তোমার বিষয়ে আদেশ দেবেন; তাঁরা তোমাকে হাত দিয়ে ধরে ফেলবেন যাকে তোমার পায়ে পাখরের উত্তরে না গায়ে।”

৬বীত শারতানকে বললেন, “আমার এই কথাও লেখা আছে, তোমার গ্রন্থ ঈশ্বরের তুমি পরীক্ষা করতে যেয়ো না।”

৭তখন শারতান আবার তাঁকে খুব উঁচু একটা পাহাড়ে নিয়ে গেল এবং আপনাব সমস্ত রাজ্য ও তাঁদের স্বীকৃত্যমক দেখিয়ে বলল, ৮“তুমি যদি মর্টিতে পড়ে আমাকে প্রণাম করে তোমার গ্রন্থ বলে স্বীকার কর তবে এই সবই আমি তোমাকে দেব।”

these rocks and make descendants for Abraham! 10The ax is ready to cut down the trees at the roots; every tree that does not bear good fruit will be cut down and thrown in the fire. 11I baptize you with water to show that you have repented, but the one who will come after me will baptize you with the Holy Spirit and fire. He is much greater than I am, and I am not good enough even to carry his sandals. 12He has his winnowing shovel with him to thresh out all the grain. He will gather his wheat into his barn, but he will burn the chaff in a fire that never goes out.”

**The Baptism of Jesus**

(Mark 1:9-11; Luke 3:21,22)

13At that time Jesus arrived from Galilee and came to John at the Jordan to be baptized by him. 14But John tried to make him change his mind. “I ought to be baptized by you,” John said, “and yet you have come to me!”

15But Jesus answered him, “Let it be so for now. For in this way we shall do all that God requires.” So John agreed.

16As soon as Jesus was baptized, he came up out of the water. Then heaven was opened to him, and he saw the Spirit of God coming down like a dove and lighting on him. 17Then a voice said from heaven, “This is my own dear Son, with whom I am pleased.”

**The Temptation of Jesus**

(Mark 1:12,13; Luke 4:1-13)

**4** Then the Spirit led Jesus into the desert to be tempted by the Devil. 2After spending forty days and nights without food, Jesus was hungry. 3Then the Devil came to him and said, “If you are God’s Son, order these stones to turn into bread.”

4But Jesus answered, “The scripture says, ‘Human beings cannot live on bread alone, but need every word that God speaks.’”

5Then the Devil took Jesus to Jerusalem, the Holy City, set him on the highest point of the Temple, 6and said to him, “If you are God’s Son, throw yourself down, for the scripture says,

‘God will give orders to his angels about you; they will hold you up with their hands, so that not even your feet will be hurt on the stones.’”

7Jesus answered, “But the scripture also says, ‘Do not put the Lord your God to the test.’”

8Then the Devil took Jesus to a very high mountain and showed him all the kingdoms of the world in all their greatness. 9“All this I will give you,” the Devil said, “if you kneel down and worship me.”

১০তখন বীত তাঁকে ক লেখা আছে, “তুমি তোমাদের বংং কেবল তাঁরই সেনে ১১তখন শারতান তাঁর সোণ্য-বত্ব করতে দ

**গ্রন্থ বীতকে পাশে ফেলবার চেষ্টা**

(মুখি ১:১২-১৩; লুক ৪:১-১৩)

২সেই সময়ে বীত ব্যক্তিত্ব গ্রহণ করে আসলেন। ৩তখন কিন্তু তাঁকে এই কথা বলা হয়েছিল, “আমারই বংং আপনাব কাছে ব্যক্তিত্ব গ্রহণ করা সরকার; অব আপনি কিনা আসছেন আমার কাছে?”

৪তখন বীত তাঁকে বললেন, “কিন্তু এখার এই সবমই হোক, কারণ ঈশ্বরের ইচ্ছা এইভাবেই আমারের পূর্ণ করা উচিত।” তখন সোনে রাজী হলেন।

৫ব্যক্তিত্ব গ্রহণ করবার পর বীত ভাল থেকে উঠে আসবার মধ্যে মধ্যেই তাঁর সামনে আকাশ খুলে গেল। তিনি ঈশ্বরের আত্মকে কপূচারের মত হলে তাঁর উপরে সেনে আসতে দেখলেন। ৬তখন স্বর্গ থেকে বলা হল, “ইনিই আমার ঠিক পুত্র, এর উপর আমি খুবই সন্তুষ্ট।”

**গ্রন্থ বীতকে পাশে ফেলবার চেষ্টা**

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৪বীত উত্তরে বললেন, “পবিত্র শাস্ত্রে লেখা আছে, মানুষ কেবল কটাহেই বাঁচে না, কিন্তু ঈশ্বরের মুখের প্রত্যেকটি কথাতেই বাঁচে।”

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ঈশ্বর তাঁর মৃতদের তোমার বিষয়ে আদেশ দেবেন; তাঁরা তোমাকে হাত দিয়ে ধরে ফেলবেন যাকে তোমার পায়ে পাখরের উত্তরে না গায়ে।”

৬বীত শারতানকে বললেন, “আমার এই কথাও লেখা আছে, তোমার গ্রন্থ ঈশ্বরের তুমি পরীক্ষা করতে যেয়ো না।”

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## Homework

Go home and discuss the following questions with your parents/guardians. Write down what you learned from them and bring it to the next session.



### The questions are:

- ✓ Who has written the Holy Bible?
- ✓ How many parts are there in the Bible?
- ✓ How many books are there, and in which section?
- ✓ What can we learn by reading the Bible?

Seeing such a beautiful Bible, now mix the sweetness of your heart and draw a cover of the Bible.





## Upohar 2-3 (Presentation 2-3)

### Group Discussion

Greet the teacher at the beginning of the session. The teacher will divide you into 5 to 6 groups in this session. You will choose the group leader yourselves. You can be a group leader if you want. The teacher will give each group a chit (or a piece of paper) with the following questions for discussion. You will get 10 minutes for discussion.



#### **The questions are:**

- ✓ Who has written the Holy Bible?
- ✓ What is discussed in the New Testament of the Bible?
- ✓ What events are discussed in the Old Testament of the Bible?
- ✓ Why do we read the Bible?

After ten minutes of discussion, the group leaders of each team will sit together and share their team's discussion points. The group leader will gather new information from other teams and share it with group members.



## Upohar 4-8 (Presentation 4-8)

# God Himself is the only author of the Bible.

Exchange greetings and participate in class activities by praying together.

Dear students, Bible is the only source to know the great creator God and His instructions. Every word of the Bible is the Word of God. By reading the Bible, we can learn God's will and directions. The Bible is the basic source of Christian knowledge. God Himself is the author of the Bible.

Let's see what is written in the Holy Bible about this.



And that from childhood, you have known the sacred writings that can give you the wisdom that leads to salvation through faith in Christ Jesus. All the scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; that the man of God may be adequate, equipped for every good work

2 Timothy 3:15-17

## Let's explain it thoroughly

No doubt, only God is the author of the Bible. The Holy Spirit inspired various prophets and apostles to write the Word of God with his knowledge. Forty people chosen by God wrote the Bible over 1600 years. These people were of different personalities. For example, Isaiah was a prophet, Ezra was a priest, Matthew was a tax collector, Moses was a shepherd, Luke was a doctor, Paul was a tentmaker, and John was a fisherman. They are all different types of people, and despite the gap of 1600 years, there is no contradiction in the biblical narrative. But there is continuity. All the Bible writers expressed in their languages that the Word of one God and Jesus Christ is the way to salvation for humanity. This is only possible as the entire Bible was written under the direction of God.

## What is the Holy Bible?

The word Bible comes from the Greek word "Biblia". The literal meaning of 'Bible' is 'books'. There are many small and large books in the Bible. The process of writing the

Holy Bible began 950 years before the birth of Christ, during the reign of King David and Solomon. All writers wrote the Bible under the inspiration of the Holy Spirit. The Bible is a long history of love between God and humanity. The events of one book of the Holy Bible are in continuity with the others.

### **Parts of the Holy Bible**

The Holy Bible has two parts—the Old Testament and the New Testament. Testament means Contract. For this reason, these two parts are called Old Testament/contract and new Testament/contract, respectively.

### **Old Testament or Old Contract**

The Old Testament is about the birth of Jesus Christ. God established a grand contract with his great devotee Abraham. God promised that Abraham's offspring would be numbered like the stars of the sky and the sands on the seashore. Abraham embraced his descendants and wanted them to love God. Thus, a love relationship between God and Israel's nation was developed. This relationship became dominant in the Old Testament. God sent kings and prophets for his nation. They led the nation of Israel according to God's will. That is described in the Old Testament.

The number of books in the Old Testament is forty-six. These books are divided into four parts-

- a) Panchapustak/Pentateuch (5)
- b) Historical Books (16)
- c) Knowledge/ Wisdom based books (7)
- d) Introductory/ Prophetic Books (18)

### **New Contract/New Testament**

The time of writing the New Testament dates back to the birth of Saint John the Baptist, intending to preach the work of the apostles.

The number of books in The New Testament is twenty-seven. This book has five parts, namely—

- 1) The Good News (Gospel) consists of four books: Gospel according to Matthew, Mark, Luke, and John.
- 2) History of the Church of Christ, containing one book: Acts of the Apostles
- 3) Epistles of Saint Paul—14 in number. Namely: Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon and the Hebrews (are considered as the religious scriptures too).
- 4) Seven Catholic Epistles or Religious Epistles. Namely: James, Peter 1, Peter 2, John, John 1, John 2, John 3, and Jude (Judas).
- 5) The Prophetic Book, namely: Revelation or Announcement.

Dear students, the teacher will display the names of the Old Testament and the New Testament on two separate poster papers. You will surely be familiar with the names of the books..

### **Importance of reading the Holy Bible**

Tell students that the Bible is the words of God. Just as we can be close to God through prayers, we can be close to God through reading the Bible. Reading the Bible gives us proper guidance and inspiration to live a Christian life. The words of the Bible strengthen our religious beliefs. For example, reading the book of Genesis inspires us to obey God's Ten Commandments. The New Testament contains new rules given by Jesus that inspire us to love God, man and our neighbour.

### **The Bible—a series of events in the history of the redemption of humankind**

Tell the students that there are 73 books in the Bible (66 in the Protestant Bible). In these books, the history of the liberation of the human race is described in sequence. Dear Teacher, You can explain the matter easily with a flow chart—



Genesis—God's promises to Abraham—that his clan would be like the sky stars. They will be his own race, and the saviour of humankind will be born from his offspring.



Exodus - Deliverance of Israel from Egypt through Moses and the giving of the Ten Commandments to Moses



Monarchy—God directed the nation of Israel through a few kings, such as Solomon and David and promised that a deliverer would be born in the line of David. God sent various prophets who prophesied the birth of Jesus Christ.



God sent different prophets to His people of Israel to inform them of the will of God, and they also told them about the birth of Jesus Christ.



According to the Gospels of the New Testament, Jesus was born in the line of David, and Jesus is the Messiah whom the prophets foretold about.





## Upohar 9-10 (Presentation 9-10)

# Quiz Contest based on the Bible

The teacher will divide you into 5 to 6 groups like the previous session and instruct each group leader to create 10 to 12 questions for the quiz competition from a specific part of the Bible.

The teacher will inform you in advance about the topics for the Quiz on Bible.

Each team leader will give the question paper prepared by himself to the other team, and he will solve the other team's questions. Each team leader will read the answer to their question paper aloud so that others can know the right and wrong answers. Each of your groups will solve the question paper within 10 minutes. Whoever gets the highest marks will be awarded.

### Match the information

In this session, the teacher will make a table for you. In the first column, the names of the books of the Bible will be given. Some events of the Bible will be given randomly in the second column. Your task is to match the names of the books with the events, such as---

Name of the Books	Events
Exodus	Satan tested Jesus
Genesis	Saint Stephen was martyred
Apostles	The birth of Jesus
Matthew	The Israelites crossed the Red Sea
Mark	The Greatest Test of Abraham

**Following the instructions of the Bible, present two tasks to the next class.**



## Upohar 11 (Presentation 11)

# I will draw a Family Tree

You must be curious to know about your teacher. Do you want to know where he lives and who are there in his family? Today your teacher will draw his family tree on poster paper and show you. Every person is interested in knowing about his family tree because it is the source of his identity.

If I tell you to create a family tree starting from great grandfather to you, you will definitely be able to do it. If you can't be able to do it alone, having your parents help you will. You can get information about your grandfather and great-grandfather from your parents or uncles. For example, you can know their names and important life events. A family tree is given below to make your work easier.

When you go home, ask your parents to find out the names of your grandfather/great-grandfather, grandmother or great-grandmother, make your own family tree, and bring it to the next class.





Upohar 12 – 13 (Presentation 12-13)

## Chit Game

Greet teachers and classmates. Participate in prayer/singing.

### Group discussion

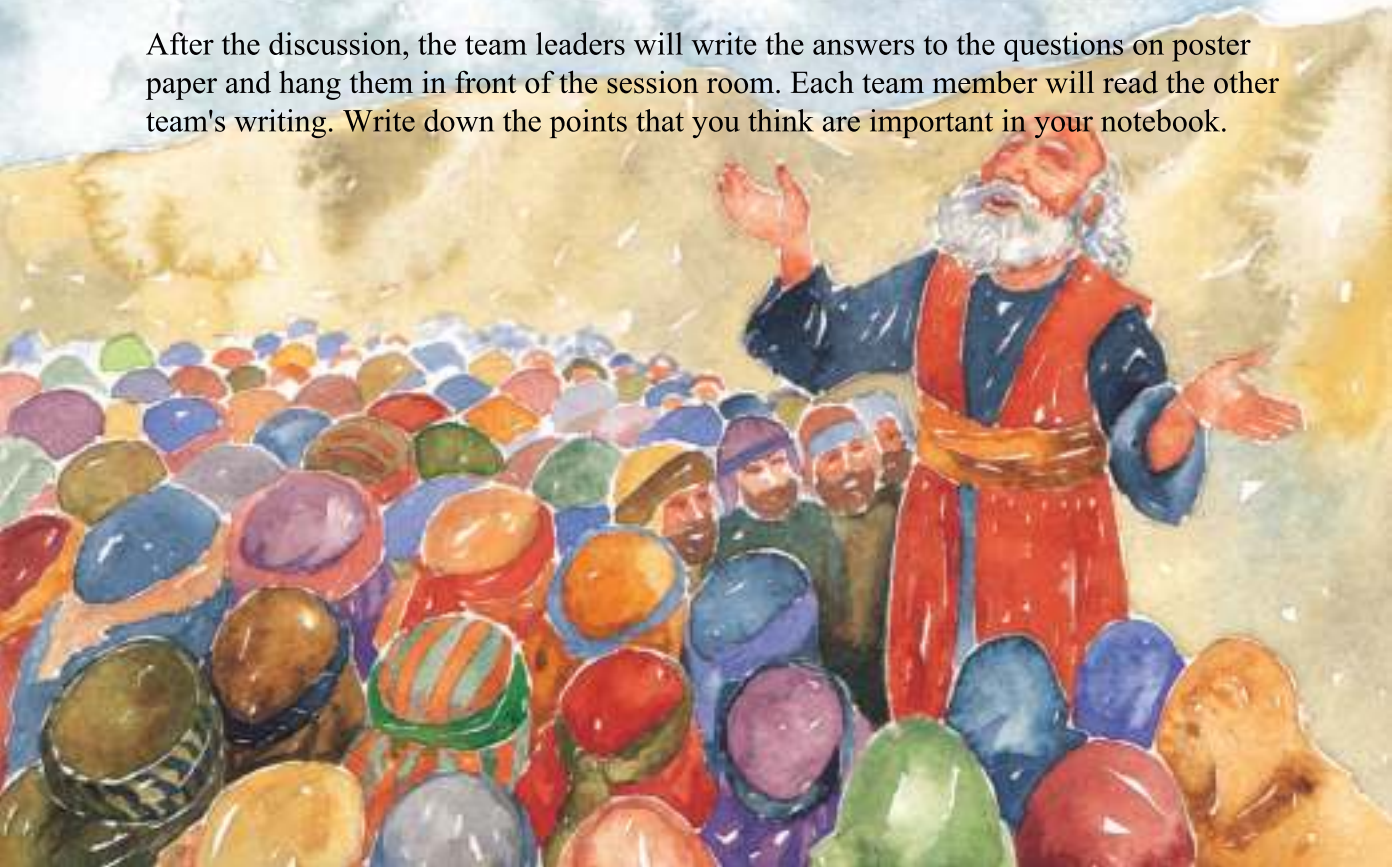
The teacher will divide you into 5 to 6 groups. Each team will select a team leader. The teacher will provide each group with four questions written on a notepad or piece of paper. Read the questions carefully.



#### The questions are:

- ✓ What did the prophets say about the birth of Jesus?
- ✓ Name the people associated with the event of the birth of Jesus.
- ✓ What tribe/lineage was Jesus born into?
- ✓ Who had prepared the people for the coming of Jesus?

After the discussion, the team leaders will write the answers to the questions on poster paper and hang them in front of the session room. Each team member will read the other team's writing. Write down the points that you think are important in your notebook.





## Upohar 14-18 (Presentation 14-18)

### God's promise

Participate in prayer with everyone at the beginning of class activities.

God promised Abraham and the nation of Israel that Jesus would be born into the lineage of David. Let's see what the Bible says about this.

## Genealogy of the Lord Jesus Christ



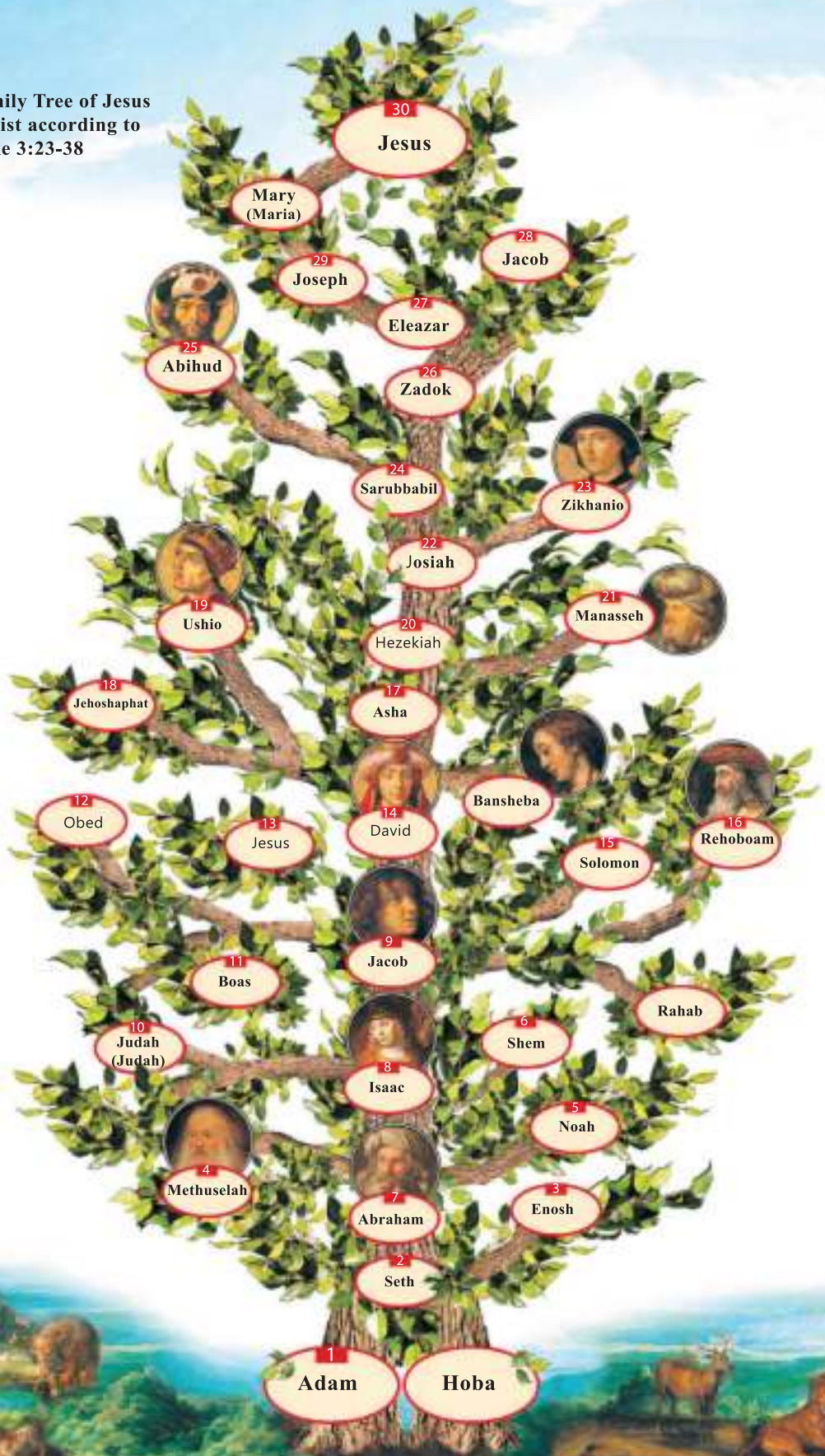
Jesus Christ is a descendant of David, and David is a descendant of Abraham.

### Matthew 1:1

Abraham's son is Isaac. Isaac's son is Jacob. Judah and his brothers are the sons of Jacob. Perez and Zerah's mother was Tamar. Hezron was the son of Perez. Hezron's son was Rama. Amminadab was Rama's son. Amminadab's son was Nahshon. Salmon was the son of Nahshon. Boaz was Salmon's son, and his mother was Rahab. The Son of Boaz was Obed, and his mother was Ruth. Jesse was the son of Obed, and King David was the son of Jesse.

David's son was Solomon, and his mother was the widow of Uriah. Solomon's son was Rehoboam. Abijah was the son of Rehoboam, and Asa was the son of Abijah. Jehoshaphat was the son of Asa; Joram was the son of Jehoshaphat. Uzziah was Joram's son; Jotham was Uzziah's son, and Jotham's son was Ahaz. Hezekiah was the son of Ahaz; Hezekiah's son was Manasseh; Amon was the son of Manasseh, and Josiah was the son of Amon. Jeconiah and his brothers were the sons of Josiah. They were there when the son Jeconiah and his brothers were taken captive in the land of Babylon. After the deportation, Shealtiel, the son of Jeconiah, was born after the nation of Israel was taken captive in Babylon. Zerubbabel was Shealtiel's son; Abihud was Zerubbabel's son, and Eliakim was the son of Abihud. Asor was the son of Eliakim; Zadok was the son of Asor, and Achim was the son of Zadok. Elihu was the son of Achim; Eleazar was the son of Elihu; Matthan was the son of Eleazar; Jacob was the son of Matthan; Jacob was the son of Joseph - Mary's husband. Jesus, called Christ, was born in Mary's womb.

↓ Family Tree of Jesus Christ according to Luke 3:23-38



Thus, there are fourteen generations from Abraham to David, Fourteen generations from David to the time of the captivity in Babylon, and Fourteen generations from the captivity in Babylon to Christ.

### **Matthew 1:2-17**

#### **Let's make it easy.**

God-fearing Abraham was a very beloved person of God. God told Abraham that through his seed, all the nations of the earth would be blessed. King David was a descendant of Abraham. Jesus was born in this family of David. Jesus is the Messiah for whom the nation of Israel was waiting. The promise God made through the prophets in the Old Testament of the Bible was fulfilled by the birth of Jesus in the lineage of David.

#### **Family Tree of Jesus**

Tell the students that Jesus has a genealogy just like them. Draw the Family Tree of Jesus by writing those names significant in the genealogy of Jesus. We need to know these essential names since Adam and Eve to create a Family Tree of Jesus. We also need to understand how they have worked out in connection with God in the history of the redemption of the human race.

#### **Prophecy about the birth of John the Baptist**

Tell the students, "John the Baptist prepared the people for the coming of Jesus. His parents were Zechariah and Elizabeth. According to God's plan, Elizabeth gave birth to a son at a very advanced/ old age. Zechariah named him John. Let's see what the Bible says about it."



At that time, an angel of God suddenly appeared to Zechariah on the right side of the incense altar. Seeing the angel, his mind troubled, and he was afraid.

The angel said to him, "Don't be afraid, Zacharias, for God has heard your prayer. Your wife Elizabeth will have a son. You will name him John. He will be a source of great joy in your life, and many others will rejoice at his birth, for he will be great in the eyes of the Lord. He will come before the Lord with the spirit and power of the prophet Elijah. He will bring many of the Israelites back to their Lord God. He will turn the children's hearts towards their father and change the disobedient minds into the wisdom of the righteous. Thus, he will fully prepare a group of people for the Lord."

### **Luke 1:11-14, 16-17**

## Let's make it simple

John the Baptist is said to be the forerunner of Jesus because by coming before Jesus, he prepared people so that they could receive Jesus. From Abraham onwards, people have waited for a deliverer through the ages. Through the birth of John, we are confirmed that Jesus was coming. John taught how to be forgiven of sins and be united with God.

Tell the students, "God told the nation of Israel through various prophets, beginning with Abraham, that Jesus, the Son of God, would be born into the house as the descendant of David. The angel Gabriel appeared to Mary when Elizabeth was six months pregnant. Let's see what the angel Gabriel told Mary about the birth of Jesus."

## Prophecy about the birth of Lord Jesus



When Elizabeth was six months pregnant, God sent the angel Gabriel to a virgin named Mariam from the village of Nazareth in Galilee. Her marriage was arranged with a man named Joseph, a descendant of King David. The angel came to Mary

Then Mariam said to the angel, "How could this be possible? I am not married."

The angel said, "The Holy Spirit will come upon you, and the shadow of the power of the great God will fall upon you. Therefore, a holy child will be born, and he will be called the Son of God. Behold, a son shall also be born to your relative Elizabeth at this old age. People said she would never have children, but she has been carrying for six months. Nothing is impossible with God."

Mariam said, "I am the handmaid of the Lord. Let all be done to me according to your word." After that, the angel left Mariam.

**Luke 1:26-38**



## Let's make it simple.

God promised His beloved nation of Israel that the Son of God would come to earth as a man and save people from their sins. He would come through a virgin named Mariam (also called Mary) into the family of David. Mary's marriage to Joseph was fixed when the angel gave Mariam the news of Jesus' birth. Joseph was from the family clan of David. Mariam was a God-fearer person. She accepted this will of God.

Tell the students, "You know that the angel Gabriel told Mariam that she was pregnant by the Holy Spirit and that she would give birth to a son. His name would be Jesus. Jesus would be called the Son of the Great God. Mariam went to her cousin Elizabeth to inform her of this good news."

## Mariam in Elizabeth's house



Then Mary hurried to a village in the province of Judea. It was in a hilly area. Mary entered Zechariah's house there and greeted Elizabeth. When Elizabeth heard Mary's words, the child in her womb began to dance. He was filled with the Holy Spirit and said in a loud voice, "Blessed are you among all women and blessed is the child you will have. How is it possible that the mother of my Lord has come to me? Whenever I had heard your words, the child in my womb danced with joy. Blessed are you because you have believed that what the Lord has told you will be fulfilled."

**Luke 1:39-45**

## An anthem of God in the mouth of Mariam

Now sing the song of praise to God in the mouth of Mariam /Mary to the students.



Then Mariam said,

“My heart praises the Lord;

With God my Savior, My heart is filled with joy,

Because this little of him is towards the maid, He pays attention.

From now on, all people will call me blessed,

He had promised to our ancestors who/ and



Likewise, he helped Israel, his servant  
He has remembered to show mercy forever  
Upon Abraham and his descendants.”

**Luke 1:46-48, 54-55**

### **Let's make it simple.**

Mariam went to Elizabeth to announce the birth of Jesus. Elizabeth was pleased to see Maria. She considered herself fortunate because the mother of her Lord had come to her. Blessed is Mary/Mariam among women because she was the mother of Jesus, the Son of God. Mariam believed that God's words would be fulfilled without hesitation. Maiam joyfully praised God upon receiving Elizabeth's greeting. She said she was grateful for this great mercy of God.

Tell the students, "God had promised to send a redeemer to save people from sin. God had sent John first so people would be ready to receive Jesus. John taught people how to receive God's love by transforming themselves. Let's read about it from the Bible."

### **Birth of John the Baptist**



“When it was time, Elizabeth had a son. Neighbours and relatives started rejoicing with her after hearing about the Lord's abundant mercy on her.

They came to participate in the circumcision ceremony of the boy on the eighth day according to Jewish custom. They wanted to name the boy Zachariah after his father's name, but his mother said, "No, he will be named John.

"They said to Elizabeth, "None of your relatives has that name."

They gestured and asked the boy's father what name he wanted to give. Zechariah took a pencil to write and wrote, "His name is John."

### **Luke 1:57-63**

The oath he swore to  
Abraham our ancestor  
To grant us that we, being delivered from the hands our enemies,  
might serve Him without fear  
standing before Him in holiness and righteousness  
before Him in all our days,  
And you, my child,  
You will be called a prophet of the great God,  
Because you are to prepare his way  
He will go before him.  
You will tell his people,  
how by the grace of our God  
There is forgiveness of sins for deliverance from sin.  
By his mercy the rising sun  
from heaven shall descend upon us

### **Luke 1:73-78**

#### **Let's make it simple.**

The birth of John the Baptist is a significant event in the history of the salvation of humankind. He taught us how to obtain God's mercy by receiving forgiveness for our sins. He had come before Jesus to prepare people to follow the way Jesus showed them.



## Upohar 19-20 (Presentation-19-20)

### Drawing Pictures

Greet the teacher. In past sessions, you have learned how John the Baptist and Jesus were born according to God's great plan. Today the teacher will give you an interesting task.

#### **Draw a beautiful picture.**

Surely you can draw a picture on the subject - Mary is in Elizabeth's house to share the birth of Jesus the Redeemer in Mary's womb. Imagine that Maria was walking fast along the hilly path. Then she reached Elizabeth's house---and Elizabeth came out of the house and embraced her sister, the redeemer's mother, with joy. Your other classmates are also drawing pictures. After the drawing is finished at the specified time, put it on the bulletin board as per the instruction of the teacher. Then look at others' pictures. All of your paintings are beautiful in different ways, aren't they? Because your imagination is different.

#### **Homework**

The teacher will divide you into 4 to 6 groups. Each team shall select its own leader.

The subject matter of Drama is the angel's conversation with Zechariah and Mary with Elizabeth. Your team will choose any one of these two topics. You decide in your mind which character you will play. Submit the script to the teacher after the specified time is over. He will make the necessary corrections. You will be ready to act as per the teacher's instructions in the next session.

Also, select the outfit that can match your character in the group. Seek help from your teacher or parent/guardian if needed. One thing is possible you can find out how people used to dress at that time and then try to find out if you can arrange such clothes.



**Upohar 21-22 (Presentation 21-22)**

## **Role-playing**

Arrange the performance/drama space according to your needs. You will also wear your character's clothes for the performance. Help your friend to do the same. The teacher will say that you will have five minutes to act. During that time, participate in the performance beautifully and attractively.





## Upohar 23 (Presentation 23)

### **Listen carefully to the teacher.**

Students, from reading the Bible and role-playing, you have understood that the birth of Jesus is God's grand plan in the history of the salvation of humankind from sin. Those chosen by God to work in this plan had great faith and dependence on God. Zechariah, Elizabeth, and Mary gave their lives to make way for Jesus' unhindered coming. If you have any questions about this in your mind, you can ask the teacher. When there is an opportunity in front of you to do something good, do you do it with enthusiasm? Remember that you can develop a loving relationship with God by doing good deeds. Godly people were waiting for Jesus to come. We Christians believe that Jesus will come again on the last judgment day. For this, we prepare ourselves through prayer, good works, and fasting. We believe in the birth, death, resurrection and second coming of Jesus. We embrace holy lives so we can go to heaven with Jesus on the day of judgment.

### **Prepare yourself to receive Jesus.**

Jesus came two thousand years ago. He revealed how people could become children of God and possess the kingdom of heaven through his teachings, sermons and miracles. Love, prayer, fasting, charity, kindness, forgiveness — by which of these will you prepare yourself to receive Jesus?

Present any of the two works in the next class.



## Upohar 24-25 (Presentation 24-25)

### Presentation

Greet your teachers and classmates. Can you say a prayer of praise/anthem? With the teacher's permission, you may say a prayer of praise at the beginning of class today.

#### Presentation

According to the instructions given by the teacher in the previous class, you will present the two tasks in writing in the form of a table today. A sample is given below-

Prayer	I read from the Bible and pray every evening.	I attend prayer every Sunday
Forgiveness	The younger sister in the family had repented of her wrongdoing, and I forgave her.	A classmate or friend behaved badly, and I forgave him.

You can prepare yourself to receive Jesus by doing these good deeds regularly. Thus you can become a holy person by following the teachings of Jesus. Thank the teacher at the end of the session.



**Upohar 26-27 (Presentation 26-27)**

## **I will know the traditions of the Church.**

Dear students, today the teacher will show you some books and materials about the church's traditions and teachings in the classroom. It may seem a bit new to you and may also seem to be a bit difficult. Don't be afraid; the teacher will make it easy. The teacher will show you some books and materials used in the church and by our families. You may have some of them in your home and may have seen them earlier. Though many of them are used in different churches in Bangladesh, all of them are not familiar to you. Among the books, you will find service orders, booklets, Bibles, Guide Books, Hymn books, program booklets, etc., used by different Churches. Certain things are used in rituals and ceremonies, like palm leaves, oil, wine and others.





### **Let's touch those books and things.**

On the table, the teacher will show you all these things: Service Order, Program Booklet, Hymn book, Bible, Bible Guide Book, Palm leaves, Oil and Wine. He would not tell the names of them. You will try to remember the names of those books and things. Of course, you can also write in your notebook. Then the teacher will ask you to touch the books and objects with your hands. You will feel good if you touch them with your hand because you could never touch them before. You will touch everything with your hands. It may take some time, but the teacher will give you time.

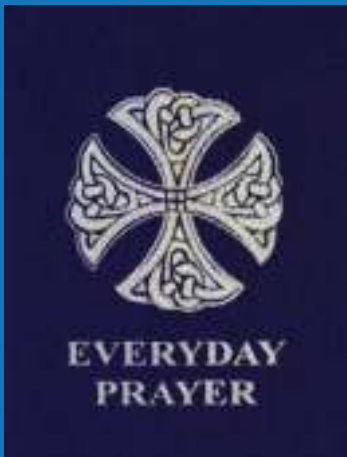
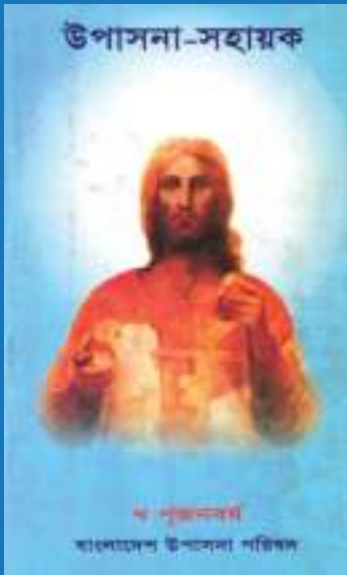
### **Try to express your feelings.**

The teacher will ask you the following questions. Try to answer as many as you can. You have to listen well to what others say, and then you will get more ideas about those things.



**The questions are:**

- ✓ What things have you seen?
- ✓ How do you feel like touching them?



↑ Different booklets used by different churches

- ✓ What things are used in different events?
- ✓ Where are the things used?
- ✓ What ceremonies, events or rituals are observed in the church?

### Participate with enthusiasm

The teacher will observe whether you participate enthusiastically in everything. So, participate in everything enthusiastically.



## Upohar 28-31 (Presentation 28-31)

# I will attend the church service

You should bring your parents or guardian. Write down the answers to the following questions. The teacher will print the questions for you. If he doesn't print, you have to write those down. Be polite when you ask questions from parents and guardians. If the parent or guardian cannot answer any question, there is no problem. Parents or guardians should not be embarrassed.



Here are some questions to ask your parents or guardians:

- ✓ What are the traditions of the Church?
- ✓ What time are they observed?
- ✓ How is it observed?
- ✓ What lessons can be learned by observing the traditions?
- ✓ Why these events or ceremonies are observed?

### **Attend Church Service.**

You have to attend any one of the churches in the special ceremonies. You will learn the traditions and teachings of the church from the Father or Pastor of the church you will attend. You write them down on a piece of paper. Then exchange what you have known with others. Through this work, you will learn the traditions and teachings of others. This will increase your understanding of the traditions of the Churches. You will write down the new ideas you get from others. Create a list of Church traditions by combining your own ideas with ideas from others.



## Upohar 32-33 (Presentation-32-33)

### List of Traditions

Today you will be divided into two groups. Two team leaders will be selected from two teams, or teams may form leaders voluntarily. Ideas from your parents or guardians should be discussed in groups. The teacher will schedule time for discussion. You should make a list of church traditions through discussion. You will be given 20 minutes to make a list. After making a list, you have to present it to the class. Determine the traditions and teachings that you enjoy observing.

↓ A priest baptizing a child.





## Upohar 34-38 (Presentation 34-38)

### Understand the teaching and importance of the Church

Today your teacher will elaborately explain the traditions and teachings of the Church. When the teacher explains, if there is something difficult to understand, ask the teacher to clarify.

#### **Presenting the traditions and teachings of the Church**

The Holy Bible is the primary and only source of Christian doctrine. The Holy Bible itself is the sole authority, but traditions play an important supporting role in the practice of faith. All the rules practised in Church activities for ages are called Church traditions. These are also called the Confessional Statement of Christian Faith. Traditions are part of community practice and belief. Traditions over the ages have helped the church run orderly by maintaining the standard of Church activities. The Holy Bible guides traditions. At the time of Jesus, people were following specific man-made rules. Jesus warned them, "You are not following the commandments of God, but following the rules of humans." He also said, "You have known enough how to follow human traditions and how to leave aside the rules of God " ( Mark.7:8-9). Traditions are mainly established by historical teachings of Church authorities such as Church Councils, Popes, and Patriarchs of Constantinople, Archbishops of Canterbury, Spiritual Fathers of the Different Churches, Founders of Church Communities. Over time religious traditions have developed in creed, discipline, worship and devotion.

There are mainly two different types of Christian congregations in Bangladesh. Some of the Church's beliefs are also different. Some communities, including the Roman Catholic Church, classify the sacraments into seven categories. Baptism, the Lord's Supper, and Anointment are the rites of initiation or reformation. Healing Reformation: Confession and Last Rite. Reform of the Service: Ordination and Marriage. These seven reforms were decided by the Council of Florence held in 1439. It was later finalized at the Council of Trent between 1545-1563. Roman Catholics believe in the Nicene Creed. Apart from the Roman Catholic congregation, there are other congregations in Bangladesh called Protestants. They are called Adventists, Anglicans, Baptists, Lutherans, Methodists, Pentecostals, Assemblies of God, Nazarenes, Presbyterians, etc. These churches believe in only two sacraments: Baptism and the Lord's Supper. In some Protestant congregations, the word ordination is used instead of reformation. As in the Baptist congregation, there are two ordinances. Baptism and Lord's Supper.

The Bible is divided into the Old Testament and the New Testament. The Bible is the God-breathed Word, written under the inspiration of the Holy Spirit. Reading from the Bible, praying, fasting, and alms-giving are also some churches' traditions. Priestly vestments, liturgical practices and continuity of worship are also traditions of some congregations. Among the traditions of the Christian congregation or community, there are various ceremonies or events. Some of them are - Advent, Christmas, Lent, Palm Sunday, Holy Week, Good Friday, Easter, Ascension, and Descent of the Holy Spirit (Pentecost).

### **The benefits of congregational traditions and teachings are as follows-**

- ✔ Appreciating God's Sovereignty : As believers, we believe that God is sovereign. His praise is justified. He deserves all the praise. Traditions provide instructions for praising God.
- ✔ Applying Biblical Teachings : A kind of discipline and practice is established in the congregation through the application of sacred activities, including church membership, baptism, worship, and marriage according to the Holy Bible.
- ✔ Upholding religious beliefs : False teachings are prevented by practising traditions. The teachings, beliefs and practices of the Holy Bible are accepted. It helps Religious faith to get strong.
- ✔ Supporting history : A broader view of history helps us understand that congregational traditions come from real history. These are not created by advertising or psychological manipulation but by regular and powerful expository preaching of God's Word. The Words of God support traditions.

The teacher will explain the above to you in simple terms. Remember that you must eagerly learn and absorb the traditions and teachings of the Church. Even when things get a little tricky, never get bored.

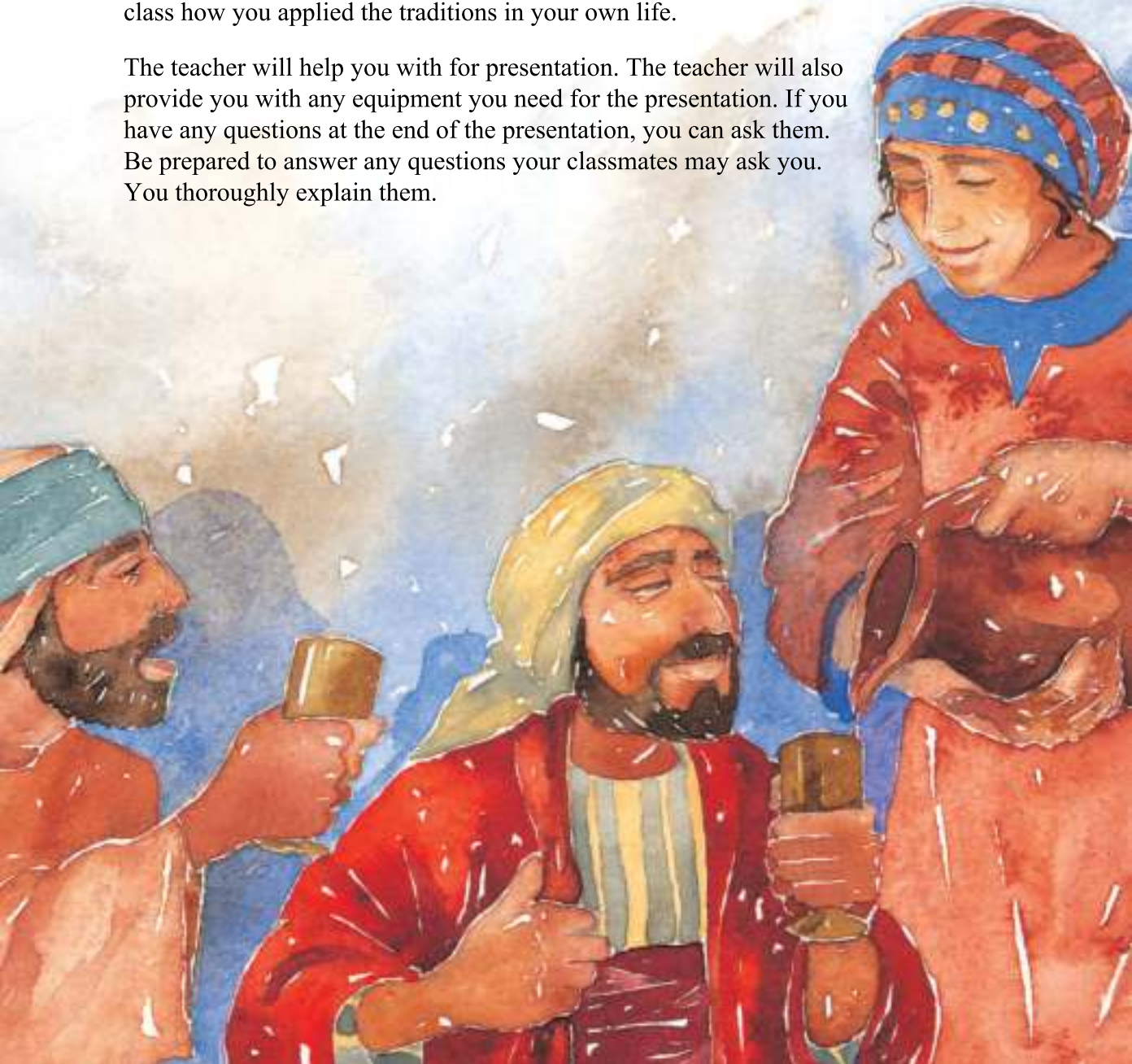


Upohar 39-41 (Presentation 39-41)

## Traditions and Educational practices

Based on what you have learned about the traditions and teachings of the Church, you should talk about at least four traditions in the classroom. Out of those four traditions, you have to apply the two that were interesting to you to your life. You can do it alone; you can do it with your classmates. You will later present to the class how you applied the traditions in your own life.

The teacher will help you with for presentation. The teacher will also provide you with any equipment you need for the presentation. If you have any questions at the end of the presentation, you can ask them. Be prepared to answer any questions your classmates may ask you. You thoroughly explain them.



Dear students, during this Anjoli, the teacher will give you an idea about God and His incarnation, faith in God and doing His will through flashcards and various wonderful games. The story of Saul's change of heart will inspire you to believe in God. You can transform yourself to be a better person.





## Upohar 1 (Presentation) Brainstorming

Dear students, the teacher may begin this session with a short prayer. He may also ask you to lead the prayer. You can prepare in advance.

He may then ask you the following questions according to your prior knowledge. You can think ahead if you want.



Think about the questions first and then write the answers in your notebooks.

- ✓ Which prophets did express God's will in the beginning?
- ✓ How did God reveal His will through various prophets?
- ✓ Whose arrival was announced by Mentor John the Baptist?
- ✓ Whom did God send to save people on earth from sin?
- ✓ What was the shape of God's word on earth?

The teacher will ask for answers after your writing is finished. Do it very carefully.

Then fill in the blanks given below. You may think for a while.

In the beginning there was \_\_\_\_\_. \_\_\_\_\_ was with God and the Word itself was \_\_\_\_\_.



## Upohar 2 (Presentation 2)

### Flash Card Game

The teacher may ask you to play a fun game. The game can be played with cards. Listen carefully to the teacher's instructions and participate with joy.

The teacher will explain this game to you. Each of you will be given cards of different colours. Then he will ask you a question. Write the answer on the card.

The question that should be written on the answer card is, how do you express your faith in God? Think for a while and write the answer. You will be given 5 minutes for this task.

When you finish writing the cards, the teacher will ask you to read your answer aloud one by one and ask you to glue your written card on the poster paper. You will have a lot of fun making the poster. A sample poster is given below.

The teacher will praise you for expressing your ideas beautifully.

#### **Homework**

You may have been given a task to do at home. You have to think about how you believe in God. You must have some thoughts or ideas of your own. Besides, your homework is to discuss these beliefs with your parents/guardians.

Bid/Say farewell to the teacher with thanks.



**Belief  
in God**



## Upohar 3-4 (Presentation 3-4) God and His Incarnation

Dear students, the teacher may begin this session with a short prayer. He may also ask you to lead the prayer. You can prepare in advance. You will need to create a wall magazine in a future session. Dear students, how you express your faith in God has been discussed. Now, you will know what the Holy Bible says about faith in God and doing His will in the light of the verses of John 1:1-18; John 11:25-26; John 20:30-31. Each of you may get a chance to recite 1 or 2 verses. If you want, you can practice reciting these verses at home beforehand so you can recite them accurately in the classroom.

### **The Word of God became a human being.**



At first, there was the Word. The Word was with God, and the Word was God. He was with God in the beginning. All things were made through Word. Nothing was made without him. In him, there was life. That life was light for the people of the world. The Light shines in the darkness. And the darkness has not overpowered the Light.

God sent a man named John. He came to testify as a witness about the light so that all who hear his testimony may believe. John was not the light but came to testify about the light. The true light, who gives light to every man, was coming into the world. He was in the world, and he made the world, yet the people of the world could not recognize Him. He came to his country, but his people did not receive him. He gave the right to become children of God to all who believed in him and received him. These people were not born because of blood, desires, or the wish of any human being but God.

The Word turned into a man and lived among us. We saw his glory—the glory that belongs to the only Son of the Father. He was full of grace and truth. John testifies strongly, “This is the One I was talking about, the One who comes after me is greater than I am. Because he was there before me.”



We all have received more and more blessings from his wholeness. The law was given through Moses, but grace and truth came through Jesus Christ. No one has ever seen God. The only Son who was with Him, who is God Himself, revealed Him.

**John 1:1-18**

Jesus said to Martha, “I am the resurrection and the life. Whoever believes in me will live even if he dies. And whoever lives and believes in me will never die. Do you believe in this?”

**John 11:25-26**



Jesus performed many other miracles as signs before the disciples; they are not written in this book. But all these things are written so that you may believe that Jesus is the Messiah, the Son of God and that you may have life through him.

### **John 20:30-31**

#### **Let us give you the explanation**

God has created the world with His word; that is, he has created everything with the word of His mouth. God has created light in the dark world and gave life to all created animals and plants. John the Baptist has prepared the way for the Lord. He has come to testify about Jesus.

God the Son was with God the Father. Nothing was created apart from the Lord Jesus Christ. He is God himself. He came to earth in human form. Jesus is the saviour of all people. But the people of the world did not recognize him.

He came to a sinful world but lived a holy life of truth and spirit. He was full of kindness and grace. Those who believe in Him will receive the right to become children of God.

Say goodbye with a song of thanks and appreciation.



## Upohar 5-6 (Presentation 5-6)

# Let's draw a flowchart on the card

Exchange greetings with the teacher and assist in prayer.

Dear students, you will create the desired wall magazine in the next session. Bring everything you have prepared so far. Make sure you don't leave anything at home by mistake. If you still want to add something, you have a chance to do it now.

Now you will do a fun activity. Let me tell you what to do.

In the beginning, there was the word; the word was with God; the word was God; the birth of God's Son happened through the word, Jesus is God, and humans have faith in Jesus - express this sequence by drawing a flow chart on a card. For your convenience, you can use any image or signal in the flow chart if you want. To do this, you can get help by reading John 1:1-18.

You will draw this flowchart on cards. Then the card will be attached to the thread hanging in the classroom with a pin or glue. You will get a chance to look at each other's cards.

### Assigned Work

Create a poster on "Faith in God and Eternal Life".

Say goodbye after wishing the recovery for all sick people.



## Upohar 7-8 (Presentation 7-8)

### Let's make a wall magazine.

Dear students, the teacher will ask you to sit and close your eyes for a minute in silence and realize the presence of God through meditation. You should work according to the instruction of the teacher.

Bring the materials needed for making the wall magazine, such as cock sheet/art paper, glue, poster paper, markers, sign pens, etc., if possible. If you cannot bring them, it won't be a problem. Your teacher will provide them.

The teacher will divide you into several groups. Each of you will come up with a group plan on how to display the ideas, pictures, Biblical verses, stories, poems, testimonies, events, photos, etc., that you have collected.

If necessary, you can take advice from the teacher.

Your team will complete the task within the stipulated time. The teacher can decide the place on the wall to present your group's information. That's how the wall magazine will be completed.

You can have the head teacher inaugurate your wall magazine if you desire. But in that case, the necessary preparation should be taken in advance.

You can give Christianity teachers and students of other classes a chance to view your wall magazine. If you take feedback from the teachers, you will get instructions to do the work better later.

Please do the work carefully. You will be appreciated by everyone for your wonderful creative work as well as you will be very happy.

### **Assigned Work**

You will regularly record learnings, feelings, inspirations, etc., through pictures, stories, paragraphs, writing in diaries or in any other way by participating in the class, church, worship or seminar of Christianity.

The teacher may look at the work after a few days. Do it even if he doesn't see it. You will see that once you read these articles, you will like them.

The teacher will depart from you after praying for the peace of the whole world.





## Upohar 9-10 (Presentation 9-10)

# Let's learn about the vision of Jesus

Exchange greetings with the teacher.

You will participate in a fun game in this session. The name of the game is Interactive Play. Your teacher will use pictures and Bible verses to play the game. For example, the image of the city of Damascus, the image of a man falling to the ground as the light came into his eyes, and the image on page 245 from the Children's Bible. Each picture will have a long thread attached to it. A description paper will be affixed at the other end of it. For each image, the teacher will write the description on the paper and put the thread in different classroom places, such as a window, a pole or a pillar. Hold the thread of the pictures and move towards the description paper. You must be wondering what is written in the description paper. There must be something interesting. Read the description paper now.



### **Read the description paper now.**

- ✔ Picture of the city of Damascus  
Damascus writing.
- ✔ One such picture is the light hitting a man's eyes, and the man falls to the ground.  
I am Jesus whom you persecute.
- ✔ Ananias laid his hands on Saul and spoke (picture on page 245 from the Children's Bible)  
The Lord Jesus sent me so that you may receive your sight and be filled with the Holy Spirit.

The teacher may monitor you as you do the work. Don't be afraid of that. At the end of the game, you will take your seat. The teacher may ask you, "Whose life do these objects tell you about?" Give the right answer. Your answer will be: "Saul".

## **Homework**

The teacher may give you homework. Go home and find out about the incident of Saul's change of heart from your parents/guardians.

Support the teacher by spontaneously participating in the game. Stand and say goodbye to the teacher.



## Upohar 11-12 (Presentation 11-12)

# Saul before and after the change in his heart

After exchanging greetings, the teacher will begin the session by reciting the following Psalm (Psalms):123 in an atmosphere of prayer in unison. You should actively participate.

You are on the throne of heaven; I look up to you.  
As the eye of the servant is on the hand of the master  
And the eyes of the maids are on the hand of the master's wife,  
In the same way, we depend on our God.  
Until He has mercy on us.  
Have mercy on us, O Lord, have mercy,  
for we have had more than enough of contempt.  
Our lives overflow  
with contempt from those who live at ease,  
With contempt from those who are proud.

## Psalm 123

### Individual work

In this session, the teacher may give you a single task. What did Saul do before he changed his mind? You have to think and write the answer to this question in the notebook. You will have 5 minutes to think. Then write in the notebook. The teacher will ask for your answers. He may even write on the board. You should think about the answers in advance. A sample is given below to report on the board. The teacher may ask you to freely discuss the following questions. You should participate spontaneously.



#### The question is :

- ✓ What were the changes of Saul after receiving the vision?

The Teacher will say, "All thanks, praise and glory be to You, to You forever and ever."

You all will conclude by saying "Amen".



**Change of  
mind  
Saul before  
Ner**



## Upohar 13-14 (Presentation 13-14)

### Jesus's visit to Saul

Dear students, all of you will praise God together.

You have learned about Saul's change of heart from your parents/guardians. You have seen how Saul was before he had the vision of Jesus and how he changed afterwards. Let's see what the Holy Bible says about Acts 9:1-31. You can recite these verses at home beforehand if you want.

### Saul's beliefs in Jesus



Let your students read the verses of Disciples/Apostles 9:1-19, 20-31. Ask each student to read 1 or 2 verses depending on the number of students. While reading, check whether they can pronounce correctly or not. Discuss Saul's change of heart, faith in God, and obedience to His will in light of the various verses. Pronounce clearly in front of the students. The student resource book also has these sections.

Ask them to turn out those pages.

Meanwhile, Saul was threatening to kill the Lord's disciples. He went to the high priest and asked for a letter to give to the synagogues in Damascus. He asked for it to have the authority to bind and bring all those to Jerusalem who followed Jesus, whether male or female. As he approached Damascus on his way, a light from heaven suddenly flashed around him. He fell to the ground and heard someone saying to him, "Saul, Saul, why are you persecuting me?"

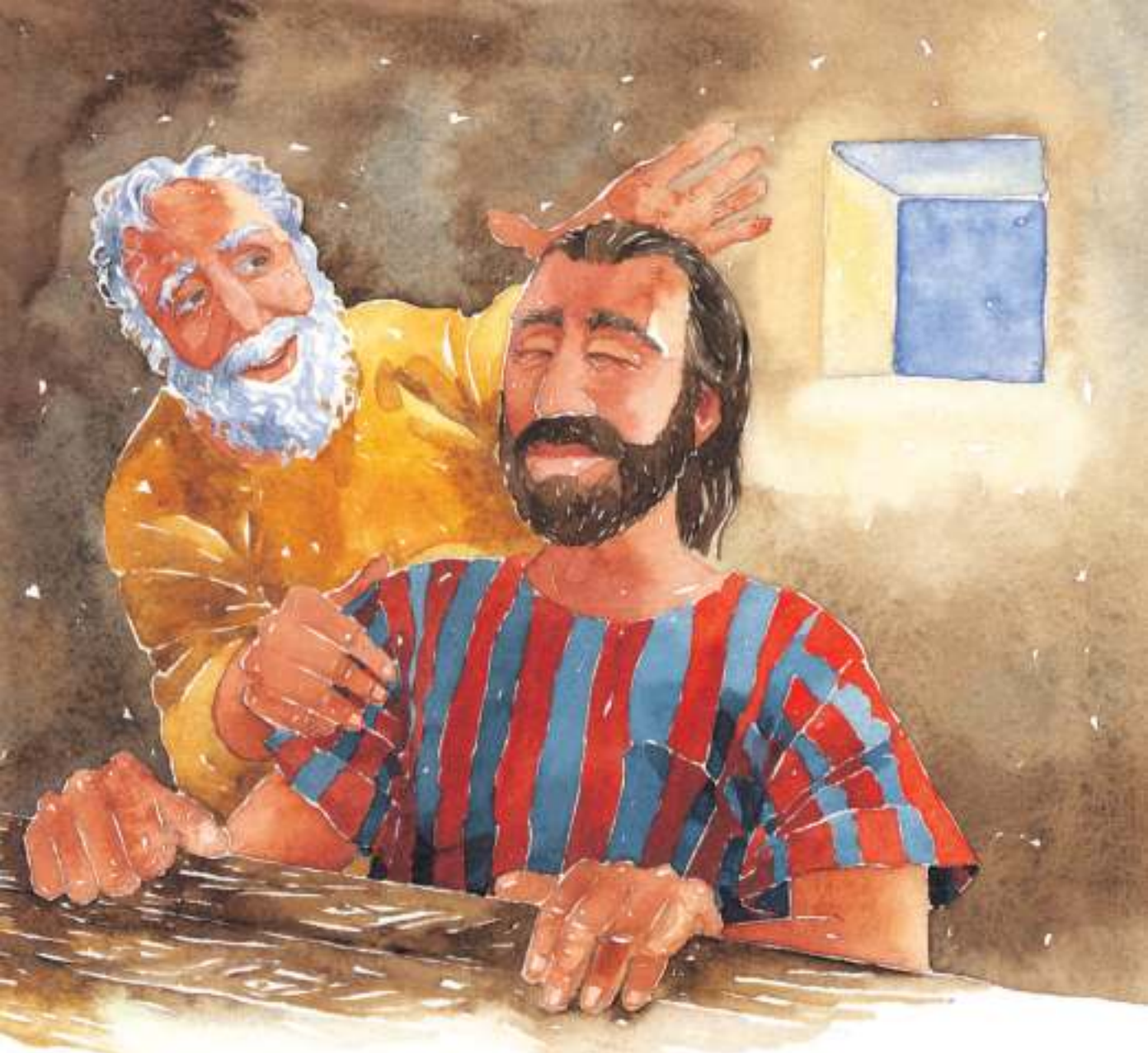
Saul asked, "Lord, who are you?"

He said, "I am Jesus, whom you persecute. Now you get up and go to the town. You will be told what to do."

The people who were going with Saul stood with amazement. They heard but saw no one. Then Saul got up from the ground. But when he opened his eyes, he saw nothing. Then his companions took him by the hand and led him to Damascus. For three days, Saul could not see or eat anything.

There was a disciple named Ananias in the city of Damascus. The Lord gave him a vision and said, "Ananias."

He answered, "Lord, here I am."



The Lord said to him, "Go to the road which is called straight. Look for a man from the city of Tarsh called Saul in Judah's house. He was praying and saw in a vision that a man named Ananias came and laid hands on him so that he could see again."

Ananias said, "Lord, I have heard about this man from many that he has wronged your people profusely in Jerusalem. Besides, he has come here with authority from the chief priests to seize those who worship your name."

But the Lord said to Ananias, "Go, for I have chosen this man to preach about me to the Gentiles and their kings and to Israel. I will show him the trouble he will have to face for me."

Then Ananias went into the house, laid his hands on Saul, and said, "Brother Saul, the one who appeared to you on the way is the Lord Jesus." He has sent me that you may receive your sight and be filled with the Holy Spirit." Then something like scales fell from Saul's eyes, and he could see again. After that, he got up, was baptized in water, and regained his strength by eating and drinking.

## Acts 9:1-19

### Let's make it simple.

Saul used to show fear against Christ's believers. He tied up the Christian believers and brought and tortured them in Jerusalem no matter wherever they had lived. One day when Saul came to Damascus, Jesus appeared to him through light from above and asked Saul, why are you persecuting me? Saul was blinded and fell to the ground. Then Jesus introduced Saul to a man named Ananias. While Ananias was speaking with Saul, Saul's eyes were opened, and he could see. Later he believed in Jesus and was baptized.

### Saul, after a change in the heart



Saul stayed with the disciples in Damascus for a few days. After that, without wasting time, he preached in the synagogues that Christ is the Son of God. All who heard him were amazed and said, "Is not this he who killed those who called on this name in Jerusalem and came here with that intent to bring them bound to the chief priests?" But Saul grew stronger and proved that Jesus was the Messiah. The Jews of Damascus were bewildered by this.

After many days the Jews plotted to kill him, but Saul found out about their scheme. The Jews watched the city gates day and night to kill him. But one night, Saul's disciples let him down in a basket through a window of a wall.

Saul came to Jerusalem and tried to join the disciples, but they all feared him. They could not believe that Saul was a disciple. But Barnabas took him to the apostles and told them how Saul had seen the Lord Jesus on the road to Damascus, how the Lord had spoken to him, and how he had boldly preached about Jesus in Damascus.

After that, Saul stayed with the disciples in Jerusalem, walked with them, and preached boldly about the Lord.

He talked and argued with the Jews who spoke Greek, but these Jews tried to kill him. When the brothers learned this, they brought him to Caesarea and sent him off to Tarsus.

At that time, there was peace in the churches in the provinces of Judea, Galilee, and Samaria, and those churches were growing. As a result, their number was also increasing in devotion to the Lord and the encouragement of the Holy Spirit.

### **Disciples/Acts 9: 20-31**

#### **Let's make it simple.**

After Saul had known Jesus, he continued to preach about Jesus in different places. The torture on him increased. The disciples rescued Saul and sent him to another city. But some of the disciples doubted that Saul believed in Jesus. Barnabas told the disciples that Saul believed in Jesus. The other disciples believed Saul. They all continued to preach Jesus together.



## Upohar 15-16 (Presentation-15-16)

### Role Playing

Exchange greetings with the teacher. Class activities will begin by reading Psalm 91:1-4. You can practise at home beforehand.

He who dwells in the shelter of the Highest  
shall abide under the shadow of the Almighty.  
I will say of the Lord, “He is my refuge and my fortress,  
my God in whom I trust.”  
Surely He shall deliver you from the trap of the hunter  
and from the deadly plagues.  
He shall cover you with His feathers,  
and under His wings you shall find protection;  
His faithfulness will be your shield and body armour.

### Psalm 91

#### **Let's Act.**

In this session, you will participate in role-playing. The teacher will explain to you how to do the work. The teacher will divide you into several groups. He will tell you what to play in each group. Each group will act out Saul's change of heart based on Acts 9:1-19.

Dear student, you know about Saul's change of heart. Today we will do a fun activity based on this knowledge. You will perform Saul's change of heart in groups based on Acts 9:1-19.

The teacher will divide you and name your groups. He will write the topic of this act in a chit. You will decide among yourselves who will play which role. The teacher can distribute the characters himself if he wants.

Once the characters are distributed, each team should divide the script according to the character. Before acting, rehearse so that you can act fluently.



When your preparation is done, the teacher can hang a poster paper with the questions in front of you. After each group's presentation, the significant aspects of their performance will be known through questions to the other groups. You should note down the salient aspects of each group.

Now call each group one by one to present their roles. At the end of each group's performance, the teacher will recognize the significant aspects of their performance through questions to the other groups. You will enjoy everyone's performance and watch carefully to answer the questions correctly.

At the end of the performance, take another look at the question posted on the poster paper. Each group will discuss and write this question among themselves. Each team leader will present the topic.

After the presentation is done, the teacher will give you a summary.

You will see the teacher will appreciate you for giving an enjoyable session.

### **Homework**

God incarnated and became man, and Saul changed himself to become Paul. By changing their positions, both of them did welfare work for people. Present two small tasks in the classroom inspired by changing your position and doing good work for people.

Bid farewell to your beloved teacher with thanks.



## Upohar 17 (Presentation-17) **Let's Change our minds.**

Dear students, exchange greetings. The teacher will ask everyone to close their eyes and meditate for two minutes to tell how they have changed or want to change their mind. Pray to find the strength to change yourself.

### **Pair/Group work**

The teacher will divide you into pairs or groups. Your work at home will be ready for presentation using poster paper. You will have ten minutes for this.

When your preparation is done, the teacher will call each pair or group to present. You should actively participate in the work.

If the task is done actively, the teacher will thank and praise you for this great work. Later, the teacher will bid farewell and expect you to change your mind by correcting yourself if you make any mistakes.

Dear student, during this Anjoli, the teacher will take you through some fun activities. Through these activities, you will learn about the Eight Blessings, the love of Jesus, and testimony for truth and forgiveness. You can devote yourself to human welfare like Saint Mother Teresa and Dr William Carey.



## Upohar 1-2 (Presentation-1-2) **Standing on the hill**

You must like to visit the hills/mountains. Our beloved Jesus often stood or sat on the mountain and advised the disciples and other people. In this session, the teacher will ask you to imagine an accurate picture of Jesus preaching on the mountain. Then he will select a place near the school. The place will be a little high and look like a hill. Jesus chose high places because everyone can hear when we speak in high places. Warmth is created among us.

Now the teacher will ask one of you to stand on this high place and say something on any subject. I hope you will say something that will be good for everyone. Are you afraid? No, don't be afraid.

After listening to everyone's speech, the teacher himself will go up and thank and praise everyone for their beautiful speech. He will ask you the basic teachings and moral values of Christianity. Answer the teacher's question.



### Upohar 3-5 (Presentation 3-4)

## Group work

Participate in congregational prayer by greeting teachers and classmates.

The teacher will divide you into 5/6 groups. You will select your party leaders. Discuss the moral and human qualities in groups. You will get 10 minutes. Now make a list of these qualities on poster paper. Then exchange the enriched poster paper with the other group. Take a note if the other team has written anything new. When you get your poster paper back, add the new qualities mentioned by the other team .





## Upohar 5-6 (Presentation-5-6)

# Basic Teachings and Values of Christianity

Participate in Congregational song/prayer by exchanging greetings with teachers and classmates

Dear student, Jesus imparted many teachings and advice during his stay on earth. The main purpose of his advice is to make us happy with God's love. That's why he gave us Eight Ways of Happiness. The advice by Jesus helps us to acquire humane qualities by protecting us from evil tendencies. Let's hear Jesus' advice to the disciples from the Bible.

## Basic Teachings and Values of Christianity



Jesus saw many people and went up to the mountain. After he sat down, his disciples came to him. Then he began to teach them by saying:

“Those people poor in spirit are blessed.  
The kingdom of heaven belongs to them.  
Those who are sad now are blessed.  
God will comfort them.  
Those who are humble are blessed.  
The earth will belong to them.  
Those who follow the will of God are blessed.  
God will fully satisfy them.  
Those who give mercy to others are blessed.  
Mercy will be given to them.  
Those who are pure in their heart are blessed.  
They will be with God.  
Those who work to bring peace are blessed.  
God will call them his sons.  
Those who are treated badly for doing good are blessed.  
The kingdom of heaven belongs to them.

“You are happy when people insult you and persecute you and tell all kinds of evil lies against you because you are my followers. Be happy and glad, for a great reward is kept for you in heaven. This is how the prophets who lived before you were persecuted.

### **Matthew 5:1-12**

#### **Let's make it simple**

Dear students, the teachings Jesus gave us through the Sermon on the Mount in Saint Matthew's Holy Gospel 5:1-10 bring goodness to our lives. To be "Poor in spirit" means to be without greed. The promise of Jesus will come true for those who trust God and not worldly objects. It will be for those who free themselves from the temptation of wealth and make good use of what he has, whether rich or poor.

"Those who are sad": The Lord Jesus speaks of the sorrow that arises in the heart of the devotee for his or others suffering, for his sins and inadequacies, or for the great injustices that are rampant in the world.

"Those who follow the wish of God" means those who want to be righteous in heart and soul - to do what is good in all things; Those who always want to follow God's will. Those who are constantly in prayer.

“Those who are pure in heart”: that is, those who strive to be as pure as possible, who have honest intention, utter holiness in every action.

It is our duty as disciples of Jesus to influence the surrounding people in that virtuous ideal by shaping the ideal shown by Jesus in our own lives. Seeing the righteous life of a true disciple, other people can understand the path of Jesus. This is the path of true religion and true goodness. They can also feel and taste it in their heart. Blessed are those who labour to bring peace into the lives of others --- Here, the peacemakers are called blessed because they become beloved of God by caring for the happiness and peace of others.

## **Parables and Teachings about the Day of Judgement**



“The Son of Man will come again in his great glory. All his angels will come with him. He will be King and sit on his great throne. All the people of the world will be gathered before him. Then he will separate them into two groups as a shepherd separates the sheep from the goats. The Son of Man will put the sheep, the good people, on his right and the goats, the bad people, on his left.

“Then the King will say to the good people on his right, ‘Come. My Father has given you his blessing. Come and receive the kingdom God has prepared for you since the world was made. I was hungry, and you gave me food. I was thirsty, and you gave me something to drink. I was alone and away from home, and you invited me into your house. I was without clothes, and you gave me something to wear. I was sick, and you cared for me. I was in prison, and you visited me.’

“Then the religious people will answer, ‘Lord, when did we see you hungry and give you food? When did we see you thirsty and give you something to drink? When did we see you alone and away from home and invite you into our house? When did we see you without clothes and give you something to wear? When did we see you sick or in prison and care for you?’

“Then the King will answer, ‘I tell you the truth. Anything you did for any of my people here, you also did for me.’





“Then the King will say to those on his left, ‘Go away from me. God has said that you will be punished. Go into the fire that burns forever. That fire was prepared for the devil and his helpers. I was hungry, and you gave me nothing to eat. I was thirsty, and you gave me nothing to drink. I was alone and away from home, and you did not invite me into your house. I was without clothes, and you gave me nothing to wear. I was sick and in prison, and you did not care for me.’

“Then those people will answer, ‘Lord, when did we see you hungry or thirsty? When did we see you alone and away from home? Or when did we see you without clothes or sick or in prison? When did we see these things and not help you?’

"Then the King will answer, 'I tell you the truth. Anything you refused to do for my people here, you refused to do for me.'

“These people will go off to be punished forever. But the pious/religious people will go to live forever.”

### **Matthew: 25:31-46**

#### **Let's make it simple**

Jesus will come back again with angels. That will be His second coming. He will come as King. All authority will be His. When he will come, all nations will be gathered in front of him. As the shepherd separates the sheep from the goats, so he will divide all people. He will place the sheep on the right side and keep the goats on the left side. Then he will say to those on the right, “My Father has given you his blessing. Come and receive the kingdom God has prepared for you. You gave me food when I was hungry. You gave me something to drink, when I was thirsty, and you gave me shelter, when I was a guest. you gave me clothes, when I needed clothes. You took care of me, when I was sick. You visited me, when I was in jail.”

Then those people on the right will say, "Lord, when did we do all these things?" Then Jesus will say, “When you did these things to a weak person, you did that to me. And those who did not do these things, they did not do it to me. So there is eternal punishment for them. And those who do have eternal life.”



**Upohar 7-14 (Presentation 7-14)**

## **Let's Love People**

Exchange greetings with everyone. Tell your students which day, where, to whom, and how food, shelter, and comfort service is given to the hungry, afflicted, sad, clothless, homeless person. Make a list of it. Then ask students from different rows to stand up and express themselves clearly.

**To love people is to love God**



“The Son of Man will come again in his great glory. All his angels will come with him. He will be King and sit on his great throne. All the people of the world will be gathered before him. Then he will separate them into two groups as a shepherd separates the sheep from the goats. The Son of Man will put the sheep, the good people, on his right and the goats, the bad people, on his left.



“Then the King will say to the good people on his right, ‘Come. My Father has given you his blessing. Come and receive the kingdom God has prepared for you since the world was made. I was hungry, and you gave me food. I was thirsty, and you gave me something to drink. I was alone and away from home, and you invited me into your house. I was without clothes, and you gave me something to wear. I was sick, and you cared for me. I was in prison, and you visited me.’

“Then the religious people will answer, ‘Lord, when did we see you hungry and give you food? When did we see you thirsty and give you something to drink? When did we see you alone and away from home and invite you into our house? When did we see you without clothes and give you something to wear? When did we see you sick or in prison and care for you?’

“Then the King will answer, ‘I tell you the truth. Anything you did for any of my people here, you also did for me.’

“Then the King will say to those on his left, ‘Go away from me. God has said that you will be punished. Go into the fire that burns forever. That fire was prepared for the devil and his helpers. I was hungry, and you gave me nothing to eat. I was thirsty, and you gave me nothing to drink. I was alone and away from home, and you did not invite me into your house. I was without clothes, and you gave me nothing to wear. I was sick and in prison, and you did not care for me.’

“Then those people will answer, ‘Lord, when did we see you hungry or thirsty? When did we see you alone and away from home? Or when did we see you without clothes or sick or in prison? When did we see these things and not help you?’

"Then the King will answer, 'I tell you the truth. Anything you refused to do for my people here, you refused to do for me.'

“These people will go off to be punished forever. But the pious/religious people will go to live forever.”

### **Matthew: 25:31-46**

## **Let’s make it simple**

The Lord Jesus introduces Himself as the "Son of Man" or "King". This is the worldly history of humankind. The Lord Jesus appeared in front of all the mortals in His spiritual glory as the Lord of the world and came to judge all people. This scene has a miraculous significance. Both the righteous/pious/religious and the unrighteous/impious/irreligious now stand before Jesus. But now they are not together like before. Pious and impious people are now and forever separate. The Lord Jesus himself separated them. But by what standards? The standard of brotherly love! But on what grounds? In this argument, by serving the helpless people, the pious have served Him.

By returning the helpless people, the unrighteous/impious have returned Him. What will be the end result of this judgment? The result will be this: the righteous/religious will go to the eternal abode prepared for them from eternity. They are like angels blessed by the Supreme Father. They are the true lovers of God who have fed the hungry, served the afflicted, comforted the afflicted and bereaved, laid bare their clothes to the naked, sheltered the homeless.

Meanwhile, the wicked, like Satan, will go to eternal punishment. Their hearts were hard and full of selfishness. They are cursed like him.



## Rollplay

Students will do a role-play on the biblical story of “The Forgiving Father and the Conversion of the Prodigal Son”. For this, make a script in advance. Decide who will act in which character. Instruct how to wear clothes according to the character.

## Parables of the Forgiving Father, the Prodigal Son and the Hard-Hearted Brother



Then Jesus said: “There was a man who had two sons. The younger one said to his father, ‘Father, give me my share of the estate.’ So he divided his property between them. After a few days, the little boy sold his property and went to a far country with

the money. There he squandered his life and wasted all his money. When he had spent all his money, there was a great famine in all parts of the country. He fell short. Then he went and asked a man from that country for a job. The man sent him out into the fields to graze his pigs. He wanted to fill his stomach with the pods the pig ate, but no one gave him even that.

"Later one day, he came to his senses. He thought, 'All of my father's servants have plenty of food. But I am here, almost dying of hunger. I will leave and return to my father. I'll say to him: Father, I have sinned against God and against you. I am not good enough to be called your son. But let me be like one of your servants.' So the son left and went to his father.

"Saying this, he got up and went to his father. His father was very sorry to see him while he was away. He ran and hugged him and kissed him. Then the boy said, 'Father, I have sinned against God and you. I am not good enough to be called your son.'

"But his father said to his servants, 'Make haste and bring the best clothes and put it on him. Put a ring on his finger and shoes on his feet, and bring the fat calf and kill it. Let us eat and drink and rejoice, for this son of mine was dead but is alive again; he was lost and is found.' Then they started having fun.

"His elder son was in the field at that time. When he came near to the house, he heard music and dancing. Then he called a servant and asked, 'What is going on?'"

Your brother has come,' he replied, 'and your father has killed the fat calf because he has him back safe and sound.'

"Then the older boy got angry and refused to go in. His father came out and begged him to go inside. He said to his father, 'Look, I have been serving you for so many years and never disobeyed you. You never gave me even a young goat so I could celebrate with my friends. But when your son, who has squandered your money on whores, came, you slaughtered the fat calf for him.'

"His father told him, 'My son, you are always with me. Everything I have is yours. We should rejoice, for this brother of yours was dead and is alive again; was lost and is found again.'"

### **Luke: 15: 11-32**

## Let's make it simple

The little boy has lost moral values and disobeyed his father. When he realized his mistake and returned to his father, he forgave him. That is why the elder brother is jealous of, the younger brother. The father explained to the elder son that he should be happier with the younger brother as he had returned from darkness to light.

## Mentor John the Baptist for truth

In the classroom, the teacher will say, today, we will listen to the story and show the biography of a person who testified for the truth and protested against injustice. His name is Saint John. The teacher will give you a brief idea about Saint John. Then he may present a detailed overview and biography through power-point/multi-media.



You have tested me well, O Lord  
And you know me.  
You know everything I do;  
You can understand my thoughts from afar.  
You investigate very carefully  
about my work and rest;  
You know my way of life well.  
Psalm 139:1-3

Oh God, I want you to kill the wicked.  
Get away from me, you bloodthirsty people.  
They talk about you with evil thoughts;  
Your enemies take your name for evil purposes.  
O Lord, those who ignore you  
Do I ignore them?  
Those who rise against you  
Do I not see them in the eyes of hatred?  
I completely ignore them;  
I think of them as my enemies.  
Oh God, test me well,  
And know the state of my heart;  
Examine me

And know my worries.  
See if there is anything in me that makes me sad;  
Lead me in the way of eternal life.

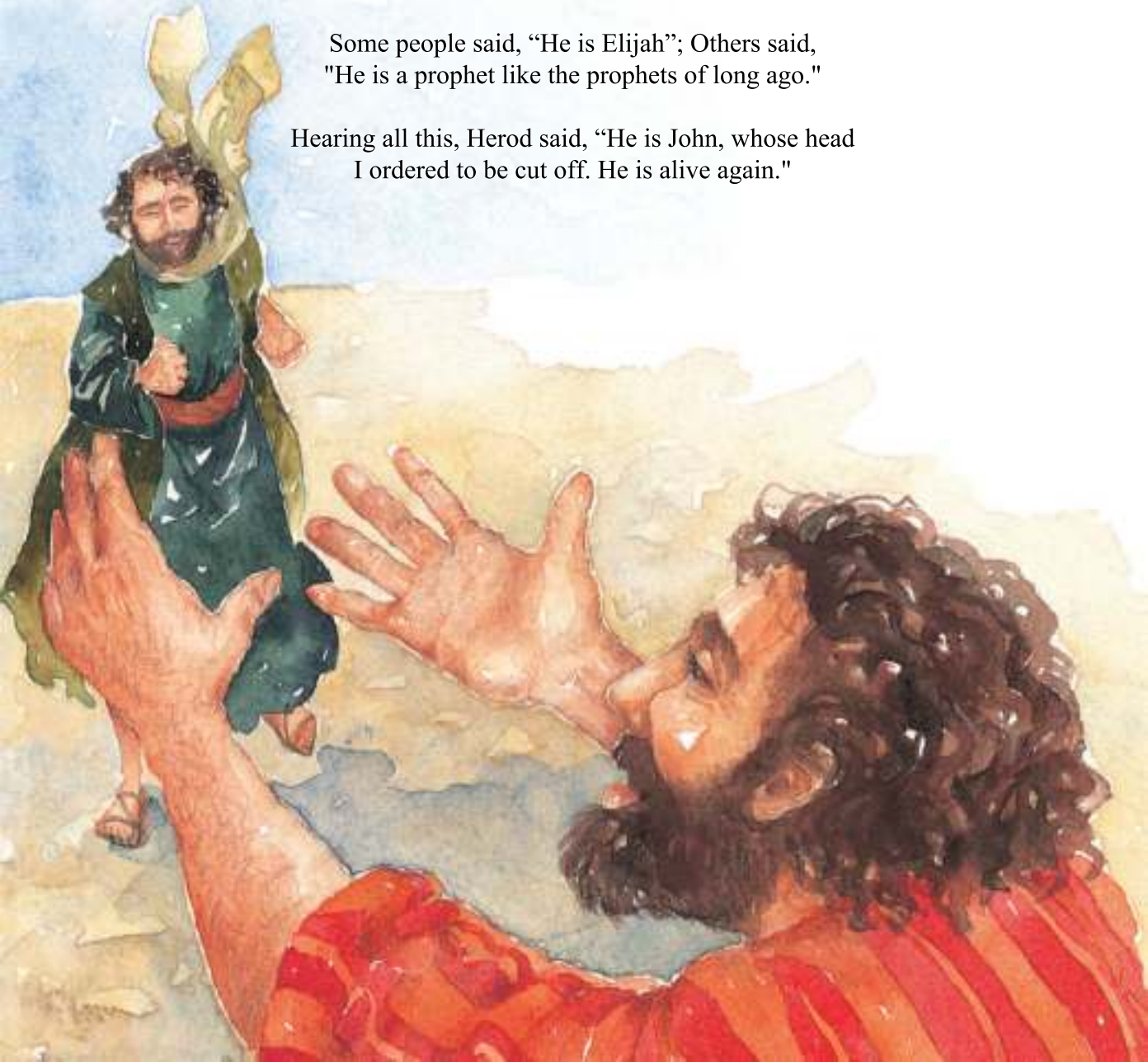
Psalm 139:19-24



King Herod heard of Jesus because his reputation had spread far and wide. Some people were saying, "He is John the Baptist. He is doing all these miracles because he has risen from death."

Some people said, "He is Elijah"; Others said,  
"He is a prophet like the prophets of long ago."

Hearing all this, Herod said, "He is John, whose head  
I ordered to be cut off. He is alive again."





Before this event, Herod sent men to arrest John and put him in prison. Herod did this for Herodias, his brother Philip's wife. Because Herod had married Herodias, John repeatedly told Herod, "You ought not to have married your brother's wife." Because of this, Herodias was very angry with John. She wanted to kill John, but she couldn't because Herod was afraid of John. Herod knew that John was a godly and holy man, so he protected John from danger. Herod loved to listen to John, even though he felt uncomfortable listening to him.

At last, Herodias got a chance. On his birthday, Herod gave a feast for his chief officers, generals, and chief men of the province of Galilee. The daughter of Herodias danced at the banquet to delight Herod and the guests.



Then the king said to the girl, "I will give you whatever you want." Herod swore to the girl, "I will give you whatever you want. I will even give up half of my kingdom."

The girl said to her mother, "What will I ask for?"

"The head of John the Baptist," said her mother.

The girl immediately said to the king, "I want the head of John the Baptist on a plate."

King Herod was very sorry to hear this, but he did not want to refuse the girl because he had sworn in front of the people invited to the feast. He immediately ordered an executioner to cut off John's head. The executioner went to the jail and cut off John's head, and brought it on a plate. The king gave it to the girl. She took it and gave it to her mother. On hearing this, John's disciples came and took his body and buried it.

Mark 6:14-29

## Let's make it simple

St. John the Baptist was the forerunner of Jesus. He preached in the desert, "Prepare the way for the Lord and make your paths simple and straight." He lived a straightforward life, eating forest honey, clothes of animal hair and locusts. He testified for the truth and protested against injustice by confirming Truth as "truth" and falsehood as "false". He had to die to testify the truth and protest against injustice. King Herod was seduced by lust and took his brother's wife. Queen Herodias willingly succumbed to this temptation. He could not tolerate Saint John in any way. Because Saint John often reminded them of this truth. This is why Queen Herodias had a grudge. She conspired and planned how to finish Saint John. So he was imprisoned. One day, Queen Herodias took the opportunity to create an embarrassing situation through the performance of a dance of her daughter at a royal meeting. She forced King Herod to behead Saint John. Saint John died a martyr but established the truth.

In our daily life, many times, we can testify the truth. We often do not protest when we see injustice. We are afraid, lest we should face any danger. So we must have the courage to speak the truth. Saint John the Baptist inspires us to protest against the immoral, unpleasant, false events that occur in our daily lives and to testify the truth.

## Homework

The teacher will give you homework explaining how you can be forgiving, kind, and peaceful and stand up for the truth by following the eight virtues. You will write all you can to be forgiving, kind, peace-loving, and stand for truth. This is called an action plan. The teacher will give you the following questions to make the action plan easier.



### The questions are:

- ✓ Which one do you like the most from the eight virtues of Jesus? Based on the virtues you like the most, you will do two projects and present them to the next class.
- ✓ We can serve God by serving our neighbours and brothers. Write an article and perform two tasks based on the words of Jesus. Describe when, where, for whom and how you did it.
- ✓ Have you ever testified the truth? If so, please describe. And if not, try to do one and present it in the next session.

The teacher will ask you to present the action plan in the next session.



## Upohar 15-16 (Presentation-15-16) **Let's Prepare Yourself**

You can share with the teacher how everyone in your family is doing. You can also talk about recent topics like festivals, sports, problems, etc.

### **Presentation of an action plan**

The teacher will provide you with poster paper, a binding clip hanging on the wall, glue, masking tape, etc. for the presentation.

Submit the drafts of the action plan. The teacher will comment and correct if necessary. Write this revised action plan on poster paper and present it to the class. Listen carefully to your classmates' presentations.

Practice the action plan you have made to accept Jesus in your daily life. May God be with you.



## Upohar 17-19 ( Presentation 17-19)

### Let's read and draw

Have you heard of William Carey and Saint Mother Teresa? You will learn about them today if you haven't heard about them.

Today you will create four-panel comics under the guidance of the teacher. Short works, along with the picture, will be written in one panel for Mother Teresa and the other for Dr William Carey. It is exciting. Short works will be written with photographs of William Carey. You will draw pictures on the panels according to the task description. The teacher will explain to you exactly how you should do this. You have to draw pictures according to the events in the lives of Mother Teresa and William Carey. First, you will read the life stories of Mother Teresa and William Carey attentively in 10 minutes. You also have to think about how to picture the events. Each of you will receive a paper sheet and the required coloured pencils. A space will be provided for you to draw well. You will be given 30 minutes to draw the picture. The picture must be drawn within the specified time.

A brief description of the works of Mother Teresa and William Carey is given below to draw a picture. Read their works first. After reading, start drawing according to the instruction of the teacher.

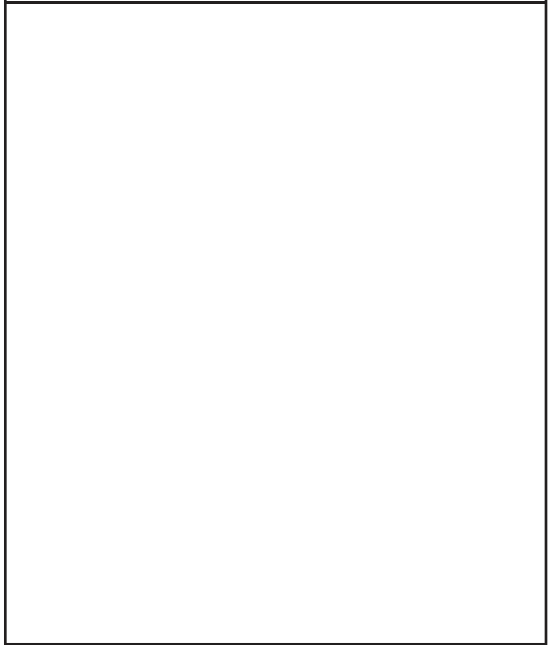
#### **Observation of drawing**

The teacher will observe how well you can draw a beautiful picture of Mother Teresa and William Carey based on their life and work.



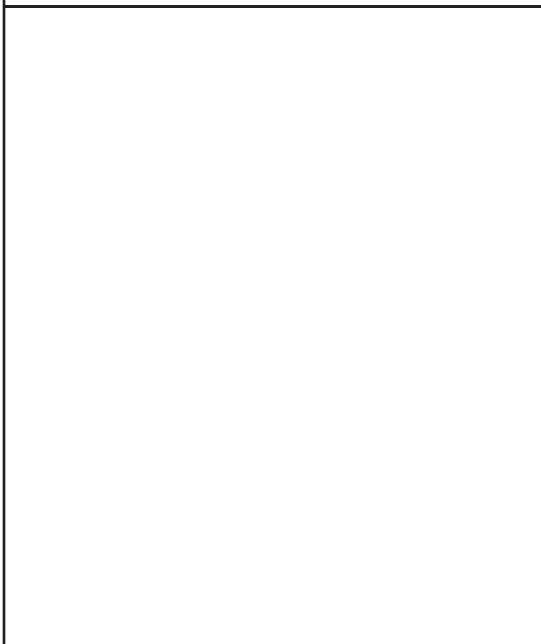
**Draw a picture of any task :**

1. Running children's schools in slum areas
2. Managing Orphanage



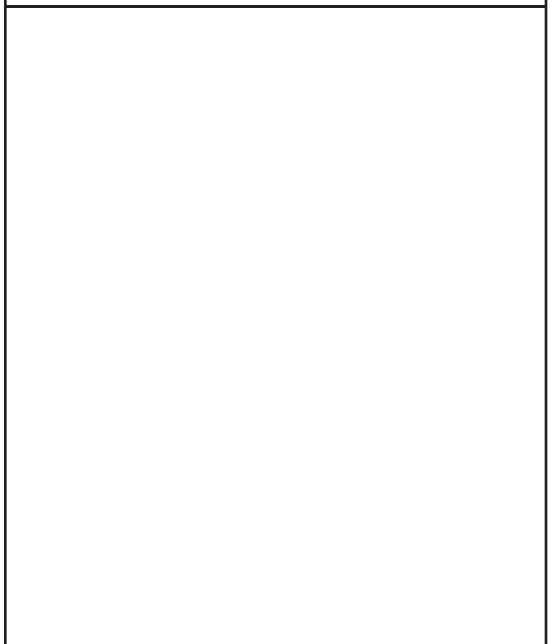
**Draw a picture of any task :**

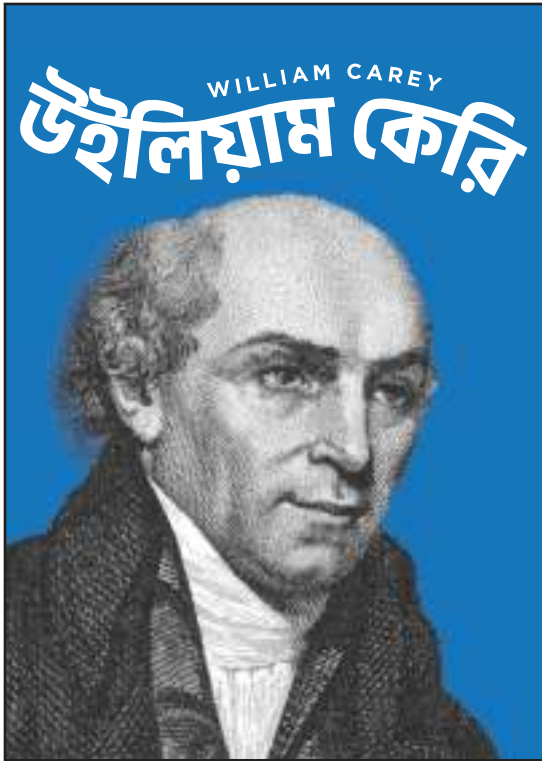
1. Serving sick people in the clinic
2. Establishing of Charity of Missionaries



**Draw a picture of a task :**

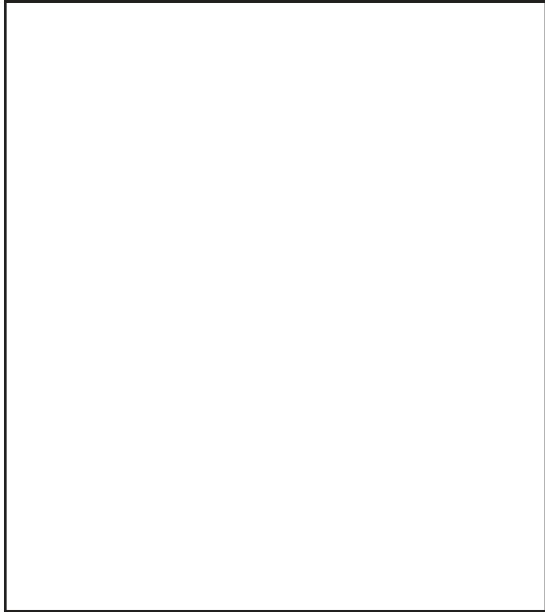
1. Serving food for children
2. Caring for Aids, leprosy and tuberculosis patients





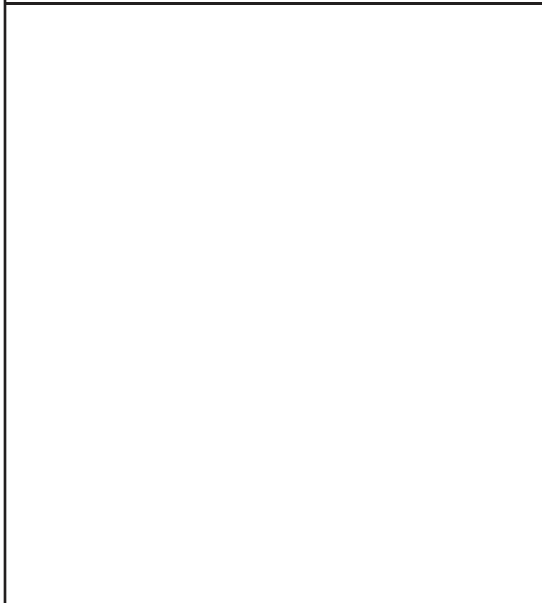
**Draw a picture of any task**

1. Managing primary schools for poor children
2. Forming a peace council with Islam, Hindus and Christians



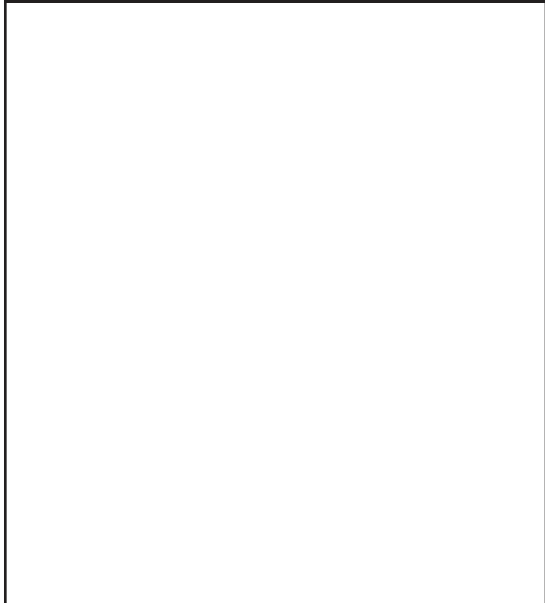
**Draw a picture of any task :**

1. Creating a dictionary
2. Preparing a Weekly magazine, "Friends of India."



**Draw a picture of any task :**

1. Translating Bible
2. Making Printing press

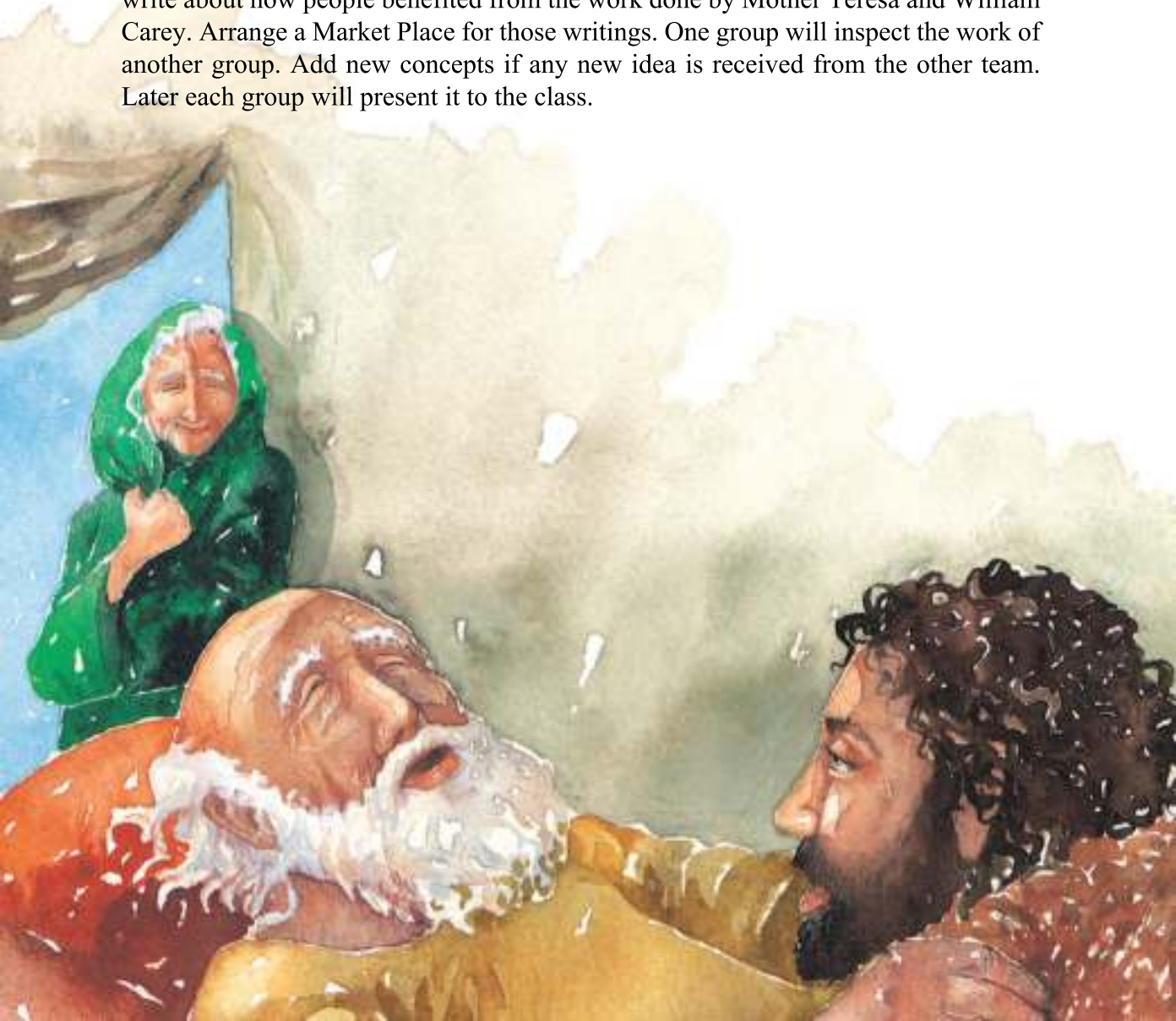




## Upohar 20-22 (Presentation 20-22) Let's do the teamwork

You must have had a lot of fun painting the works of these two great men. Answer when the teacher asks you about the fun you had. He will listen carefully.

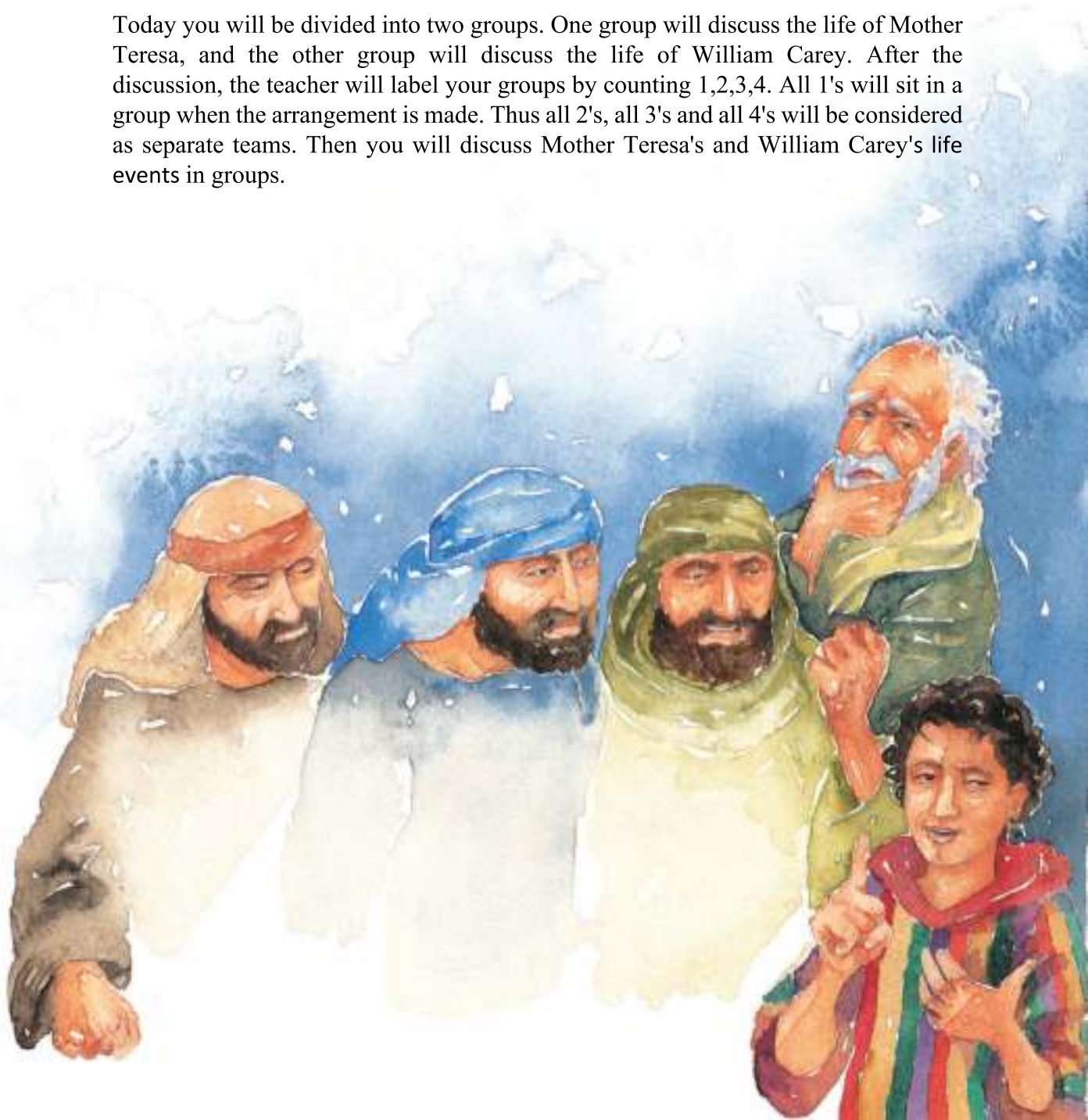
You will be divided into two groups. One group will write three works on the life of Mother Teresa and another on the life of William Carey on poster paper. You will write about how people benefited from the work done by Mother Teresa and William Carey. Arrange a Market Place for those writings. One group will inspect the work of another group. Add new concepts if any new idea is received from the other team. Later each group will present it to the class.





**Upohar 23-24 (Presentation-23-24)**  
**Let's do an Expert Jigsaw**

Today you will be divided into two groups. One group will discuss the life of Mother Teresa, and the other group will discuss the life of William Carey. After the discussion, the teacher will label your groups by counting 1,2,3,4. All 1's will sit in a group when the arrangement is made. Thus all 2's, all 3's and all 4's will be considered as separate teams. Then you will discuss Mother Teresa's and William Carey's life events in groups.







## Upohar 25-29 (Presentation 25-29) Learning from Biography

Today the teacher will introduce you to interesting stories, videos, songs, pictures and books about the life of Mother Teresa and William Carey. The teacher will discuss in detail the life of Mother Teresa and William Carey. S/he will use pictures, videos, posters and other necessary materials in this context.

Let's know about Mother Teresa.

### Mother Teresa

#### Birth

Mother Teresa was born on August 26, 1910, in Skopje, in the Kingdom of Albania of the Ottoman Empire. Her family was the descendant of Albanian.

#### Invocation/Calling

At the age of 12, she received a call to do the work of God. She clearly understood that she had to be a missionary to do the work of Christ. At 18, she left her parents for Ireland and, later, in 1929, joined the organization of Irish nuns "Sisters of Loreto" in India. After a few months of training in Dublin, she was sent to India. She took her first vows as a nun on 24th May 1931 in India and took her final vows on 14th May 1937.

#### Service

She works among the poorest of the poor in the slums of Kolkata. She did not have financial solvency. She started an open school for the slums. On October 7, 1950, Teresa received permission from the Vatican to form a "Diocesan Missionary Association". This gathering later emerged as "The Missionaries of Charity". "The Missionaries of Charity" is a Christian Missionary Society and Service Organization. In 1950 she established "Nirmal Shishu Bhavan". This building was a paradise for orphans and homeless children. In 2012, more than 4,500 nuns were associated with this organisation. Her missionary activities spread first in India and later all over the world. The charity she founded provides effective assistance to the poor in various areas, such as floods, epidemics, famine, natural disasters, drug addiction, homelessness, family counselling, orphanages, schools, mobile clinics and refugee assistance.

She opened orphanages, hospices and leper homes across India in the 1960s. She opened her own house for unmarried girls. She also built a special home to care for AIDS patients. Mother Teresa's work has been recognized and admired throughout the world. At the time of her death, There were 610 centres of the Missionaries of Charity, including medical centres for dying AIDS, leprosy and tuberculosis patients, canteens, child and family counselling centres, orphanages and schools in 123 countries around the world.

### **Awards**

Mother Teresa received the "Magsaysay Peace Award" in 1962 and the "Jawaharlal Nehru Award" in 1972 from the Government of India. She received the "Beljan Award" in 1978. Mother Teresa won the "Nobel Peace Prize" in 1979 in recognition of her services to suffering humanity. In 1980, she received India's highest civilian honour, Bharat Ratna. Received "The Presidential Medal of Freedom Award" in 1985. On 4 September 2016, Pope Francis canonized her as a "saint" in a ceremony at St. Peter's Square in Vatican City. She was recognized as "Saint Teresa of Kolkata" by the Catholic Mission.

### **Death**

She died on 5 September 1997 at 87 in Kolkata, West Bengal.

## **William Carey**

### **Birth**

William Carey was born on June 17, 1761, in the village of Paulerspury, England.

### **Invocation/Calling:**

William Carey delivered the "Immortal Sermon" in England in the light of the Bible's Isaiah 54:2-3. The sermon's famous quote was-anticipate great things from God; do something great for God. "Expect great things from God; attempt great things for God." He was called to India from England. He changed the lives of people in the Indian subcontinent. Carey sailed from London on 13 June 1793 on a British ship and arrived in Calcutta in November. He is called the "Father of Modern Missions".

### **Work**

Carey founded the Baptist Missionary Society in England in October 1792. Later it took shape as BMS World Mission. In 1794 Carey started a primary school at his own expense for poor children in Calcutta. It is considered the first primary school in the whole of India. He reformed social customs and started schools for girls.

In 1807 Carey was awarded an honorary "Doctor of Divinity" degree by Brown University. In 1817, the Calcutta School Book Society was established to meet the shortage of books among native students. Its board of directors was formed with 16 Europeans, 4 Maulvis and 4 Bengali Hindus under the leadership of William Carey. In 1818 Carey published a monthly called "Dikdarshan", a weekly Bengali newspaper called "Samachar Darpan", and an English weekly called "Friends of India". He established Srirampur College, which was the first degree-awarding college in Asia. Later the college was transformed into Srirampur University. He founded the Agri-Horticultural Society of India in 1820 at Alipore, Kolkata. Carey and his team produced textbooks and dictionaries. He wrote the grammar of Bengali and Sanskrit. He was a social reformer, cultural anthropologist and preacher.

He campaigned to abolish Sati immolation, which was later banned on 5 December 1829. On the day the law was passed, he rode a horse and informed the people of Kolkata about this. He stopped the practice of child sacrifice and sutti. He rejected caste discrimination. He had extensive knowledge of botany. He was given the title of "India's first cultural anthropologist". He translated Hindu classics and Ramayana into English. Carey translated the Bible in whole or in part into 44 languages and dialects, including Bengali, Oriya, Assamese, Marathi, Hindi and Sanskrit. He introduced the first printing machine or press in India.

## Death

William Carey's career ended on June 9, 1834, at the age of 73. He is buried in the Srirampur Baptist Missionary Cemetery.

## Harmony in Christianity

One of the principles of Christianity is to live in harmony with all people in society. Believers of Christianity lead various voluntary services in the society by loving and living in harmony with the creation. Among these are education, health, medicine and meeting the desired or necessary needs of people in the present context.

## Education

There are many high quality educational institutions in Bangladesh run by the Christians where people of all religions have access to education. These institutions play a special role in building the character, values, ethics and fairness among the students along with education. It is written in the Holy Bible, "Finally, live in harmony with one another; be compassionate, love one another, be tender and humble" (1 Peter 3:8). The Christians believe that it is their responsibility to provide moral education to shape the lives of all children of all religions.

On the other hand, these institutions are moving the society forward in collaboration with the government to meet the educational needs of the country. These educational institutions are open to all.

## **Health**

A number of health care clinics, hospitals and health care institutions and projects are being managed by the Christians. These institutions promote health awareness, provide preventive and remedial health care that benefits all irrespective of caste, creed and caste. It practices harmony in the society by providing physical, mental and emotional i.e. overall health care.

## **Voluntary Organizations**

In order to solve the problems of the present context, the organizations run by the followers of Christianity are always active to stand by and meet the needs of the society and people. For example- they are always working together with the government to help the flood victims, drought, floods, earthquakes and natural calamities. The church and the sister concerns of the church always practice harmony in the struggle for freedom, socio-economic development and peacemaking . It is written in the Bible, "Love each other deeply as a brother." Honor others more than yourself" (Romans 12:10)



## Upohar 14-16 (Presentation 14-16) Choose the task you like

As part of these sessions, choose a work from the life of Mother Teresa and William Carey based on what you are learning about the eventful career of Mother Teresa and William Carey. You will implement the task yourself or your classmates and present it to the class.

Choose a work from Mother Teresa's life that appeals to you the most. Similarly, choose a work from William Carey's life that most appeals to you. Do one task from each of their lives. If you want to perform outside the classroom with your classmates, you can do that too.

### **Presentation**

You have to present two tasks in class. The teacher will help you in this case. The teacher will provide you with everything you need for the presentation. On the day of the presentation, you will present one by one. It may not be possible to present all in one day, so you have to present serially. The teacher will watch your presentation. If your classmates have any questions, answer them after the presentation. Make it easy for them.

Your teacher may also ask you questions. Answer those questions thoughtfully. And remember that a person with moral and human qualities follows the teachings of Jesus Christ and does good work for the family, society and nature.

## A list of spellings of specific words in Christianity

Below is a list of spellings of specific Christian words and you can see its different and slightly changed forms below. This list is meant to give an idea. Apart from this, you can see many special words of Christianity.

এই বইয়ে ব্যবহৃত বানান/শব্দ	বাংলা একাডেমি প্রস্তাবিত এবং অন্যান্য রূপ	ইংরেজি শব্দ ও তার উচ্চারণ
খ্রীষ্ট	খ্রিস্ট/খ্রীস্ট/খ্রিষ্ট	Christ (ক্রাইস্ট/ক্রাইস্ট)
যীশু	যিশু	Jesus (জীজাস্/জীসাস্)
খ্রীষ্টধর্ম	খ্রিস্টধর্ম/খ্রীস্টধর্ম/খ্রিষ্টধর্ম	Christianity (ক্রিস্টিঅ্যানাটি/ক্রিস্টিয়ানিটি)
খ্রীষ্টান	খ্রিস্টান/খ্রীস্টান/খ্রিষ্টান/খ্রিস্তান/খ্রীশচান	Christian (ক্রিস্চান্/ক্রিশ্চিয়ান্/ক্রিস্টিয়ান্)
অব্রাহাম	আব্রাহাম/ইব্রাহিম/ইব্রাহীম	Abraham (এইব্রাহ্যাম্/এইব্রাহাম্)
ইব্রীয়	হিব্রু	Hebrew (হীব্রু)
গাব্রিয়েল	গ্যাব্রিয়েল/জিবরাঈল/জিব্রাঈল/জিব্রাইল	Gabriel (গ্যাব্রিয়েল্)
থোমা	থমাস্/টমাস্/ঠমাস্	Thomas (ঠমাস্/থমাস্)
দায়ুদ	দাউদ/ডেইভিড/ডেভিড/দাবিদ	David (ডেইভিড্)
নাসরত	নাসরৎ/নাজারেথ/নাজারথ	Nazareth (নাজারেথ্/নাজারথ্)
মথি	ম্যাথিউ	Matthew (ম্যাথিউ/মাথেয়)
মরিয়ম (মারীয়া)	মেরি/মারিয়া	Mary (ম্যারি)
যর্দন নদী	জর্দান নদী/জর্ডান নদী	Jordan River (যর্ডান্ রিভার)
যিরূশালেম	জেরুসালেম/জেরুজালেম	Jerusalem (জেরুসালেম্/যেরুশালেম্)
যিহুদী	ইহুদি/ইহুদী	Jew (যু/জু)
যোসেফ	যোসেফ	Joseph (জোসেফ্/জোসেফ্)
যোহন	জন	John (জন)
লুক	লুক	Luke (লুক্)
শমরীয়	সামারিতান/সাম্যারিতান্	Samaritan (সামারিতান্/সাম্যারিতান্)
শিমোন-পিতর	সাইমন পিটার	Simon Peter (সাইমন পিটার)





মেট্রোরেল (নির্মাণাধীন)

“বাঁচবে সময়, বাঁচবে পরিবেশ  
যানজট কমাবে মেট্রোরেল”

এই রূপকল্পকে সামনে নিয়ে তৈরি হচ্ছে দেশের প্রথম এলিভেটেড মেট্রোরেল সিস্টেম। এই মেট্রোরেলের দৈর্ঘ্য উত্তরা থেকে কমলাপুর পর্যন্ত ২১.২৬ কিলোমিটার এবং তা দুইদিক থেকে ঘণ্টায় প্রায় ৬০,০০০ যাত্রী পরিবহন করতে পারবে। মেট্রোরেলের মাধ্যমে উত্তরা থেকে কমলাপুর পর্যন্ত দ্রুত পৌঁছানো যাবে এবং তা যানজট নিরসনে উল্লেখযোগ্য ভূমিকা রাখবে।

**Academic Year 2023**  
**Class Seven**  
**Christian Religion Studies**

বঙ্গবন্ধুর স্বপ্ন— দারিদ্র্য ও নিরক্ষরতামুক্ত সোনার বাংলাদেশ  
গড়তে নিজেদের যোগ্য নাগরিক হিসেবে গড়ে তোলো।

— মাননীয় প্রধানমন্ত্রী শেখ হাসিনা

তথ্য, সেবা ও সামাজিক সমস্যা প্রতিকারের জন্য '৩৩৩' কলসেন্টারে ফোন করুন।

নারী ও শিশু নির্যাতনের ঘটনা ঘটলে প্রতিকার ও প্রতিরোধের জন্য ন্যাশনাল হেল্পলাইন  
সেন্টারে ১০৯ নম্বর-এ (টোল ফ্রি, ২৪ ঘণ্টা সার্ভিস) ফোন করুন।



**Ministry of Education**

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