

# Civics and Citizenship

Classes Nine-Ten



NATIONAL CURRICULUM AND TEXTBOOK BOARD, BANGLADESH



১৯৭২ সালের ১২ই জানুয়ারি মুক্ত স্বাধীন বাংলাদেশের প্রধানমন্ত্রী হিসেবে  
শপথ গ্রহণ করছেন বঙ্গবন্ধু শেখ মুজিবুর রহমান

১৯৭২ সালের ১২ই জানুয়ারি স্বাধীন বাংলাদেশের প্রধানমন্ত্রী হিসেবে শপথ গ্রহণ করেন বঙ্গবন্ধু শেখ মুজিবুর রহমান। মাত্র সাড়ে তিন বছরের শাসনামলে তিনি যুদ্ধবিধ্বস্ত বাংলাদেশকে শক্ত ভিত্তির উপর স্থাপন করেন। মুক্তিযুদ্ধের সময় ভারতে আশ্রয় নেওয়া এক কোটি বাঙালি শরণার্থীর পুনর্বাসন, স্বাধীন হওয়ার তিন মাসের মধ্যে ভারতীয় সশস্ত্র বাহিনীকে ফেরত পাঠানো, মাত্র দশ মাসের মধ্যে নতুন রাষ্ট্রের জন্য সংবিধান প্রণয়ন এ সবই বঙ্গবন্ধুর কৃতিত্ব।

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# **Civics and Citizenship**

## **Classes Nine-Ten**

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## Preface

The aim of secondary education is to make the learners fit for entry into higher education by flourishing their latent talents and prospects with a view to building the nation with the spirit of the Language Movement and the Liberation War. To make the learners skilled and competent citizens of the country based on the economic, social, cultural and environmental settings is also an important issue of secondary education.

The textbooks of secondary level have been written and compiled according to the revised curriculum 2012 in accordance with the aims and objections of National Education Policy-2010. Contents and presentations of the textbooks have been selected according to the moral and humanistic values of Bengali tradition and culture and the spirit of Liberation War 1971 ensuring equal dignity for all irrespective of caste and creed of different religions and sex.

Honorable Prime Minister, Government of the People's Republic of Bangladesh, Sheikh Hasina expressed her firm determination to make the country free from illiteracy and instructed the concerned authority to give free textbooks to every student of the country. National Curriculum and Textbook Board started to distribute textbooks free of cost since 2010 according to her instruction. In its continuation, this textbook has been reviewed and updated with a view to create a developed and resourceful Bangladesh keeping vision 2041 ahead.

The subject **Civics and Citizenship** offers learners to know the role of citizen in family, society, national and international contexts and at the same time addresses formation of moral values, characters, creates obligation to society and patriotism. By reading civics and citizenship students will have correct concepts on our secular culture, history and heritage will experience original history of our great Liberation War. This is how they will become self-confident and will be able to self-employ themselves. Thus they will play positive role in political, social and economic development.

I thank sincerely all who were involved in the process of revision, writing, editing, art and design of the textbook for their intellectual labour.

**Professor Md. Farhadul Islam**  
Chairman  
National Curriculum and Textbook Board, Bangladesh

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# **Chapter One**

## **Civics and Citizenship**

Civics and citizenship are called the science of citizenship because all matters relating to citizenship are discussed in Civics. As citizens of the state, we all need to have a clear idea about Civics. In this chapter, different aspects of Civics and citizenship such as family, society, state, the origin of the state and government are discussed.

**After studying this chapter, we would be able to-**

- explain concepts about Civics and citizenship.
- explain the importance of studying Civics.
- explain the concepts of family, society, state and government.
- describe the origin of the state.
- analyze the relationships between family, society, state and government.

### **Civics and Citizenship**

Civics is an English word. It is derived from two Latin words: 'Civis' and 'Civitas.' The word 'Civis' means citizen and 'Civitas' means city-state. In ancient Greece, citizens and the city-state were inseparable. At that time, a city-state was comprised of small regions. Those who directly participated in the functions of the city-state were called citizens. As slaves, women and foreigners did not enjoy this privilege, they were not called citizens.

At present, the concept of citizen has changed with the rise of large-scale nation-states. For example, the area of Bangladesh is 1,47,570 sq. kilometers and the total population is nearly 150 million. We are all Bangladeshi citizens. Along with enjoying the rights of citizenship, we perform responsibilities and duties to the state. However, those under 18 years old among us cannot cast their votes and do not have the right to be elected. In addition, foreigners cannot enjoy any political rights. For instance, neither can they vote nor be nominated for election. In fact, the status accorded to the citizens by the state is called citizenship. Everything related to citizenship and state is the subject matter of 'Civics and Citizenship.' Therefore, British political scientist E. M. White rightly said that Civics is such a valuable branch of knowledge that deals with the past, present, and future of citizenship along with its local, national, and international dimensions of humanity in detail.

In the light of subject matters, we can discuss Civics in two ways. In a narrow sense, the subjects of Civics include rights and duties. In a broader sense, Civics discusses everything related to citizenship. For example, it discusses rights and duties, social and political institutions, local, national and international dimensions of citizenship. Civics also discusses the present, past and future of citizenship.

So, it can be said that the subject which imparts knowledge about ideal citizenship by continued discussions of the behaviours and functions of citizens, families, society and the state is called 'Civics and Citizenship'.

Individual work: Make a comparison between ancient and modern concepts of 'Civics and Citizenship'.

### **Scope or span of Civics and Citizenship**

The scope of Civics and Citizenship is vast and comprehensive. We are going to discuss it below:

**1. Citizens' Rights and Duties:** We enjoy state-given fundamental, social, political and economic rights as the state's citizens; similarly, we have to perform responsibilities and duties to the state. For example, expressing allegiance to the state, abiding by laws, paying taxes at the right time, educating children, serving the state, casting votes with honesty, and so on. The rights and duties of a citizen are the subject matter of 'Civics and Citizenship.' Moreover, the characteristics of good citizenship, barriers to earning it and the ways to remove the obstacles are discussed in 'Civics and Citizenship.'

**2. Social and Political Institutions:** Social and political institutions have been raised to develop and enrich citizens' lives. For example, family, society, the state, election and political parties etc. The origin, nature, and functions of these institutions are also discussed in 'Civics and Citizenship. Besides, the subject matters of 'Civics and Citizenship also include social values, law, liberty and equality, constitution and public opinion.

**3. Local, National and International Dimensions of Citizenship:** The place where we live in various local institutions develop centering us. These institutions are

as follows: Union Parishad, Pourashava and City Corporations, etc. Similarly, legislature, executive and judiciary are formed at the national level. International institutions like the UN and the Commonwealth are also formed. 'Civics and Citizenship' deals with the structure and functions of these institutions and their relationships with citizens-

**4. Past, Present and Future of Citizenship:** Civics and Citizenship focus on the past, present and future of citizenship. For instance, how citizenship was determined, how citizens' rights and duties were in the past, and what citizens' the present status is. Based on civics and Citizenship the guidelines are given for citizenship in the future.

Team work: Discuss and present in groups why you will read Civics and Citizenship in the classroom.

### **Family**

Family is the most ancient institution. When husband and wife live together after a socially recognized marriage system, this is called a family. In other words, the organization which grows through marriage between one or more than one male and female, including their children, parents, and other members, is called a family. According to McIver, the family is the small social unit that gives birth to children and raises them. In our country, generally family comprises of mother-father, brother-sister, uncle-aunt and grandfather-grandmother. But only one female or one male is not recognized as a family. Essentially, the family is a social unit in which its members are tied together with the bondages of affection, attachment, and love.

### **Classification of Family**

We all live in the family. But the nature and structure of families are not homogenous. Therefore, a family can be classified based on some principles. For instance, a lineage count and leadership, b. family structure and c. marital status.

- a. **Lineage count and leadership:** Family can be divided into two types based on this principle, such as patriarcal and matriarcal. In the patriarcal families, posterity is identified in line with father's lineage and father leads that family. Most of the families in our country are of this type. On the contrary, posterity is identified in matriarcal family with the lineage of mother and mother takes the

lead in that family. This type of family exists amongst Garos in our country.

**a. Family structure:** Family can be classified into two types according to the structure. They are nuclear and extended family. The nuclear family consists of a mother-father and brother-sister. These families are small in size. In the extended families, father-mother, brother-sister, uncle-aunt and other members live together. Extended families are large families. Both types of families are seen in Bangladesh. However, at present, the number of nuclear families is on the rise. An extended family consists of several nuclear families.

**c. Marital status:** Three types of families are noticed according to the principle of marriage. They are monogamous, polygamous and polyandrous. In a monogamous family, one husband has one wife. In a polygamous family, one husband has several wives. Likewise, in polyandry, one wife has many husbands. In our society, most families are monogamous, but there are a few polygamous families. In Polyandrous families, a wife possesses more than one husband. These types of families are not seen in Bangladesh.

Individual work: Fill in the table below.	
Principles/basis	Name of families
1. Lineage count and leadership	1. 2.
2. Shape or structure	1. 2.
3. Marital status	1. 2. 3.

### Functions of a family

A family performs manifold functions to make its members' lives beautiful and safe. Generally, a family has the following functions:

**1. Biological functions:** As our parents get married, we are born and raised by them. So one of the main functions of a family is to reproduce children and raise them accordingly. These functions are called biological functions.

**2. Educative functions:** Many of us become familiar with the alphabet before going to school. Family provides the first opportunity to learn values from its

members such as honesty, etiquette, kindness and punctuality. These are the educative functions of a family. Thus the children in the family receive their primary education. Therefore, family is called the eternal school or the first school of life.

**3. Economic functions:** A family has to meet the demands of its members, such as food, clothing, shelter, education, medical treatment and the like. These demands are met with income earned by family members. The economic functions of a family include handicrafts, fishing, agriculture, animal husbandry and so on. The spheres of functions of a family have changed due to splendid progress in science and technology and new employment opportunity has been created. In some spheres, it has been abated. However, a family still meets the needs of its members.

**4. Political functions:** In a family, parents and elder siblings act as guardians. We obey their instructions and guidance. They play their role in protecting our rights. They inculcate intelligence, conscience and self-control into us and help us to become good citizens. This education becomes worthy at a later stage in the affairs of the state. The children in a family thereby receive political education by obeying family education and rules. Besides, we become politically conscious by listening to and taking part in discussions with the elders in the family.

**5. Psychological functions:** A family fulfills the psychological needs of its members by giving them love, affection and kind behaviour. By sharing weal and woes, happiness and sadness with other members in the family, the members find solace. Say, if anyone gets upset for some reason, it can be sorted out through discussions with parents and siblings. This sort of discussion helps wipe out mental agony. Besides, children learn kindness, tolerance and fellow-feeling from family. These enrich their mental strength.

**6. Entertainment functions:** By having a chat, sharing jokes, singing songs, watching TV, going out, family members enjoy their time. Due to progress in science and technology, these kinds of functions have been somewhat reduced. However, to ensure the maximum welfare of the family members, the importance of these functions is enormous.

<b>Pair/Group Work:</b> Prepare a list of different types of functions of a family.	
Scopes of family functions	Short description/examples of functions
1. Biological function	
2. Educative function	
3. Economic function	
4. Political function	
5. Psychological function	
6. Entertainment function	

### **Society**

Society is an organized population that gets together to fulfill some common objectives. In other words, when a group of people is organized to fulfill some common purposes, a society is formed. By analyzing this concept of society, two characteristics can be noticed, such as 1) a group of people living together in an organized way, 2) they must have some common purposes for this organized living. Besides, some more characteristics are found among the members of the society. They are unity and mutual assistance, dependency, action-reaction, similarities, dissimilarities and so on.

Relations between man and society are inseparable. Society consists of humans. And society meets multiple needs and thereby provides people with developed and secure social life. Human qualities and social values grow in society. Humans make society as they perceive that society provides the ideal and civilized life. The Greek philosopher Aristotle rightly said that man is by nature a social being. One who does not live in society is either a beast or a God. In reality, humans from the cradle to the grave foster and evolve themselves in society.

**Group work:** Determine relationships between family and society (helpful points for group work: inseparable/mutual influence/providing security/helping in personality development).

### **State**

The state is a political institution. People all over the world live in a state. In our world, there are 200 small or large states. Every state has its definite territory and population. Besides, in order to operate a state, government and sovereignty are two



important ingredients. No state can exist without the above conditions. Professor Garner said, 'an independent population permanently residing in a definite territory, allegiant to the organized government by nature and free from external enemies is called the state.' Analyzing this definition, we get four elements of a state, such as 1. population 2. definite territory 3. government and 4. sovereignty.

**1. Population:** Population is an inevitable element of state formation. If a population permanently resides in a definite territory, a state can appear to exist. However, there is no fixed rule about how much population is required for a state to form. For example, the population in Bangladesh is 150 million, in India 1210 million (2011) and in Brunei, it is about 400,000 (2015). According to the views of political scientists, the population of a state should be consistent with the resources it possesses.

**2. Definite territory:** In order to form a state, a definite territory is obligatory. The territory comprises land, water and sky areas. A state can be either small or large. For example, Bangladesh has an area of 1,47,570 square kilometers. But according to the signed land boundary agreement between Bangladesh and India, the exchange of enclaves between two countries on 31 July 2015 resulted in an addition of 10,050.61 acres of land to the total land of Bangladesh. Besides, the maritime area of Bangladesh has been increased. At present, the sovereignty of Bangladesh has been established on 1,18,813 sq. km in the maritime area. The People's Republic of China, the United States and Canada are larger than Bangladesh in terms of area.

**3. Government:** Government is an essential element of a state. No state can exist without a government. Government operates all state activities. The government consists of three organs: legislative, executive and judiciary. Though the formation of government is the same in all states, forms of government vary from state to state. For example, in Bangladesh, we have the parliamentary form of government, but in the United States, it is the presidential form of government. Government operates all the functions of the state.

**4. Sovereignty:** Sovereignty is the most important and inevitable element of a state. This is the absolute power of the state. There are two facets of it, such as internal and external. Internal sovereignty means that the state exercises its authority over individuals and associations through fiat. On the other hand, external sovereignty keeps the state free from external control.

**Individual work:** Discuss whether West Bengal, Rajshahi and Chittagong are states or not.

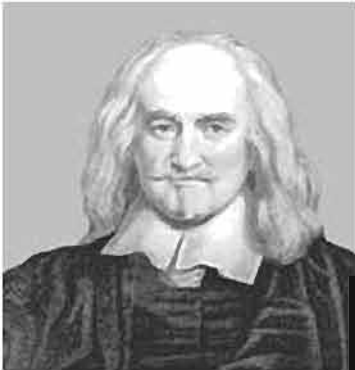
**Origin of the state**

It is hard to say when and how the state originated. Political scientists, having examined history, past political events, have given some theories about the origin of the state. These theories are 1. Divine theory 2. Force theory, 3. Social Contract theory and 4. Historical or Evolutionary theory.

**1. Divine theory:** This is the oldest theory related to the origin of the state. According to this theory, God himself created the state and He sent rulers to run the state in the right direction. Rulers are the representatives of God and are only accountable to God for their deeds. They are not accountable to the people. Just as rulers rule as per the instructions of God, so the violation of rulers' instructions is tantamount to the violation of God's instructions. According to this theory, rulers combine the duties of Head of State and Head of Religious institutions. Modern political scientists criticized this theory as dangerous, undemocratic and irrational. In their views, where rulers are not accountable to the people, there develops autocracy.

**2. Force theory:** The main idea of this theory is that the state has come into existence by force and it continues to exist by force. It is stated in this theory that powerful persons in the society through warfare or by applying force have established control over the weaker sections and established state. From the creation to date, this is how states have come to existence. Critics labeled this theory irrational and wrong. They said that if states had survived by force, militarily weak states would have failed to survive. As a matter of fact, it is not the force; rather, states exist and survive on the basis of consent.

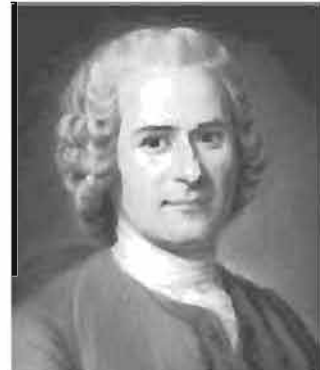
**3. Social contract theory:** The gist of this theory is that the state has come into existence through mutual contract among the people living in the society. The architects of Social Contract Theory were British philosophers John Locke and Thomas Hobbes and French philosopher Jean Jack Rousseau.



Thomas Hobbes



John Locke



Jean Jacques Rousseau

According to this theory, before the birth of the state, man lived in the state of nature. But there was no authority to punish the offenders who violated laws in the state of nature. As a result, anarchy and disorder were created in social life. Men became selfish and egoistic. The strong in the society tortured the weak. Consequently, people's lives were pains and unbearable. In addition, with the rise of population, the aspiration and necessity for having private property began to grow among the people. In order to get rid of such anarchy, people entered into signing a contract, thus creating the state. People conferred power upon this authority to rule over themselves in exchange for giving security to them.

**4. Historical or Evolutionary theory:** This theory states that the state was not

changes of different forces and elements at different stages in society. The state emerged after the confluence of elements like kinship, religious ties, wars, economic and political consciousness and activities. As regards historical or evolutionary theory, Dr. Garner said, 'State is not the creation of God, nor the creation of force rather been created out of historical evolution. Of all the theories related to the origin of the state, historical or evolutionary theory is the most logical and acceptable. This theory gives the right explanation as to the origin of the state. In fact, the state that exists at present is the result of the long historical evolution.

**Individual work:** Historical or evolutionary theory is the most important and scientific one. Give reasons in favour of this statement.

**Concept of government**

Government is one of the essential elements of a state. No state can be formed without a government. The government runs the state. Government performs three kinds of functions to steer the state. It does legislative, executive and judicial functions. A government has three organs, such as the legislature, executive and judiciary.

The legislature enacts the necessary laws for a country. The executive governs the country by enforcing these laws. Judiciary punishes the guilty and establishes justice in society by freeing innocents. So the government refers to that population that is associated with law making, governance and establishing justice. In a modern democratic state, the people determine the government through an election. The government works as the agent of its people.

**Relationship between state and government**

In ancient times there was no difference between state and government. Louis, the fourteenth of France, said, 'I am the state'. But in modern times, there are vast differences between a state and a government. These are as follows:

1. **Formation:** Population, territory, government and sovereignty- these four elements constitute a state. Government is one of those elements by which a state is run.
2. **Population:** A state consists of all the population in a country. And the government consists of the persons employed in the legislature, executive and judiciary.
3. **Permanence:** State is a permanent institution, but the government is temporary and changeable. Change of government occurs due to people's demands. It also occurs to run the government conveniently. For example, the government of Bangladesh has changed many times but the state remains unchanged.
4. **Nature and characteristics:** All the states have the exact nature and characteristics. But the nature and characteristics of government vary from state to state. For example, Bangladesh has the parliamentary form of government whereas the USA has the presidential form.
5. **Sovereignty:** State is sovereign or the possessor of absolute power. Government is the only agent to implement sovereign power.

6. **Concept:** State is an abstract concept. A state can neither be seen nor imagined or felt. But the government is concrete because the persons who comprise the government are visible.

So, despite the differences between state and government, their relations are close. One cannot be imagined without the other. The government is formed only for running the state.

**Group work:** Determine the relationship between a state and a government

## Exercise

### Multiple Choice Questions

1. Which one is the local body of citizenship?

a. Pourashava	b. Legislature
c. Commonwealth	c. The UN

2. Which is one of the inevitable element for running the state?

a. population	b. territory
c. government	d. sovereignty

3. According to modern political scientists, divine theory is dangerous, because in it the rule is..

- i. accountable to God for his deeds
- ii. both head of state and head of religious institutions
- iii. thinking himself as representative of God.

**Which of the following is correct?**

- |              |                  |
|--------------|------------------|
| a. i and ii  | b. ii and iii    |
| c. i and iii | d. i, ii and iii |

**Read the paragraph below and answer the questions 4 and 5 :**

Nurjahan Begum makes bamboo baskets and sells them in the market. She makes a good profit out of this job. Jamila learns how to make baskets from her and makes baskets by herself for the use of her family.4. What sort of family work does Nurjahan do?

- |              |                   |
|--------------|-------------------|
| a. educative | b. entertaining   |
| c. economic  | d. psychological. |

5. Which type of work mentioned below is applicable for Nurjahan?

- only for enhancing self-solvency
- it makes the people of her village employable
- it increases the production and uses of bamboo
- to increase self-employment

**Creative Questions**

1. The states **A** and **B** are located side by side. '**A**' defeats her neighbouring state **C** and occupies it. The state of **B** cooperates with its neighbouring countries and gradually becomes stronger in a body.

- What theory of the origin of the state is related to philosopher Jean Jack Rousseau?
- What is the absolute power of a state? Explain.
- Explain the theory concerning the fact that **A** occupied **C** by force.
- The theory that explains the rise of the state as strong is more acceptable. Analyze.

2. Mr. and Mrs. Parvez is a working couple. They put their only son Ripon in a hostel since his childhood for study. When he comes home during vacation, his parents cannot give him enough time as they have always been busy. Most of the time, Ripon stays alone. Therefore, he cannot share his weal and woes and he never feels others' pleasure and pain. One day he visited Mr. Ramiz's house while his son Robin opened the door and gave salam to him. With honour, he welcomed him to take a seat and went off to call his father and to get some tea and snacks for Mr. Parvez. Mr. Parvez was amazed at Robin's gesture and felt the pain of not raising his son like Robin.

- How many types of families exist according to the structure?
- Which type of function is self-control of a family? Explain.
- The function of a family has been hampered due to Ripon's lack of mental growth. Explain.
- Evaluate the function of a family that has played an essential role in raising Mr. Ramiz's children

## Chapter Two

# Citizens and Citizenship

We are all Bangladeshi citizens. As citizens, we enjoy some rights and perform some duties. By possessing some qualities, we could be good citizens. Good citizens are assets of the state. We should learn about good citizenship. Concepts of citizen mean to acquire citizenship, dual citizenship, concepts and characteristics of good citizens, citizen rights and duties have been discussed in this chapter.

By the end of this chapter, we would be able to-

- explain the concepts of citizen and citizenship;
- describe the means to acquire citizenship;
- explain dual citizenship;
- explain the concept of good citizenship.
- describe a good citizen's rights and duties;
- explain the relationships between a citizen's rights and duties;
- be enthusiastic about performing a citizen's responsibilities and duties.

### **Citizen and Citizenship**

Concepts of citizen and citizenship originated in ancient Greece 2500 years ago. In ancient Greece, small city-states existed, called city-states. In those small city-states, those who directly participated in city-state governance were called citizens. They had voting rights. But in the city-states, women, foreigners and domestic servants were not treated as citizens. With time, the concept of citizenship has changed. At present, to be a citizen, no discrimination is made between individuals.

We are the citizens of Bangladesh because we are born in this country and are enjoying all kinds of state-given rights (social, political and economic) and carrying out our responsibilities and duties to the state. So the person who lives permanently in a state and admits his/her allegiance to the state enjoys state-given rights and performs duties to the state is called a citizen.

Some people use the concepts citizen and citizenship synonymously. But, they have different meanings. 'Citizen' is the identity of an individual. For example, our identity is that we are Bangladeshi citizens. As a citizen of the state, the status and respect one receives is one's citizenship.

**Group work:** Prepare a list of the characteristics of a citizen.

### **Ways to achieve citizenship**

There are two ways of getting citizenship: a) by birth b) by approval

**a. Methods to achieve citizenship by birth:** Two principles are followed for attaining citizenship by birth, such as birth policy and the place of birth policy.

**1. Birth policy:** According to this policy, the citizenship of the children is determined by their parents' citizenship. In this case, wherever the children are born, their citizenship is determined by their parents' status of citizenship. For example, a Bangladeshi couple has a child in the UK. Then he or she will be a Bangladeshi citizen as his or her parents are Bangladeshi citizens.

**2. Place of birth policy:** According to this policy, whichever country's citizens' parents are, the citizenship of their children is determined by the country in which they are born. For example, if children of Bangladeshi parents are born in the USA, they would be US citizens. Here, to determine citizenship, the state is given priority. According to this policy, if children of any parents are born on a ship or inside another country's embassy, they would be citizens of that country that owns the ship or the embassy mentioned above. It can be noted here that most countries in the world follow the principle of birth policy in granting citizenship. Bangladesh is one of them. On the contrary, the USA and Canada follow the place of birth policy principle in granting citizenship.

**b. Getting citizenship by approval:** By fulfilling some conditions, citizens of one country can achieve citizenship in another by approval. Generally, the conditions that need to be fulfilled to get citizenship of another country are as follows: 1. to marry a citizen of that country; 2. to be employed in a government job; 3. to show honesty; 4. to know the language of that particular country; 5. to purchase assets of that country; 6. to live in that country for a long time; 7. to join the army. These conditions may vary from country to country.

If a person fulfills one or more of such conditions, he is eligible to apply for citizenship. When the government approves his application, he becomes a citizen of that country. The citizens of many countries globally, including Bangladesh, are enjoying citizenship by approval in such as the USA, Canada, the UK and Australia. In addition, citizenship is also granted on humanitarian grounds. For example, if a person takes shelter in any other country due to persecution, that country may give his/her citizenship upon his/her application for citizenship.



Team work: Briefly discuss the ways of getting citizenship.

### **Dual Citizenship**

Generally, one person gets an opportunity to get citizenship in one country. When a person simultaneously holds citizenship of two countries, the phenomenon is called his/her dual citizenship. As two principles relating to birth exist regarding citizenship achievement, in some cases, it may result in dual citizenship.

For instance, Bangladesh follows the birth principle to grant citizenship, while the USA follows both birth and place of birth principles. So when children of Bangladeshi parents are born in the USA, they become US citizens according to the place of birth principle. Again they become Bangladeshi citizens according to the birth principle. But after being an adult, he or she has to become either a Bangladeshi or a USA citizen.

### **Good Citizens**

All citizens in a state are not good citizens. Those who are intelligent could solve problems easily, distinguish between good and evil, and stay away from bad deeds. Those who are self-controlled and could sacrifice petty interests to the cause of larger ones are called good citizens. In the light of the above discussion, we find three main qualities of good citizens: 1. intelligence, 2. conscience and 3. self-control.

**1. Intelligence:** Intelligence is one of the best qualities of a good citizen. Intelligent citizens can identify multifaceted family, society, and state problems and make the right decisions to solve these problems. The success of a democratic state depends upon the intelligence of good citizens. Therefore, intelligent citizens are the best assets of the state. Every state should make its citizens wise by imparting proper education to them.

**2. Conscience:** Citizens of a state have to be conscientious. By dint of this quality, citizens can distinguish between justice and injustice, honesty and dishonesty and good and bad. Just as conscientious citizens, on the one hand, enjoy state-given rights, so they perform duties and responsibilities properly to the state and stand by justice. For example, conscientious citizens remain loyal to the state, abide by laws, pay tax in due time, cast their votes for competent and honest persons in the elections.

**3. Self-control:** Good citizens should have self-control. In other words, keeping him/herself above all kinds of greed, he/she discharges all duties and responsibilities with honesty and dedication. To give up petty interests to the cause of greater social interests is self-control. Those among us having this quality can express their opinions freely. They are tolerant to other peoples' rights. In addition, every citizen must keep themselves above corruption, nepotism and partisan attitude. In this way democratic values emerge.

**Group work:** Distinguish between citizens and good citizens.

### **Citizen Rights**

We get ideas about some rights from the pictures below. Besides these, we enjoy some other rights as citizens.



**Right to education**



**Right to have a family**



**Voting rights**

Rights are some of the privileges recognized by society and the state. By enjoying these rights, citizens can develop their personalities. Without these rights, people cannot realise their personalities. The main aim of rights is to ensure the universal welfare of individuals. Rights are inevitable to nourish the mental, social and economic growth of citizens of the state.

Sometimes we understand by rights doing whatever we wish to do. But doing whatever one wants to do is not rights. The state gives rights for the betterment and development of all citizens. In the name of rights, we should not do anything harmful to others.

**Individual work:** Write two characteristics of rights.

### **Classification of rights**

There are mainly two kinds of rights. They are- 1. Moral rights and 2. Legal rights

**1. Moral rights:** Moral rights come from people's conscience and social morality or justice. For example- the weak have the moral right to get assistance. The state does not enact this. As a result, it has no legal basis. In addition, if someone violates this right, he/she cannot be punished. Moral rights vary from one society to another.

**2. Legal rights:** Legal rights are those recognized by the laws of the state. Again, legal rights can be divided into many parts. For example- a. social b. political and c. economic rights.

**a. Social rights:** We enjoy some rights in society to live peacefully and happily. These rights are called social rights. For example, the right to protect life, freedom of movement and expression, to have a family, right to education, right to equal treatment in the eye of the law, right to property, freedom of religion, etc.

**b. Political rights:** Right to vote, right to be elected, and redressing all complaints made by application are called political rights. Enjoying these rights, citizens indirectly get opportunities to run the state.

**c. Economic rights:** Rights to livelihood, developing the standard of living, and advancing life given by the state are called economic rights. For example, right to work according to competence, right to receive proper wage, right to enjoy leisure and the right to labour union.

**Group Work:** Prepare a chart on the classification of rights.

**Pair Work:** Describe the differences between social and political rights.

### **Law on Right to Information**

To protect the fundamental rights of the people Information Act is epoch-making. The unobstructed flow of information and to establish the rights of the people, a bill was passed in the National Parliament on 30 March 2009 in this regard. After that, on 5 April 2009, the reverend President consented to this law. For establishing the people's rule, this information act is essential to establish the rights of the people. So, all the citizens should know this law.

'Information' refers to any souvenir, book, design, map, data, order, circulars, document, sample, letters, report, statement of account, project proposal, film, audio-video, drawings, any instrument made of electronic process, machine-readable documents and physical structure and informative matter or xerox of it irrespective of their characteristics. These are related to the organization, structure and official activities of any authority. However, an official note or xerox copy of the official note is not included in this category

'Right to information means the right to receive information from any authority. Under this law, every citizen is entitled to receive information from any authority. Upon request from any citizen, the authority is bound to give information. To ensure the right to information, every authority must preserve a list of data and information contents properly.

### **Censored information**

According to the law on the Right to information, the citizens of Bangladesh have the right to know about different institutions' information. But the authority is not bound to give some information. They are 1. information posing threats to security, integrity and sovereignty of Bangladesh; 2. matters relating to foreign policy by which relations with foreign countries or international, regional organizations can be developed; 3. Secret information received from the foreign governments; 4. any information that might harm third party's intellectual property; 5. any information that might harm any individual or organization; 6. any information that might increase crimes hampering the enforcement of existing laws; 7. any information that might hamper the judgement of criminals or endanger the security of the people; 8. any information that might encroach upon the privacy of individuals; 9. any information that might threaten one's life or physical security 10. any secret information provided by any individual that helps law enforcing agencies; 11. information on any sub-judice matter and on which the court imposed restrictions or exposing the matter will be deemed as contempt of court; 12. any information about the matter under investigation which can hamper investigation if revealed; 13. any information that might hinder the investigation process influences the arrest and punishment of the criminals; 14. any information regarding compulsion of publishing anything within a definite time limit; 15. Technical or scientific research outputs that need to be kept secret for strategic and commercial reasons; 16. any information relating to the purchase-related activities before completing the purchase activities; 17. any information that might violate the special rights of Members of Parliament (MPs); 18. any secret information on any individual protected by laws; 19. any advanced information concerning exam question papers and marks given.

### **Process of receiving information**

Any person may ask the concerned authority to provide information in writing or by sending an e-mail. In that request, the points that need to be included are:

1. Requester's name, address, fax and e-mail numbers if applicable, 2. A correct and clear statement of the information requested; 3. to locate the requested information, it is essential to add other related information; 4. describe how the requester wants to get it. In other words, the requester must mention how he/she wants to get information, such as by a visit, receiving a xerox copy of a note, taking notes, or any other approved methods.

After receiving the request placed by a requester, the concerned officer will have to provide it in not more than 20 days. If the information asked for involves one or more than one unit or authorities, in that case, information has to be provided in not more than 30 days. Suppose the assigned authority fails to provide information within that

stipulated time. In that case, he/she has to apprise the requester of the reasons for the inability to give information within 10 working days after the application's submission date.

**Teamwork:** In the name of rights, we cannot do any work that harms an individual, society or the state. Describe this in the light of Right on Information.

### **Duties of a citizen**

As citizens have rights to the state, they have duties as well. Without discharging duties, enjoying rights cannot be expected. By giving different rights to the citizens, the state makes citizens loyal and responsible. Citizens' lives grow by state-given rights. In exchange, the duties of citizens are to be loyal to the state, pay taxes regularly, obey laws, exercise their right to vote with honesty, and perform other state-given duties.

### **Classification of duties**

Citizens perform responsibilities to enjoy rights. These responsibilities are called duties. Citizens' duties are divided into two categories: a. moral duties and b. legal duties.

**a. Moral duties:** Moral duties stem from people's conscience and social morality or justice. For example, to be educated, casting votes with honesty, serving the state and coming forward to assist world humanity. These duties come from citizens' conscience and social morality and justice. These are called moral duties.

**b. Legal duties:** Duties sponsored by the state laws are called legal duties. To be loyal to the state, law abidance and paying tax are legal duties. State laws recognize these duties. Every citizen must obey legal duties. Failing to do so, one must be punished. Legal duties are inevitable for the welfare of the state and citizens. Some of the duties are discussed below.

**1. Allegiance to the state:** Allegiance to the state is expressed to the protection of independence and sovereignty of the state, respect for the constitution and fundamental principles of the state. In other words, allegiance to the state means the sacrifice of life, if necessary, for the existence, integrity and development of the state.

**2. Abiding by laws:** Law protects our life, property and liberty. Law is equally applicable to all. In the absence of law, social life becomes anarchic. Citizens' life without law cannot be imagined in the spheres of society and state. The state enacts laws to ensure the rights and freedom of the citizens. So it is the duty of citizens to abide by laws.

**3. Pay taxes:** To operate the state, the government needs resources. For this reason, the government imposes direct and indirect taxes on the citizens. Therefore, every citizen must pay taxes regularly and properly.

**Work:** Show differences between legal work and moral work.

#### **Relations between rights and duties**

Though rights and duties are two separate words, they have close mutual relationships. The relationships between these two concepts are described below:

**First,** to enjoy rights depends on the performance of duties. For example, voting is an essential right of the citizens. It is the duty of a citizen to cast his/her vote. Rights and responsibilities are correlated. So it can be said that discharging duties lie in enjoying rights.

**Second,** one's rights refer to another person's duties. For example, I have the right to walk on the road; it means that I shall walk and let others do so. Again, when I shall walk on the path, others would let me do so. Thus the relations between rights and duties are intimately related.

**Third,** we enjoy social, economic and political rights given by the state. In return, we have to perform duties. For example, to be allegiant to the state, abiding by laws, paying tax - all these are duties. By performing duties, we enjoy rights given by the state.

**Fourth,** as members of society, we enjoy the right to education. By using such education, we develop society. To receive education is our right, but to apply it is our duty. In sum, we may say that rights and responsibilities arise from social consciousness. One cannot take effect without the other. Thus it can be said that rights

**Work:** Rights cannot be enjoyed without performing duties. Arrange a debate about this in the classroom.

## Citizens and Citizenship

### EXERCISE

#### Multiple choice questions

1. Which one of the rights is included in social rights?
  - a. right to enjoy property
  - a. right to wage
  - b. voting rights
  - b. right to be elected
2. Which one of the rights varies from society to society?
  - a. social
  - c. economic
  - b. political
  - d. moral
3. To enjoy rights requires-
  - i. rightly applying voting rights
  - ii. to assist government works
  - iii. to assist others to walk on the street

#### Which one is correct?

- a. i and ii
- b. ii and iii
- c. i and iii
- d. i, ii, and iii

#### Answer questions 4 and 5 after reading the following paragraph:

Mr. Hafiz has a match factory in Manikganj. He pays taxes to the government on his income from his factory every year.

4. What is Mr. Hafiz's responsibility called?
  - a. moral rights
  - c. moral duties
  - b. legal rights
  - d. legal duties
5. Which one of the following is related to Mr. Hafiz's responsibility stated above?
  - a. Economic prosperity of the state
  - b. Protection of independence of the state
  - c. Protection of citizens' social rights
  - d. Establishment of the political rights of the citizens

**Creative questions**

1. In the A Union, 80% of the total population is literate. In an election of that Union, people elected person X chairman as an honest and competent candidate. They chose him out of the candidates X and Y. After being elected; the chairman preferred a qualified applicant as a teacher in a school of his locality to his brother's son.

- a. How many years ago did the concept of citizen originate in ancient Greece?
- b. What is dual citizenship? Explain.
- c. Which type of duties is noticed amongst the people in Union A?
- d. X is a good citizen. Justify the statement.

2. Abdur Rahman passed computer engineering and went to Canada. He learned the Canadian language, joined the government service in Canada and showed honesty in service. Upon his application, the Canadian government granted him citizenship. On their way to Canada by plane from Bangladesh, his wife gave birth to a child named Rahul on board.

- a. On which date did the President give assent to the law on the Right to Information after the law was adopted earlier on?
- b. What is understood by citizen rights? Explain.
- c. Which country's citizen is Rahul? Explain.
- d. Is Abdur Rahman only a citizen of Canada? Give reasons in favour of your answer.



# Chapter Three

## Law, Liberty and Equality

A state enacts laws so that its citizens can live in peace and independently. The essence of law is that all are equal in the eye of law. It is impossible to establish equality without law. As citizens of the state, all of us need to know about the characteristics, classification and sources of law. Also important is to know about the nature of liberty, classification means of protection of liberty, the concept of equality, relationships among law, liberty and equality, and the importance of the rule of law in our civic life.

At the end of this chapter, we would be able to

- explain law, liberty and equality
- describe the sources of law
- analyze the relationships among law, liberty and equality
- analyze the importance of the rule of law
- be loyal to and abide by laws.

### Law

Law is a Persian word that has specific rules and regulations. The English meaning of this word is 'Law'. Law is used equally everywhere. The scholars have defined law in many ways.

**Aristotle says, 'the expression of logic and reason in a society is the law.'**

According to Professor Holland, 'Law is that general rule which controls people's and applied and established by the supreme authority.'

According to lawyer Samond, 'Laws are some set rules designed by the state to implement justice.'

Law determines the relationship between one with other individuals, between individuals and the state and between states. In short, the law means the accepted rules of the society approved by the state that controls the external gesture of the people. Laws are made for the welfare of the people. Laws are enacted and applied by the state or sovereign authority. Violation of the law is liable to punishment.

### Characteristics of Laws

Some fundamental characteristics of law are noticed. They are discussed below:

1. **Statutory rules:** Laws are the collection of some customs, norms and rules.
2. **Related to external behaviour:** Laws control the external gesture and activities. For example- if one defies the law, he gets punished. It keeps a man abstain from doing crime for fear of punishment.

- 3. State approval and recognition:** The rules and regulations approved by the state are made into laws. In other words, the state has the authority to make laws.
- 4. Savior of individual freedom:** The law acts as the savior of the individual's freedom. For this reason, the law is called the foundation of an individual's freedom.
- 5. Universal:** The law is universal. To the eyes of the law, all men are equal. The law is applied equally irrespective of caste, religion, race, tribe, gender, rich and poor.
- 6. Clear:** The law will inevitably clear or else the innocent might be harmed.
- 7. Changeable:** The law will be changeable in terms of nation and time.

**Group Work:** Explain why people should abide by laws.

### Classifications of law

The classifications of law are not certain. Many scholars have given various opinions about this.

Professor Holland classifies law in two types:

1. Private law
2. Government law

According to professor American sociologists RM McIver, laws are of two kinds-

1. National law
2. International law. He divides national law in two ways- a. Constitutional law b. General law

- Laws are six kinds according to origin-
1. Constitutional law
  2. General law
  3. Custom based general law
  4. Laws formed by the Departmental Officer
  5. Administrative law
  6. International law

### Laws are generally three kinds-

1. Public Law
2. Private Law
3. International Law

1. **Public Law:** The laws enacted and applied by the government are called government laws. To run the state, many kinds of laws have to form and implement. The parliament formulates state-related laws. Public laws are as follows-

a. **Criminal laws:** To carry out the judiciary's role, these kinds of laws are enacted. If an individual's rights are violated, his or her rights are protected by this law. Criminal law has been applied to maintain law and order of society, keep the peace, ensure individual rights, and give punishment.

b. **Administrative laws:** These laws are enacted to manage organizations of the state and ensure services to the people and control the activities associated with these.

2. **Private laws:** Despite the law is not formulated by the state, accepted by the society. The law is enacted and enforced to protect the relationship between individual to individual and maintain society's discipline—for example- the law about agreement and deeds.

3. **International laws:** The laws made and applied to maintain relations with one state with other states are called international laws. International laws are dealing with how states will behave with one another, how one state deals with a citizen of other states, and finally, how international crises can be solved.

### Sources of Laws

There are several sources of laws. These sources are described below:

1. **Customs:** Rules that have been in vogue in a society for a long time are called customs. Before the emergence of the state, people's behaviour was controlled by customs. After the emergence of the state, customs that received state approval turned into laws. Many laws in the United Kingdom have been created based on customs.

2. **Religion:** Religious edicts and scriptures are one of the sources of laws. Every religion has its own rules to be followed by its adherents. These edicts help to administer social life beautifully and in a disciplined way. As a result, many aspects of these religious edicts have become laws by state approval. For example- Muslim laws, Hindu laws etc. In our country, family laws and laws related to property have been issued from the said two religions.

3. **Books of legal experts:** When we read English stories, novels or newspapers, we consult with English dictionaries or encyclopedias to find out the meaning of an unknown word. Similarly, when judges found it challenging to give their judgements, they sought help from other legal experts' commentaries. These judgements later became laws. For example, 'Law of the Constitution' by Professor Dicey and 'Commentaries on the Laws of England' by Blackstone.

4. **Judgements:** When judges find it difficult to give their judgements using an existing law, they depend on their intellect and conscience to interpret the prevailing

law and thus give a new judgement. Other judges as laws later follow these judgements. So judgements are sources of laws.

5. **Sense of Justice:** Sometimes, no law exists to judge a case in court. In that case, judges resolve these cases by using their sense of justice. Later on, these become laws.

6. **Legislature:** In modern times, the legislature is the primary source of laws. In keeping with public opinion, legislatures of different countries enact laws, amend old laws suitable to the changing context.

**Individual work:** Make a chart on the sources of laws.

### **Rule of Law in Civic Life**

The rule of law means nobody is above the law. Everybody is subjected to the law. In other words, everybody is deemed equal in the eyes of the law. The opportunity to get equal treatment for all the people in the eyes of the law is said to be the rule of law. Supremacy of law means everybody is subordinate to law. Equality by law is understood as people get the opportunity to be treated as equal regardless of their identities such as nationality, religion, gender and profession. As a result, the rich and poor, the weak and the strong, get equal rights. If the priority of the rule of law persists, the government shall refrain from abusing laws and the people shall abide by legal regulations.

The importance of the rule of law is unlimited. Anarchy arises in society from the absence of laws. Civic freedom, democracy, social values, equality do not exist in a society where the rule of law is absent. The rule of law is a must for establishing equality, freedom and fundamental rights.

The rule of law creates a good relationship between rulers and the ruled. Government becomes stable and peace is established in the state. Suspicions, movements and revolutions become inevitable in their absence. Disorder and conflict weaken the firm basis of society. The differences between the rich and the poor, the weak and the strong, take deeper root in society.

Therefore, the rule of law is necessary for social equality, civic rights, a democratic society and a stable state system. The rule of law is an indicator of a civilized society.

**Group work:** State a few notable problems in civic life that arise from the absence of rule of law.

**Liberty**

Generally, liberty is understood as whatever one does at his own will. In an actual sense, liberty does not mean this sort of unlimited freedom. Because absolute freedom creates anarchy in society. For example, if somebody is allowed to do anything at his own will, it might harm others resulting in a conflicting environment. So liberty in civics is used in a different sense. In this sense, liberty is to act at one's will within the limit without interfering or creating obstacles to others' activities. Liberty refers to such opportunities and an environment where no one harms others. Everybody enjoys their rights. Liberty helps individuals to grow their personalities and eliminate all the obstacles to the enjoyment of rights.

**Forms of Liberty**

Liberty has different forms: 1. Personal liberty; 2. Social liberty; 3. Political liberty; 4. Economic liberty and 5. National liberty.

1. **Personal Liberty:** Personal liberty is understood as liberty that does not harm others if it is enjoyed. For instance, to practice religion and maintain family secrecy. This sort of liberty is of an individual's matter.
2. **Social Liberty:** Social liberty includes the right to protect life, enjoy the property, and take on a legitimate profession. This sort of liberty leads to the growth of civic life. To protect rights for the people living in the society, social liberty is required. This liberty has to be enjoyed in such a manner so that it does not harm others.
3. **Political Liberty:** Political liberty includes voting, the right to be elected and obtaining security abroad. This sort of liberty creates opportunities for individuals to participate in governing the state. Political liberty is very much crucial in the democratic system.
4. **Economic Liberty:** Economic liberty refers to taking on a profession according to one's competence and also to get a due wage. Citizens enjoy economic freedom to get financial benefits. Other liberties cannot be enjoyed without this liberty. Economic liberty is necessary for staying free from exploitation by other social classes.
5. **National Liberty:** Bangladesh is an independent state and free from interference by other states. This status of Bangladesh is known as national liberty. As a result of this freedom, a state remains free from the control of other states. Every independent state enjoys national liberty.

**Group work:** Explain the means to protect liberty.

### **Law and Liberty**

Political scientists differ in their opinions about the relationships between law and liberty. Many of them say that the relationships between law and liberty are intimate. Again some political scientists say that law and liberty are mutually antagonistic. As a matter of fact, this relationship is not mutually hostile, rather intimate. It is discussed below:

1. **Law protects freedom:** Law acts as a protector of freedom. For example, we have the right to live. We enjoy the right to live because of the law. John Locke rightly said, 'where there is no law, there is no freedom.'
2. **Law is the guardian of freedom:** Law acts as a guardian of liberty just as parents keep their children safe from dangers, so laws protect freedom from all kinds of opposing forces.
3. **Law is a condition of liberty:** A single law is a single piece of freedom. All can enjoy freedom as there exists the control of law. According to Willoughby, freedom is protected as there exists the reign of law.
4. **Law broadens freedom:** Law enlarges the freedom of the citizens. Law creates the necessary conditions for a peaceful and orderly life. In the process, though laws control freedom, laws broaden freedom.

So it can be said that the relationship between law and liberty is very close. Not all laws protect liberty. For example, the laws of Hitler of Germany. Because his laws were against humanity but laws based on people's consent are deemed a protector, guardian, condition, and basis of freedom.

### **Equality**

Etymologically, 'equality is understood as the equal status of all in society. But not all the people in the society are equal and they are not born with equal competence. In real terms, equality is understood as such a social environment in which irrespective of their ethnic, religious, or racial identities, all people, according to their qualities, receive equal opportunities. By utilizing these opportunities, they can develop their skill. Essentially, equality implies three things. First: abolishing privileges for a particular individual or a class. Second: to manage adequate privileges for all. Third: to enjoy equal opportunities according to competence.

## Law, Liberty and Equality

### Forms of Equality

Human beings require multiple opportunities for multifaceted development. To enjoy these numerous opportunities, equality can be divided into different types. For example, 1. Social equality; 2. Political equality; 3. Economic equality; 4. Legal equality; 5. Natural equality and 6. Personal equality.

1. **Social Equality:** Social equality means social opportunities equally enjoyed by all the members of the society regardless of their ethnic, religious, racial and gender identities. No individual or a particular class is allowed to enjoy special privileges.

2. **Political equality:** It refers to the opportunities in participating in the state's activities by all. For political equality, citizens enjoy the right to express an opinion, be elected and the right to vote.

3. **Economic equality:** It means the opportunities for a job according to one's competence and to get a just wage. Economic equality includes getting rid of unemployment and getting a legitimate profession.

4. **Legal equality:** Keeping everybody equal in the eyes of the law despite their varying ethnic, religious, and racial identities is legal equality. Legal equality ensures that nobody should be arrested without offence and imprisoned without due process of trial.

5. **Natural Equality:** Every human being is born free and equal. But in reality, every human being cannot be equal physically and mentally. For this reason, the concept of natural equality is almost out of order these days.

6. **Personal Equality:** Personal equality implies eliminating barriers such as ethnic identity, religion, race, lineage and status among human beings.

<b>Individual Work:</b> Students will prepare a list they enjoy as equality.
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### Relations between Equality and Freedom

There are two opinions in political science regarding the relations between equality and freedom. They are: 1. equality and freedom complement each other and 2. equality and freedom are mutually antagonistic. The genuine relationships between these two will be revealed if we explain these opinions.

1. **Mutually dependent:** Equality and freedom are mutually dependent. Just as freedom cannot be imagined without equality, so equality also cannot be thought of without freedom. So it can be said that the more a state would be based on equality, the more freedom will be ensured.

2. **Basis of democracy:** Equality and freedom act as the basis of democracy. Just as equality is required to establish the rights of the people, so freedom is needed. If equality and freedom do not co-exist, democratic rights would not be possible to enjoy. Equality eliminates differences between the top and the bottom. Freedom offers the right to enjoy all the opportunities.

Finally, it can be said that equality and freedom are alternative and complementary to each other. Equality based society cannot be possible unless we enjoy political, social and economic freedom. With this freedom, people participate in state functions and enjoy the right to movement and freedom of right to life. Freedom is required for enjoying all the opportunities equally by all living in the society. So it can be said that equality means freedom and liberty means equality.

## Exercise

### Multiple Choice Questions

1. How many types of law are there?
  - a. 2
  - b. 5
  - c. 3
  - d. 6
  
2. What is the main idea of law?
  - a. all are equal in the eyes of law
  - b. it regulates external behaviour
  - c. it is the saviour of individual freedom
  - d. it is related to rules and policies.
  
3. The purpose of enacting government laws is-
  - i) to save relationship between individuals
  - ii) to save relationship between individual and state
  - iii) to run the judiciary

Which one is correct ?

- a. i and ii
- b. ii and iii
- c. i and iii
- d. i, ii and iii



Read the following paragraph and answer questions 4 and 5:

Recently, the A court resolved the dispute with Myanmar over the maritime boundary through their mutual understanding.

4. By which law did Bangladesh resolve this dispute?
  - a. Government
  - b. Private
  - b. Constitutional
  - c. International
5. The resultant effect of the said law is that-
  - a. A state behaves well with another state
  - b. The relationships between state and individual continue
  - c. Different states will run their administration properly
  - d. Independence of judiciary shall be protected

### **Creative Questions**

1. Mr. Shamol Mitra is a member of parliament. To stop eve-teasing in his constituency, he placed a bill in parliament passed by the voice vote. Mr. Area Barua is the chief of the higher court in that country. While giving judgment to a case of an accused, he finds no evidence from the prevailing law. Depending on his wisdom and sense of justice, he then determines the punishment.

- a. Who is the book "Commentaries on the Laws of England" by?
  - b. What is international law? Explain.
  - c. What kind of source is that where Shamol Mitra placed the bill? Explain.
- The method of a judgment given by Mr. Area Barua is one of the important sources of law -analyze.

# Chapter Four

## State and System of Government

The state is a political institution. And the government is one of the essential elements of the state. As a representative of the state, government administers the country. There are different types of states and governments. Different countries choose different types of governments for the differences in their social and political needs. In this chapter, we will know about different kinds of states and systems of government.

At the end of this chapter, we would be able to

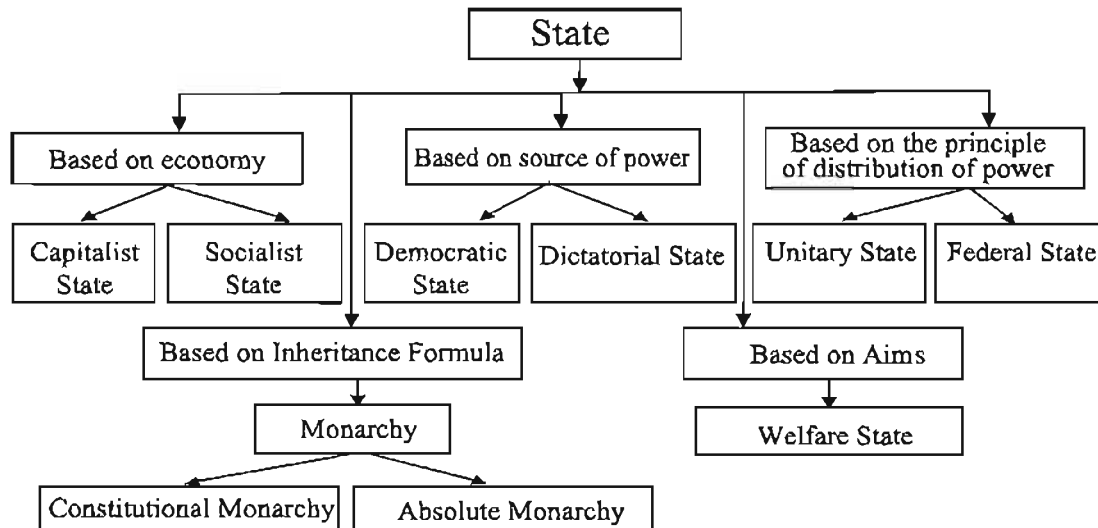
- describe various types of states and forms of government;
- explain the position of citizens and their relationship with their government;
- determine the differences between democracy and dictatorship;
- be inspired to learn and apply democratic behaviour in real life.

### State and Government

Many a time, the terms 'state' and 'government' are synonymously used. But there are fundamental differences between these two. A state is a complete and permanent institution. It possesses sovereignty or absolute power. Government is one of the four elements (population, territory, government and sovereignty) of a state. Although all states are formed with the same elements, all states and governments are not the same. With the change of time, the nature of government and state may also change.

### Forms of State

There are different forms of states in the world. In the chart below, we see the various forms of state.



### State based on Economic System

Based on the economic system, states are classified into capitalist and socialist states.

#### Capitalist State

In the capitalist state, private ownership of property is recognized. In this form of state, capital, labour and management are vested in private ownership. The government does not have control over those factors. The production and supply system is administered by open competition. In this form of state, citizens are free to own assets and consume them. Most of the states in the present world are capitalist.

#### Socialist State

Socialist states are the states which do not recognize private ownership of property. In this kind of state, means of production are owned by the states. Steps are taken for the management of production and distribution under the state's supervision. This is opposed to capitalism. Socialism does not recognize individualism. There exists only one party in this type of state. The state controls the mass media. There is no opportunity for the expression of opposition views. For example, China and Cuba are socialist states.

**Pair Work:** Students will prepare a chart on the differences between capitalist and socialist states

### State-based on the Source of Power

Based on power, states are classified into two- democratic and dictatorial states.

### Democratic State

In a democratic state, the power to rule is vested in all members of the state or the hands of the people. People participate in this form of governance, and they form this government. This is a form of governance that is run for the welfare of the people by direct participation of the people. In a democratic state, people enjoy the right to express an opinion and to criticize the government. In this form of state, the government is changed through elections held in a constitutional way. In a democratic state, there is more than one political party. This form of governance ensures interests for all and recognizes citizens, rights and the rule of law. Bangladesh, India, the United States, UK, etc. are democratic states.

Work in a pair: Make a chart on characteristics of democratic states/hang the chart on the class room wall.

### Advantages of the Democratic State System

There are many good sides of democracy. Some qualities of democracy are described below.

1. **Safeguard of Individual Liberty:** In democratic states, people can express their opinions independently. They can criticize the government. People participate in running the government. As a result, individual liberty expands. Citizens' rights are protected in a democratic state.
2. **Responsible Governance:** In this governance, people's representatives are accountable to the people. They try to work for the welfare of the people so that they could be elected in the next election. As a result, responsible governance is established.
3. **Increase of Government Efficiency:** In democracy, the government's stability depends on the people's trust. As a result, the government attempts to perform its duties with honesty to gain the people's trust. This results in an increase in government efficiency.
4. **Symbol of equity and equal rights:** All are equal in democracy. All enjoy equal rights and opportunities regardless of ethnic, religious, and racial identities in this form of governance. All participate in the activities of the state equally.
5. **Increase of citizen's status:** People's elected representatives run the democratic state. As the people can participate in governance, they can realise their importance. This is how patriotism is created in them. Personality and status grow and enhance.
6. **Established on logic and consent:** Democratic system is based on the consent of the people. There is no scope for the use of force in democracy. In the end, people's will and logic get priority.
7. **Gaining Political Education:** In this form of state, citizens avail themselves of the opportunity to think of complicated political matters. People's political consciousness increases by taking part in elections and by hearing the statements of political parties.

8. **Less probability of Revolution:** Democracy is a system of flexible governance. If people wish, they could change the government through the systematic procedure. There is no need for a revolution.

#### **Disadvantages of Democratic State System**

Despite many positive qualities, there are some demerits in democracy. These are discussed below:

1. **Priority of number over qualities of competence:** Loss and win in democracy is determined by election, so the number enjoys more importance than qualities. In other words, it counts heads but undermines merit.
2. **Party Governance:** Democratic governance is party governance. The party that wins the majority in elections forms the government. The elected party runs the government considering their interests. As a result, people's resentment piles up.
3. **Expensive and Wastage of Money:** The government is formed by elections. To conduct elections, a vast amount of money is required. During elections, candidates spend a lot of money. Every political party spends a huge amount of money on leaflets, posters and public meetings to secure public support in the election. Consequently, wastage of time and resources occurs.
4. **Frequent Changes of Policy:** In democracy, the government changes periodically. The elected party in democracy forms the government for a fixed period and every political party adopts their programs based on their policies. On some occasions, the government's term ends before the implementation of its programs. With the change of government, its policies change too. It obstructs developments in the state.

#### **Steps for a successful democracy and democratic behaviour**

In the present world, democracy is the best and most acceptable system of governance. But there are many obstacles on the way to its successful exercise or implementation. To remove these obstacles and make democracy successful, many factors are required to be fulfilled. The success of democracy requires an educated and conscious population, economic equality and social system established on justice, efficient administration and appropriate leadership. In addition to these, other factors can make democracy successful. They are tolerance, the rule of law, free and independent media, more than one political parties and political tolerance. The most important element that is also required is: citizens have to be democratic in their mentalities. They have to behave democratically in personal, social and political spheres. For this reason, achieving the following qualities is necessary:

- Citizens have to be tolerant of others' opinions. All have to be allowed to express their opinions. Others' opinions must be respected and the mentality is to be shown to accept

majority opinion as opinion for all. One's own or party opinion cannot be imposed upon others by force.

- Self and partisan interests must be avoided. This applies to all citizens and political parties. The opposition should not work for the opposition only. All have to work for the welfare of the country.
  - Besides securing own rights, respect should to be shown to the rights of others. Consciousness is needed so that securing one's own rights does not violate rights of others.
  - Cooperation, tolerance and mutual understanding are to be maintained by different communities and groups.
  - Respect is to be shown to individuality. Along with this, the qualities of a good citizen have to be achieved. Citizens have to be intelligent, self-restrained and conscientious.
  - Election is the medium of democracy. Citizens must cooperate so that free and neutral elections can be held. Citizens have to cast their votes with consciousness so that incompetent persons cannot be elected. This is how democracy becomes stronger.
  - the rule of law is the heart of democracy. For this reason, all have to obey laws. All are equal in the eyes of the law. So all have to be treated equally. In other words, providing equal rights and opportunities is essential.
- Every citizen has to be careful to learn and practice these democratic norms to make the democracy successful.

Group Work: Prepare a list of behaviour required to establish democracy.

### **Dictatorial State System:**

Dictatorship is an arbitrary system of governance. In this form of state, the power of government lies not in the hands of the people but an arbitrary ruler. Here, the leader possesses all powers. He is said to be a dictator. The dictatorial rule is assisted by ministers or advisors. But they abide by the orders of the ruler. The dictator's orders are laws. In this system, rulers are accountable to none. Only one political party exists. The chief of the party holds the position of the head of the government. The party is run according to his wish and the party comprises of his blind followers.

In dictatorship, mass media (radio, television, newspapers, etc.) are controlled by the leader and his party. These are not allowed to be used neutrally. Instead, these are only used to praise the government. In this form of government, the legislature and judiciary do not have freedom. Law-making and judicial functions are performed according to the wish of the dictator. One nation, one country and one leader, are the ideals of dictatorship. The

main principle of a dictatorial state is that everything is for the state and nothing is beyond or against it.

**Pair Work:** Make a chart/table/concept map on the features of a dictatorial state.

### **Demerits of a Dictatorial State**

Dictatorship is an arbitrary system. The following are its defects:

- 1. Anti-democratic:** Dictatorship is anti-democratic. It does not recognize individual liberty, which is the essence of democracy. It violates fundamental rights. Thus it hampers personality development.
- 2. Arbitrary rule:** Dictatorship establishes an arbitrary rule. Because dictators are not accountable to any authority, their words are laws, which leave no room for an individual's freedom of thought and exchange of free ideas. Dictatorship is a system of arbitrary governance.
- 3. An obstacle to creating leadership and political consciousness:** One man is dominant in this form of governance, leaving no room for alternative leadership development. As people cannot participate in such governance, so political consciousness is not created.
- 4. Possibility of revolution:** The fear of revolution arises from the lack of participation in this system of dictatorial governance. Dictatorship cannot last long due to internal opposition and mass uprising against this form of government.
- 5. Against World Peace:** Dictatorship holds and fosters aggressive nationalism. Power and greed for power instill a war-mongering mentality into the dictator. Hitler created havoc all over the world by having such a war-mongering mentality.

In a dictatorial state, an individual is sacrificed at the altar of the state. Here, individuals are for the state. The state is not for individuals. Therefore, no state supports dictatorship in the present world.

**Group Work:** Determine differences between democracy and dictatorship.

### **State-based on the principles of the distribution of power**

Based on the distribution of power principle, states can be classified into two categories: unitary state and federal state.

#### **Unitary State**

In a unitary state, all powers are vested in the central government. Thus the country is run from the centre. For the benefits of governance, the country is divided into different provinces and regions and some powers are transferred to their hands. But the central government, if needed, could retain such powers. In this form of government, provincial or regional governments act as agents of the central government and run governance

according to the central government's directives. Bangladesh, UK are examples of unitary states.

### **Federal State**

In this state system, more than one region or province merges and creates a state. This is called federal state.

For the convenience of the central government's rule, power is distributed between centre and province or region through the constitution. In a federal state, small states stay side by side to form a large state. The state becomes more robust. In addition, the federal government mobilizes resources from its smaller states. Thus a large economy is created. This large economy can contribute to the development of the state. Federal states in the world are more or less developed. Our neighbouring country India is a federation.

### **State-based on the inheritance:**

In many states, heads of the state assume power through inheritance. These kinds of states are called monarchies. In the monarchy, the son or daughter of the King becomes either King or Queen. There are two types of monarchy, absolute monarchy and constitutional monarchy.

### **Absolute Monarchy:**

In an absolute monarchy, King or Queen assumes absolute power. In this form of governance, there is no opportunity for people's participation. This form of government is negligible in number. In the Kingdom of Saudi Arabia monarchy assumes absolute power.

### **Constitutional Monarchy:**

In the United Kingdom, constitutional monarchy exists. In this form of state, King or Queen becomes the head of state through inheritance or constitutional procedure. But he/she enjoys limited power. The real power of the state lies with the elected representatives of the people.

**Pair work :** Show Differences between absolute and constitutional monarchy.

### **State based on Objectives**

#### **Welfare State**

The state which works for the bare daily needs of the people is called a welfare state. This kind of state creates opportunities for employment, gives unemployment benefits and provides education and health to the people free of cost. Canada, UK, Sweden and Norway are examples of welfare state. The features of this state are:

- The state strengthens social security measures for the welfare of society. It fulfills the basic needs of the people such as food, clothing, education, health and shelter. The state provides road infrastructure, orphanages, temporary lodging, subsidy on food and



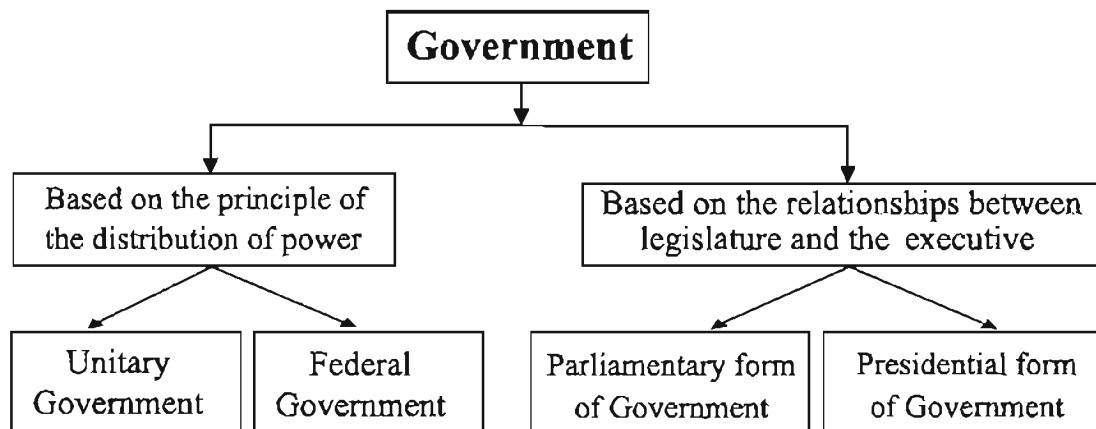
employment opportunities. It also provides people with unemployment allowance, pension and allowances for the handicapped.

- The state imposes tax on solvent people at a higher rate and less tax on less solvent people. It provides assistance and rehabilitation to the poor and the destitute.
- It fixes minimum wages for the interest of farmers, labourers and workers so that they can maintain their standard of living.
- The state allows farmers, workers and labourers to form cooperatives.

**Pair Work:** Discuss whether Bangladesh may be regarded as a welfare state or not.

**Classification of Governments**

Since the emergence of the concept of government, different philosophers have divided governments in different ways. Classification of modern governments is given below.



**Classification based on the principle of the distribution of power**

Based on the distribution of power principle, governments can be classified into two types: unitary government and federal government.

**Unitary Government**

The system of governance in which all powers are vested in the hands of central government and governance is run from the centre is called a unitary government. In this system, power is not distributed between centre and province.

The state

consists of provincial or administrative regions. In this type of government, the regional government has no separate entity. But they act as agents or facilitators of the centre. Bangladesh, Japan, the UK are examples of the unitary government.

**Pair Work:** Prepare a concept map/chart based on the characteristics of a unitary form of state.

### Merits of Unitary Government

Unitary government has the following merits:

1. **Easy Organization System:** The organization of a unitary government is simple. In it, all powers are vested in the hands of the centre. There is no complexity of sharing power between centre and province. If any decision is made at the centre, it can be easily implemented all over the country. Besides, unified laws, policies and plans are put into effect in this form of governance. Organizational consistency is maintained.
2. **Symbol of National Unity:** In this form of government there is no autonomous regions or province. As a result, the same administrative principles and laws are made for the whole country, which helps to keep national and territorial integrity.
3. **Cost-effective:** In a unitary government, the administrative cost is low. Because the government only remains at the centre in this form of government. Here, central government takes all the decisions and implements them gradually. High officials are not necessary at every level, so the cost decreases.
4. **Quick decision-making:** Unitary government can take a quick decision as it does not have to consider regional interest or it does not have to consult with the provincial government. No complexity arises in decision-making.
5. **Suitable for the Small States:** Unitary state is suitable for a state which is geographically relatively small and has a homogenous culture. For example, Bangladesh and Sri Lanka.

### Demerits of Unitary Government:

Just as the unitary government has its merits, it has demerits too. They are:

1. **Workload:** As all the powers are vested in the hands of the central government, the central government has too much load of work. As administrators of the central government, they have to perform all functions, so they cannot pay attention to the welfare functions for the people due to the heavy workload.
2. **Unfavorable for local leadership development:** In this system, power is exercised and decisions are taken at the centre. No scope is left for political participation at the provincial or regional level. As a result, local leadership cannot develop.
3. **Negligence of local development and problems:** Unitary government adopts unified plans or decisions for the whole country. But different localities may have different problems, and the central government cannot notice all these problems. Moreover, as the regions are far away from the centre, central government cannot understand and solve the local issues.
4. **Unsuitable for large states:** Unitary government is unsuitable for large states. In large states, language, culture and tradition differ from one region to another. These differences altogether cannot be tackled alone by the central government. In running the state, the government has to face multifaceted problems. People become suspicious of the government. For this reason, separation may develop in the regions.

5. **Center's arbitrariness:** As all powers tend to be centered in the central government, it might lead to the rise of arbitrary behaviour of the central government.

**Federal Government:**

The federal government consists of more than one region or province. This type of government is based on the principle of the distribution of power. In this form of government, apart of state power and authority, according to the constitution is vested in the hands of the provincial government and the national matters are vested in the hands of the central government. The provincial and central governments thus possess fundamental powers. Both run the governments separately and independently. In other words, there exists a dual form of government. India, the USA, Canada are examples of federal forms of government.

<b>Pair Work:</b> Prepare a list of the characteristics of federal government.
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**Merits of the federal government**

There are several merits of the federal government. For example:

1. **Create coordination between national unity and regional individuality:** This kind of government creates national unity by maintaining regional individuality and differences. By recognizing regional characteristics and differences, these are fostered in this form of government. Thus unity in diversity develops.
2. **Lessen the workload of the central government:** In this form of government, power is distributed through the constitution between the centre and provinces, relieving the central government's burden. The centre can perform its functions with ease.
3. **Conducive to solving regional problems:** In the federal system, the regional government can easily comprehend and identify the problems of regions and solve these problems.
4. **Increases political awareness and helps develop local leadership:** People are loyal to two governments and abide by two kinds of laws in the federal system. Thereby, people become politically more conscious. This system helps to grow local leadership.
5. **Help to reduce arbitrary behaviour of the centre:** Due to the distribution of power between the centre and provinces, the centre cannot assume absolute power. As a result, the centre has no chance to have any arbitrary attitude.

**Demerits of federal government**

Following demerits may be noticed in federal governments:

1. **Complicated nature of rule:** The organization of federal government is of complicated nature. It is like a government within a government. Consequently, complexities arise regarding determining the relationship between the centre and province, power distribution, and law-making and application.

2. **Conflicts of power:** In this system, conflicts may be created between centre and province or between provinces over the jurisdiction of power.
3. **Weak government:** Due to sharing of power, both national and regional governments remain weak. Quick and strong decisions cannot be taken during an emergency. Decisions are delayed if opinions of the regional governments are required.
4. **Fear of secession:** Provinces are separate and autonomous in federal governments. Taking advantage of this opportunity, any region or province may attempt to be separate.
5. **Costly:** As dual structures of government exist, the cost of administration increases.

**Group work:** Determine the differences between unitary and federal governments.

### **Classification of governments based on the relationship between legislature and executive:**

Legislature and executive are two important branches of government. Based on the relationship between these or on the principle of accountability, governments can be classified into two forms: parliamentary and presidential forms of governments.

#### **Parliamentary Government**

The form of government where the relationship between the legislature and executive is close and the executive's stability and functional capacity depend on the legislature is called a parliamentary form of government or cabinet form of government. In this system, executive powers are vested in the hands of the ministers. The party which wins the general election forms the cabinet. The trusted person in the party becomes the prime minister. He appoints ministers from the important members of the party and distributes portfolios among them.

Usually, ministers are selected from among the legislators or members of parliament. That is why this form of government is called the parliamentary form of government. Bangladesh, India, UK, Canada, Sweden and Australia have a parliamentary form of government.

This kind of government has a constitutional president. But the cabinet of ministers under the leadership of the prime minister holds real administrative power. In this system, the importance of the prime minister is the highest. In fact, the president does not do anything without the advice of the prime minister.

In the parliamentary form of government, the legislative council holds absolute power. The cabinet, including the prime minister, are accountable to the legislative council for their

activities. The cabinet falls if they lose the confidence of the legislative council. Besides, a member has to resign if parliament brings a motion of no confidence against him/her. In this system, the same person holds both legislative and administrative power because ministers are selected from parliament members.

**Pair Work:** Describe the characteristics of the parliamentary form of government by preparing a chart.

### Merits of parliamentary government

The merits of parliamentary government are as follows:

1. **Responsible governance:** Parliamentary government is a responsible government. Here, ruling and opposition parties are both accountable to the people for their deeds.
2. **Relations between the legislature and the executive:** As members of the executive are the members of the legislature, the relationship between these two remains cordial and friendly.
3. **Status of opposition:** In this form of government, the opposition is said to be an alternative government. In times of national crisis, both the ruling and opposition parties can solve problems through discussion. Opposition is an integral part of the parliamentary system.
4. **Opportunity for criticism:** In this system, the Members of the Parliament (MPs) both from the ruling or the opposition sides criticise the government. The government maintains self-restraint in its activities and tries to do good activities.
5. **It gives a political lesson:** Parliamentary government is run by public opinion. To keep public opinion in their favour, both ruling and opposition parties remain active. They engage themselves in debates in the parliament. Thereby, the people become politically conscious.

### Demerits of parliamentary government

The parliamentary form of government has some demerits. They are

1. **Absence of stability:** Parliamentary government may suffer from instability. If the cabinet loses its confidence in the legislature or loses its majority, the government collapses. This sort of situation might destabilize the country. For this reason, the parliamentary government is called the tyranny of the majority.
2. **Indivisibility of power:** Legislative and executive powers are vested in one centre i.e., in the hands of the cabinet leading the ministers to be autocratic.

3. **Too much partisan mentality:** Parliamentary government is primarily a party government. In this system, the formation and stability of the government depend on the majority of the party in parliament. Naturally, the parties are given much importance. Both ruling and opposition parties work with extreme partisan mentality. As this government is a party government, many ministers are appointed in the cabinet without considering their competence and merit. National interest, therefore, is hampered.

4. **Delay in decision-making:** In this form of government, decisions are made after a lot of discussions and suggestions. Many activities are not possible to perform in time.

**Group work:** Prepare a list of the merits and demerits of parliamentary government.

### **Presidential form of government**

A presidential form of government is understood as that form of government in which the executive is not accountable to the legislature. The president forms the cabinet comprising persons to his liking. The president and members of the cabinet are not members of the legislature. Ministers are accountable to the president for their deeds. The tenure of ministers depends upon the satisfaction of the president. In the presidential form of government, the president holds all powers. He is the absolute ruler and head of the government. He might either seek the advice of ministers or not. The USA has the presidential form of government.

### **Merits of presidential form of government**

The following are the merits of the presidential form of government:

1. **Stable governance:** In the presidential form of government, the president is elected for a definite tenure. During this time, he can not be removed without impeachment (impeachment is a process for removing the president with a two-thirds majority in the parliament if he is accused of a specific charge). As a result, governance stays stable.
2. **Quick decision making:** In this system, the president can make quick decisions without consulting with the legislative council. In times of war, emergency, or any other crisis, the president shows his efficiency in making quick decisions.
3. **Efficient governance:** In this system, the president and ministers do not have to engage too much in law-making and are not accountable to the legislature. So they can spend more time in matters of administration which makes the administration more efficient.
4. **Separation of powers:** In this governance, three branches of government (executive, legislative and judiciary) separately work and simultaneously keep relations among them. Separation of powers thus maintains check and balance.

## State and System of Government

**5. Less reflection of partisan attitude:** The voting of the legislature members in passing the bill does not have any influence on the stability of the government. Partisan influence is less evident in this system of governance. The president places more importance on national interests than on party interests.

### **Demerits of the presidential form of government**

1. **Arbitrary rule:** All powers are vested in the president's hands and the executive is not accountable to the legislature. Thus the president may turn into a tyrant. Since he is not obliged to seek advice from anybody, he can become whimsical and irresponsible.

2. **Absence of good relationships between different departments:** As the executive, legislature and the judiciary hold powers separately, they lack cooperation and antagonism arises. This kind of situation might throw the government into a fragile condition.

3. **Rigid governance:** The constitution cannot be easily amended in the presidential form of government. It makes this governance rigid. If any change is needed, it cannot be done quickly. Again the president cannot be removed easily. Expected changes do not occur easily.

By studying this chapter, we have learnt about the state and different forms of governments along with their merits and demerits. Instead, a mix of more than one system has created various forms of states and governments. The USA is a democratic state. It is a federal form of government under the rule of the president. The UK is a parliamentary form of government with a constitutional monarchy. Differences in the forms of state and government result from socio-economic conditions of the state, people's aspirations and practical requirements.

Group work: 1. Discuss which form of government is better: parliamentary or presidential? 2. Discuss which form of government matches with the system of government in Bangladesh.
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## Exercise

**Multiple-choice questions**

**1. Which system is formed based on the sources of power?**

- a. Socialist
- b. Capitalistic
- d. Monarchy
- d. Democratic

**2. Which state system protects individual liberty?**

- a. Democratic
- b. Capitalist
- c. Dictatorship
- d. Socialist

**3. Democracy is called a responsible governance. Because rulers here-**

- i. are accountable to the people;
- ii. attempt to preserve people's interests;
- iii. Perform duties with honesty.

**Which one is correct?**

- a. i and ii
- b. ii and iii
- c. i and iii
- d. i, ii and iii

Observe the table below and answer questions 4 and 5:

**The government system of the country- A**

1. Possesses all constitutional powers 2. Gives directives for running the country 3. Distribution of powers in different regions	1. Acts as an agent of X Unit 2. Implements the task as directed 3. Remains controlled under X Unit
X-Unit	Y-Unit

**4. Which form of government exists in the state 'A'?**

- a. Federal
- b. Unitary
- c. Socialist
- d. Monarchy



5. In the said form of government -

- i. X-unit acts as regional government;
- ii. X-unit can take powers back from Y-unit;
- iii. X-unit is the source of all powers of the state 'A'.

**Which one is correct?**

- a. i and ii
- b. i and iii
- c. ii and iii
- d. i, ii and iii

**Creative questions**

1. Trends of government powers in two states

<p>X Person, elected by people's vote, is a real ruler of the state A. He is not the member of legislature. In his government system, national interests gets priority to party interest.</p>	<p>The party of the person Y wins the majority in parliament by people's vote and forms the government in the state B. The person Y and his party pass different laws by giving importance to different opinions in the parliament.</p>
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- a. What is the name of the government formed by inheritance?
  - b. What is a capitalist state? Explain.
  - c. What kind of government system is there in the state A? Explain.
  - d. 'The government system in the state B is more responsible than that of the state A'- give reasons in your favour.
2. As the state A is small in size, the central government quickly develops its education, electricity, communication and agriculture. In the said state, high officials at every level are not many in number and this keeps economic cost marginal. On the contrary, the regions in B are internally independent. In these regions, regional leaders solve problems by local councils. The high-ups of this state have to do less work load.
- a. In which state system is the dictatorship established?
  - b. Explain the state system formed by inheritance.
  - c. Explain the type of government in state A.
  - d. Government system in the state B is conducive to the growth of local leadership-analyze.

# Chapter Five

## Constitution

We live in a state. There are some rules and regulations to run the state. These are recorded in written and unwritten form. A collection of a set of laws is called the constitution. The state is run according to the constitution. The constitution is like a looking glass or a mirror of the state. The rights and responsibilities of a citizen, the power of the ruler, and how the relationship between a citizen and a ruler will be are clearly recorded in the constitution. Therefore, every citizen of the state must have a clear concept of the constitution. In this chapter, we will learn about the concept of the constitution, the importance of the constitution, the process of making the constitution, characteristics of various kinds of constitution, the history of making the Bangladesh constitution and its salient features and the various amendments.

**At the end of this chapter, we will be able to -**

- explain the concept and importance of the constitution;
- explain the system of making the constitution;
- describe the characteristics of the best constitution;
- describe the history of making the constitution of Bangladesh;
- explain the characteristics of the Bangladesh constitution;
- describe the various amendments of the Bangladesh Constitution.

### **Concept of the constitution and its importance**

The constitution is the fundamental document of running a state. The collection of the rules by which a state is conducted is called the constitution. How the government will be elected, how the legislative, executive and judiciary will be formed, what their form and power will be, what state conferred rights the citizens will enjoy, and what the relationship will be between the citizens and the government all these are stated in the constitution. The state cannot make any decisions regarding these things which go against the constitution. So constitution is called the driving force of the state. The father of political science says that the constitution is such a system of life that the state itself has chosen.

### **Process of making the constitution**

There are different processes of making the constitution. The significant processes are discussed below:

**1. By approval:** In the past, almost every autocratic ruler used to govern the state according to his whims by depriving the people of their social, political and economic rights. This created anger and dissatisfaction among the people. To pacify the people and to recognize their rights, the ruler, at one stage, made a constitution.

For instance - in 1215, King John of England decreed a charter of rights called the Magna Carta. It has occupied a significant place in the British constitution.

**2. Through discussion:** The constitution can be drafted through discussion among the constituent assembly members formed with the object of drafting the constitution. The constitutions of India, Pakistan and the United States have been compiled in this way. The Bangladesh constitution was also drafted through discussion in the Constituent Assembly in 1972.

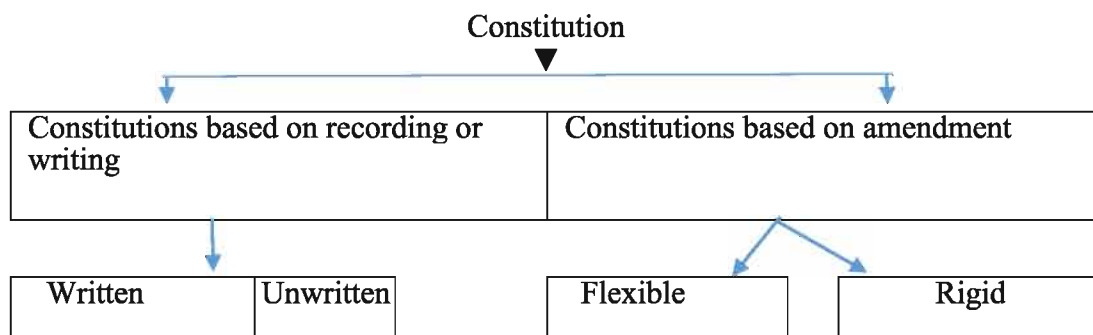
**3. Through revolution:** When the ruler does any work contrary to the interest and welfare of the people, a change of the autocratic ruler is brought about through a revolution and a new regime assumes power and makes a new constitution. The constitutions of Russia, Cuba and China have been made in this process.

**4. Through evolution:** In some cases, the constitution appears to exist through evolution. For instance, the constitution of Britain evolved gradually based on custom and tradition. In this case, the constitution is not made by any person or organization; it develops gradually. That is why it is said that the British constitution has not been created. It has developed.

**Group work:** Which is the best method of making a constitution? Explain your reasons.

**Classifications of constitution**

The classifications of constitution are shown below:



1. **Classification of the constitution on the basis of writing:** Constitution based on writing can be of two types. Namely:

a. Written constitution, b. Unwritten constitution.

a. **Written constitution:** Most of the subject matters of a written constitution are recorded in a document. For example, the constitutions of Bangladesh, India, Pakistan and the United States are written.

b. **Unwritten Constitution:** Most of the rules in an unwritten constitution are not compiled in any document. This type of constitution is based on constitutional usage and manners and customs, traditional rules and conventions. For example, Britain's constitution is unwritten.

However, it is a fact that no constitution is completely written or unwritten. Some are more written and some are less written. That constitution which is mainly written is called a written constitution. And the constitution, whose subject matter is primarily unwritten, is called the unwritten constitution.

2. **Constitutions based on amendment:** There are two types of a constitution based on amendment. For example, A. Flexible constitution and B. Rigid constitution. The British constitution is flexible.

a. **Flexible Constitution:** The articles of a flexible constitution can easily be changed or amended. In this case, there is no need for any complication to change or amend the constitution. Parliament can amend any part of the constitution by a simple majority.

b. **Rigid Constitution:** The articles of a rigid constitution cannot easily be changed or amended. In case of changing or amending the constitution in this circumstance, a complicated process has to be undertaken. This type of constitution cannot be changed through a simple majority. The absolute majority, conference and voting are required. The US constitution is rigid.

### **Characteristics of a written constitution**

The significant characteristics of a written constitution are described below:

1. **Clarity:** Because most of the sections in a written constitution are in a written form, it is clear and understandable to the people. Generally, the process of amendment is stated in the constitution and because of this it is not easy to change or amend it. However, society is constantly changing. A written constitution cannot keep pace with a changing society. That is why it works as an obstacle to progress at times. Besides, at times, the people have to revolt in favor of amending the constitution.

2. **Stability:** As everything is written in this constitution, a ruler cannot change or amend it according to his whims. Therefore, a written constitution can remain stable under any circumstance. The people and the ruler are obliged to follow the written constitution.

3. **Suitable for the federal government:** A written constitution is suitable for the federal form of government. Through this constitution, the power-sharing between states and central government is made in the federal system. It would not have been possible for such power-sharing in the federal system if the constitution had not been written. For example, power has been distributed between the states and the central

government in India and the United States through a written constitution. It is worth mentioning that the written constitution is a precondition to the success of the federal system of government.

4. **Relations between the ruler and the people:** What the ruler's power will be, what rights the citizens will enjoy are stated in a written constitution. As a result, the ruler and the people can clearly understand their power and rights.

**Group work:** Describe merits and demerits of written constitution.

#### **Characteristics of an unwritten constitution**

1. **Helpful to progress:** Society always strives for progress. On the other hand, an unwritten constitution can easily be changed by keeping pace with social progress. That is, it can easily adjust to the changed conditions in society. Therefore, an unwritten constitution supports progress. However, too much change can again create an obstacle to progress.

2. **Helpful to urgent need:** Because an unwritten constitution is easily changeable, it can effectively meet urgent needs. However, a permanent policy and programme cannot be taken due to frequent changes in the unwritten constitution. As a result, the system of government can become unstable.

3. **Little scope of revolution:** This constitution can easily be changed. Since an unwritten constitution can be changed, there is less scope for a revolution.

4. **Miscellaneous:** An unwritten constitution is not suitable in a federal system of government. As most of the subject matter of this constitution is not written, most people do not have a clear idea on matters of state governance.

**Pair Work:** Highlight the important differences between a written and an unwritten constitution.

#### **Characteristics of an ideal constitution**

All countries in the world have their constitutions. The more developed constitution a country has, the more advanced its governance is. The following are the characteristics of an ideal constitution:

1) **Clear:** In an ideal constitution, most of the subject matters are written. The language of this constitution is easy, lucid and straightforward. That is why an ideal constitution is clear and understandable to all.

2) **Concise:** An ideal constitution is concise. There is no place for unnecessary and irrelevant matters in an ideal constitution. The notable rules and regulations governing the state are stated in this constitution.

- 3) **Fundamental rights:** The fundamental rights of a citizen are stated in an ideal constitution. As a result, the people become conscious about their rights.
- 4) **Reflection of public opinion:** An ideal constitution is created based on public opinion. The demands and expectations of the people are reflected in this constitution. Besides, social manners, customs and traditions are reflected in this constitution.
- 5) **Balanced nature:** An ideal constitution is of balanced nature. It means an ideal constitution lies between a flexible and a rigid constitution. That is, it is neither very flexible nor very rigid. As a result of this, an ideal constitution can keep pace with the social and political changes.
- 6) **Amendment process:** The amendment or change of any section in an ideal constitution is brought about in a constitutional process. That is, the amendment process is stated in this constitution. It is stated in an ideal constitution how a section of it should be amended.
- 7) **Basic principles of governance:** The basic principles of administration are stated in the ideal constitution. For example- in the Bangladesh constitution, Nationalism, Socialism, Democracy and Secularism have been inserted as fundamental principles of governance.
- 8) **Welfare Oriented:** Philosopher Rousseau says, the laws which cannot bring welfare to people are not regarded as an ideal constitution. So, an ideal constitution should be welfare-oriented.

Any constitution having the above characteristics may be called an ideal constitution.

### **The Constitution of Bangladesh**

After the independence of Bangladesh, a 34-member constitution drafting committee was formed in 1972 for drafting the constitution. Dr. Kamal Hossain was the chairman of that committee. The first session of this draft committee was held on 17 April 1972. Working hard, this committee prepared a draft constitution and presented it at the Constituent Assembly on 19 October. The constitution draft was placed and reviewed in the Constitution Assembly and accepted on the 4th November 1972. After the discussion by different members of the Constituent Assembly, the constitution of the People's Republic of Bangladesh was officially adopted on 16 December 1972.

### **Characteristics of Bangladesh Constitution**

Notable characteristics of the present constitution of Bangladesh are described below:

1. **Written document:** The constitution of Bangladesh is a written document. It has 153 Sections. It is divided into 11 parts. It has a preamble with seven schedules.

2. **Rigid:** The constitution of Bangladesh is rigid. This is because the consent of a two-thirds majority of parliament members is required for making any changes or amendments to it.
3. **Basic principles of governance:** Nationalism, Socialism, Democracy and Secularism have been determined as fundamental governance principles. In matters of governance, different authorities run their activities based on the state principles.
4. **Fundamental right:** Constitution is the highest law of a state. As the rights we can enjoy as Bangladeshi citizens are clearly stated in the constitution, their importance has increased. For example- right to live, right to move more, right to freedom of speech, freedom of thought and conscience, right to religion, right to property etc.
5. **Universal voting right:** In the constitution of Bangladesh, universal voting right is approved. Therefore, all citizens who are 18 years old have voting rights, whatever their caste, religion, race, gender, occupation may be.
6. **Republic:** According to the constitution, Bangladesh is a republican state. Here people are the owners of all the properties. Elected representatives of the people will administer the country.
7. **Parliamentary government:** The constitution of Bangladesh introduces a parliamentary or cabinet form of government. The responsibility of running the executive is vested in the hands of the cabinet, led by the prime minister. In this system, the cabinet is accountable to the legislature.
8. **Unicentric state:** Bangladesh is a unicentric state. Unlike the federal state, there is no provincial government here. The whole country is run by one central government.
  
9. **Legislature:** The legislature of Bangladesh is unicameral. It is a sovereign lawmaking institution. Its name is "Jatiya Shangshad". At present, it has 350 members and its duration is 5 years.
10. **Highest law:** The constitution of Bangladesh is the highest or supreme law of the country. Because in any case of a conflict between a regular law and the constitution, the constitution prevails. Therefore if a law is conflicting with the constitution, it is inappropriate and out of order.
11. **Freedom of Judiciary:** There is an independent and impartial judiciary in the constitution of Bangladesh.

Group Work: Is the constitution of Bangladesh an ideal one? Give reasons.
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**Amendments of the Constitution of Bangladesh:**

After 1972, the constitution of Bangladesh has been changed 17 times. The main characteristics of these amendments are as follows:

<b>Amendment and year</b>	<b>Subject</b>
<b>First Amendment July 1973</b>	<ul style="list-style-type: none"> <li>• Provision was made to trial people accused of a crime against humanity in the War of Liberation in 1971 and war crimes.</li> </ul>
<b>Second Amendment September 1973</b>	<ul style="list-style-type: none"> <li>• Empowerment of president to declare 'State of Emergency' on the advice of the prime minister in times of internal trouble, fear of war or in times of humanitarian crisis.</li> </ul>
<b>Third Amendment November 1974</b>	<ul style="list-style-type: none"> <li>• It ratifies the Land Boundary Agreement signed between Bangladesh and India. The signatories from both sides were Sheikh Mujibur Rahman and Indian Prime Minister Indira Gandhi.</li> </ul>
<b>Fourth Amendment January 1975</b>	<ul style="list-style-type: none"> <li>• Presidential form of government was introduced in place of parliamentary form of government.</li> <li>• Creation of the post of Vice President and formation of only one party through dissolution of all political parties.</li> </ul>
<b>Fifth Amendment April 1979</b>	<ul style="list-style-type: none"> <li>• The Fifth amendment legalised all orders, promulgations and amendments to the constitution made by the military government after August 15, 1975.</li> <li>• The basic state principles were changed.</li> <li>• Bangladesh nationality was changed from Bangali to Bangladeshi.</li> </ul>
<b>Sixth Amendment July 1981</b>	<ul style="list-style-type: none"> <li>• By introducing the Provision that the office of the Vice President is not an office of profit, election of Justice Abdus Sattar to the President was ensured.</li> <li>•</li> </ul>
<b>Seventh Amendment November 1986</b>	<p>This amendment ratifies all acts, laws and martial law orders from 24th March 1982 to November 1986 since imposition of martial law by General</p>



	Ershad.
<b>Eighth Amendment July 1988</b>	<ul style="list-style-type: none"> <li>• Islam was declared as the state religion and six benches of the High Court Division were set up outside Dhaka.</li> </ul>
<b>Ninth Amendment July 1989</b>	<ul style="list-style-type: none"> <li>• Provision for electing the Vice President through direct voting of the people was made.</li> <li>• Rules were made under which no person can hold office of President for more than two consecutive terms.</li> </ul>
<b>Tenth Amendment June 1990</b>	<ul style="list-style-type: none"> <li>• The period of 30 reserved seats for women in parliament was increased to 10 years.</li> </ul>
<b>Eleventh Amendment August 1991</b>	<ul style="list-style-type: none"> <li>• All measures taken by Chief Justice Shahabuddin Ahmed as acting president were legalised and provision for his return to his post of chief justice was made.</li> </ul>
<b>Twelfth Amendment September 1991</b>	<ul style="list-style-type: none"> <li>• Parliamentary system of government was restored in place of Presidential system of government.</li> <li>• Post of Vice President was abolished.</li> </ul>
<b>Thirteenth Amendment March 1996</b>	<ul style="list-style-type: none"> <li>• Non-party Caretaker government was incorporated to hold free and fair elections.</li> </ul>
<b>Fourteenth Amendment May 2004</b>	<ul style="list-style-type: none"> <li>• 45 reserved seats for women. Provision was made to display portraits of the President and the Prime Minister in all government offices including designated institutions.</li> <li>• Retirement age limit of judges of the Supreme Court, PSC Chairman and member has been increased.</li> </ul>
<b>Fifteenth Amendment July 2011</b>	<ul style="list-style-type: none"> <li>• Dissolution of caretaker government system</li> <li>• Restoration of the four basic state principles of Nationalism, Democracy, Secularism and Socialism in the Constitution of 1972.</li> </ul>

	<ul style="list-style-type: none"> <li>• Alongside keeping Islam as the state religion, practice was ensured for activities of all religions.</li> <li>• Provisions were made to raise reserved seats in parliament to 50.</li> </ul>
<b>Sixteenth Amendment September 2014</b>	<ul style="list-style-type: none"> <li>• Removal of judges of the supreme court is restored to the parliament.</li> </ul>
<b>Seventeenth Amendment, July, 2018</b>	In the parliament, reserved 50 seats for the women will exist more 25 years.

**Group Work:** Compare in brief the power of the president and the Prime Minister according to the fourth and twelfth amendment of the constitution.

## Exercise

### Multiple choice questions:

- Who is the father of political science?
  - John Locke
  - Jean Jacques Rousseau
  - Aristotle
  - T. H. Green
- What is the main characteristic of the Fourth amendment of the Bangladesh Constitution?
  - Introduction of Presidential form of government
  - Change of state principles
  - Reiteration of parliamentary form of government
  - Abolishment of caretaker government system
- The need to frame a constitution is
  - to pacify the people
  - to recognize the rights of the people
  - to protect the state from a despotic ruler.

### Which one is correct?

- |              |               |
|--------------|---------------|
| a. i and ii  | b. ii and iii |
| c. i and iii | d. i, ii, iii |

**Read the paragraph below and answer questions 4 and 5.**

Person A occupies a land belonging to his neighbour B, who seeks the help of the law enforcing agency. The above agency, under the prevailing law, returns possession of the land to the owner B.

4. Under which characteristic of the constitution did B get back his property?
- |                         |                                 |
|-------------------------|---------------------------------|
| a. fundamental rights   | b. reflection of public opinion |
| c. Parliamentary system | d. balanced nature              |
5. Because the said characteristic is stated in the constitution,
- i. People are conscious about enjoying their right.
  - ii. No one can infringe upon other people's rights.
  - iii. People can see the reflection of their demands, hopes and aspiration.

**Which one is correct below?**

- |             |               |              |                   |
|-------------|---------------|--------------|-------------------|
| a. i and ii | b. ii and iii | c. i and iii | d. i, ii, and iii |
|-------------|---------------|--------------|-------------------|

**Creative questions:**

1. A social organization named 'A' is run according to traditional social customs and these customs are not recorded anywhere. If any problem arises within the organization, they resolve it through discussion as per existing rules. On the other hand, the headmaster of a high school named 'B' runs the school adhering to written rules and regulations. He can make the right decision in making any policy or appointing a teacher. At times, problems arise concerning the interpretation of written rules and regulations.

- a. What is the name of the charter of rights created by King John of England in 1215?
- b. Why is it necessary to make a constitution?
- c. With which characteristic of a constitution is the rules of running the organization 'A' compatible? -Discuss.
- d. Of the organizations 'A' and 'B' rules and regulations, which one do you prefer and why?

2. State 'A' constitution is based on common language, culture, economic power, and secularity. People's participation in all state activities has been ensured in the constitution of this state. In the legislative assembly of that state, a bill cannot be passed due to a lack of support of 140 members out of a total of 210.

- a. When did the constitution of Bangladesh come into effect?
- b. What is an unwritten constitution? Explain.
- c. Based on the amendment, which class does the constitution of State 'A' belong to? Explain.
- d. The characteristics of the Bangladesh constitution are reflected in the constitution of state 'A', Analyze.

# Chapter Six

## Government System in Bangladesh

The word 'government' is very common in our everyday life. Every country of the world has a government system. In chapter four, we have learnt what government is. Actually, government maintains the administrative operation of a country. Though, every country has a government, it is not similar in nature. In this chapter, we shall learn about the government system in our country.

After studying this chapter, we would be able to -

- describe the nature of Bangladesh government.
- describe the power and activities of President, Prime Minister and Cabinet of Bangladesh.
- describe the administrative structure of Bangladesh.
- describe the structure, power and activities of Legislative Assembly of Bangladesh.
- describe the structure, power and activities of Judicial Division of Bangladesh.

### Nature of Bangladesh Government

The first Government of Bangladesh (Mujibnagar government) was formed on 10th April 1971. Bangladesh is a People's Republic. People are the source of all power in this country. Besides, Bangladesh is also a unicentric state. In our country, we have a parliamentary government system. In this system of government president is the highest person of the state. According to constitution, the president discharges duties bestowed on him. According to the custom of the parliamentary government, a cabinet of Ministers are made under the leadership of the Prime minister. The cabinet and the prime minister are jointly accountable to the parliament.

**Group Work:** Prepare a chart of the main features of Bangladesh Government.

### Various Divisions of Bangladesh Government

Like governments of other countries, Bangladesh government also has three divisions. They are 1) Administrative Division, 2) Legislative Division and 3) Judicial Division. We shall learn about their structure, power and activities below:

#### Administrative Division

The administrative Division is also known as Executive Division. It is normally formed by the President, Prime Minister and the cabinet.

### **The President**

The President is the head of the State of the People's Republic of Bangladesh. The President is elected by the majority vote of the parliament members. He holds office for five years. He can be re-elected. But, an individual cannot be in the position for more than two terms whether consecutive or not. During the tenure of the presidency, none can take any legal action against him in court. But, in case of a severe complaint and breach of the constitution, he can be impeached from the office before the expiry of his term by the parliament.

The president must be a citizen of Bangladesh and a minimum of 35 years old. Besides, he must be eligible to be elected as a parliament member. If any person is removed from the post of the president through impeachment, he will never be eligible to become president again.

**Pair Work:** Discuss the appointment process of the president and make a list of his main qualifications.

### **Power and Activities of the President**

A president has to carry out many responsibilities. His power and responsibilities are as follows:

1. He is the head of the state. All the administrative activities of the government are run in his name. He appoints the prime minister. He also appoints other ministers, deputy ministers, etc. He also appoints the leading executives (Director General of Auditors, ambassadors, and other top-level executives). He is the chief of the armed forces. He appoints the chief of the army, navy and air force. But, he makes the appointments with the prime minister's suggestions except those of chief justice and the prime minister.
2. The President performs some legislative duties. He calls the session of the parliament and with the advice of the prime minister, he can adjourn it. He can make a speech and send messages to the parliament. A bill is accepted as law if he has given consent to it or considered that he has given consent.
3. Without the permission of the president, money bills cannot be presented in the parliament. President can grant permission for releasing money from the particular fund for sixty days if the parliament fails to do so in any circumstances.
4. The President appoints the chief justice, and upon his advice, he appoints other judges at appellate & high court divisions. He can reduce or condone the punishment of a condemned person given by a court or any other authority.
5. He can declare a state of emergency in the country if the safety and peace of the society are endangered by war, attack by an external enemy or internal clash. But, in this case, he must take prior approval from the prime minister.

6. The President performs many other duties as well. He chairs the national programs. He confers the titles, medals and honor to eligible persons of the state. Various state-level contracts and deeds are drafted and signed upon his instruction. He receives the appointment letter of the foreign ambassadors. He conducts the oath of the prime minister, other ministers, and the chief justice.

**Pair Work :** Write down the main power and activities of a president in the chart below:

power & functions of the president	Administration related power and activities

### The Prime Minister

Bangladesh has a parliamentary form of government. In this system, the head of state is the prime minister. The administration runs under the leadership of the prime minister. The President appoints as the prime minister, the member of the parliament who appears to him to command the support of the majority of the members of parliament. According to the constitution, the prime minister will hold his/her office until a successor takes over the charge. But, for losing the support of the majority parliament members, the prime minister has to resign or he/she has to request the president black and white to dissolve the parliament. If the prime minister resigns, the cabinet dissolves too. For this reason, the prime minister is called the pillar of the government. He is the leader of the parliament and head of government.

**Pair Work:** Discuss the differences between the appointment system of the President and Prime Minister.

### Power and Activities of The Prime Minister

The Prime minister has to perform numerous duties:

1. As per the constitution, the prime minister runs the country's administration as the head of the government. He/She performs all the administrative duties with the help of the cabinet. According to his/her advice, the president appoints ministers, constitutional positions and ambassadors to foreign countries.

2. The Prime minister is the head of the cabinet. He/She fixes the number of the ministers and distributes portfolio among them. He/she supervises the activities of the ministers and coordinates the jobs among various ministries. The ministers take suggestions and approval for all the important jobs. He/She can advice the president to terminate any minister if he/she wants.
3. The Prime minister is a member and leader of the parliament. He/she plays a vital role in the parliament. For example- on a fixed date, he/she answers the questions of the parliament members and delivers a speech upholding the programmes and activities of the government. Apart from these, he/she requests the president to declare, prorogue and dissolve the session of the parliament.
4. To pass a bill in the parliament, it is discussed earlier in the cabinet meeting. If the prime minister and the cabinet ministers accept the proposal, only then it is placed in the parliament as a bill. Moreover, the finance minister calculating the income and expenditure of the country prepare and present the national budget taking the advice of the prime minister.
5. He/she plays an important role regarding foreign affairs. No international treaty can be signed without his/her permission. He/she represents the country in international summits.
6. In a state of emergency, he/she can give any instruction without the cabinet's decision.
7. The Prime minister is the preserver of the national interest. He/She makes speeches and statements on state activities to maintain harmony for the national interest.

**Pair work:** Write down the main areas of Prime minister's power and activities.

**Prime Minister's Power & Functions**

```

graph TD
    A[Prime Minister's Power & Functions] --> B[ ]
    A --> C[ ]
    A --> D[ ]
    A --> E[ ]
    A --> F[ ]
    A --> G[ ]
    A --> H[ ]
    
```

**Group Work:** The students will make a comparative chart of the power and responsibilities of the President and the Prime Minister and will present in the class.

**The Cabinet**

To run the government, there is a cabinet or council of ministers. The Prime minister is their leader. He selects the number of ministers, deputy and state ministers and forms the council. The ministers are selected from among the parliament members. A person who is eligible to be elected as a parliament member can also be chosen as a minister though he is not a member of the parliament. But, their number cannot be more than one-tenth of the total number of the ministers in the cabinet. The Prime minister distributes the duties and responsibilities of the ministers. The ministers perform their task of being accountable to the parliament individually and collectively. The cabinet is dissolved if the prime minister resigns or parliament is dissolved for any reason. The Prime minister can change the portfolio of any minister if he wants. A minister can resign from his office too.

**Power and Functions of the Cabinet**

The cabinet is entitled to hold power to run the administrative functions of the country. It controls the administration in the country. We shall learn about their power and functions below:

1. The cabinet members share the power and functions of the administrative power and run the administration as the prime minister's colleagues. They perform the duties of their ministries. The prime minister has to be accountable to the parliament for the failure of the minister
2. Cabinet meetings are held regularly under the leadership of the prime minister. All the administrative issues (such as law and order, economic development, foreign affairs, commerce, defense, cost of products, controlling food situation, etc.) are discussed in these meetings, and necessary policy and decisions are made.
3. The cabinet of ministers co-ordinates the task of their respective ministries.
4. Issuance of new laws, amendment of existing laws, leading the parliament are the significant tasks of the cabinet. Besides, the draft new laws, place them in the parliament for approval and take necessary measures to pass them.
5. Every year, the government prepares a budget to run the state. The finance minister prepares the draft. Other ministers of the cabinet help to prepare it. One of the major tasks of the cabinet is to get the approval of the draft budget in the parliament.
6. To safeguard the sovereignty and ensure the state's security is an important task of the cabinet. To ensure law and order in the country and safeguard the people is another task of the ministers.
7. The cabinet prepares the foreign policy under the leadership of the prime minister. The cabinet has the responsibility to sign treaties with other countries, establish diplomatic relationships, and operate international trade. The cabinet performs these tasks keeping the national interest and honor intact.



8. The cabinet works as a bridge between government and the people. They convey the government policy to the public and ensures their support in this regard.

**Pair work:** Write down the main aspects of power and activities of the cabinet.

**Power & Activities of the Cabinet**

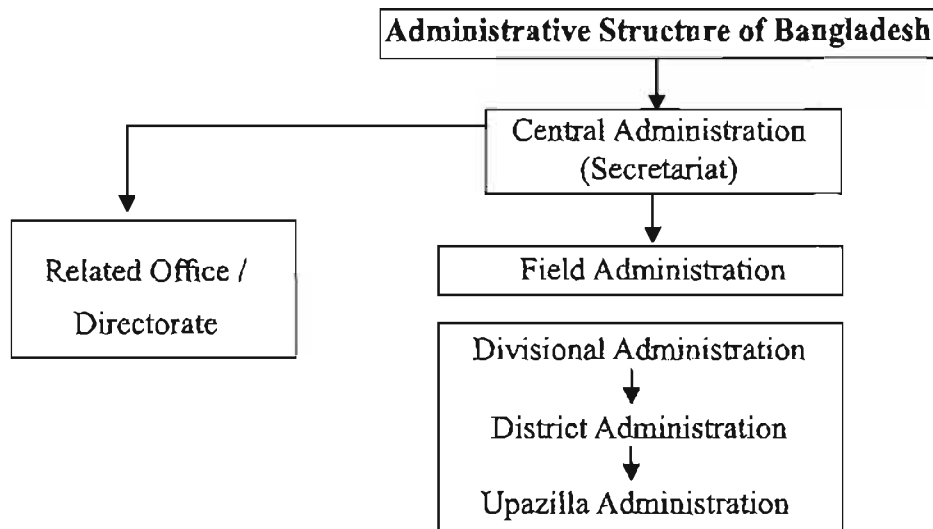
```

graph TD
    A[Power & Activities of the Cabinet] --> B[ ]
    A --> C[ ]
    A --> D[ ]
    A --> E[ ]
    A --> F[ ]
    A --> G[ ]
    A --> H[ ]
    
```

**Group Work:** Students in separate groups will arrange a quiz/competition on the powers and activities of the President, Prime Minister and Cabinet.

**The Administrative Structure of Bangladesh**

The administration is responsible for carrying out the administrative activities of the state. A reasonable administration has no other alternative than to maintain the law and order situation in the country and the development of the state. For this reason, the administration is called the heart of the country. The administration is run under a proper structure. A chart is shown below for the administrative structure of Bangladesh:



From the above chart, we can observe that the administrative structure of Bangladesh is layer based. It has two main levels. The first level is the central administration (Secretariat). All administrative policies and decisions are adopted here. The policy and decisions taken by the central administration are implemented through field-level administration.

The second level of Bangladesh state administration is the field level administration. The first step of the field administration is divisional administration. District administration is on the second level and the Upazila administration is spread to the root level. The central administration controls field-level administration.

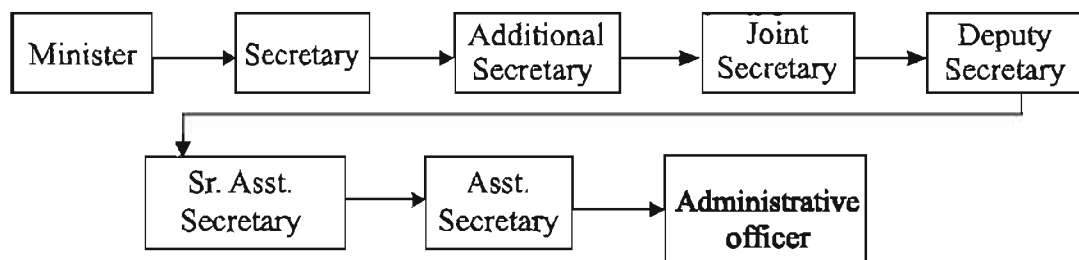
The central administration or the secretariat is comprised of few ministries. Different departments and offices are attached to each ministry. The director-general is the head of this office or directorate. Ministries also have under them various autonomous, semi-autonomous organizations, boards and corporations. The activities of these office/directorates are extended to the division, district and Upazila levels. These organizations act as a line organizations to execute various government activities.

**Group Work:** Students will analyze the graph of the administrative structure of Bangladesh and identify the mentionable features.

### Central Administration

Secretariat is the central point of the Central Administration. The place where different ministers hold their offices is called the secretariat. A ministry is placed under a minister. The main job of the minister is to design projects and outline policies. Secretary is responsible for helping the minister to implement policy and support administration. The secretary is the administrative head of each ministry. He advises the minister to make decisions and policies. A secretary is responsible for the implementation of all activities of the ministry.

### Administrative Structure of the Secretariat



The additional secretary is the second main administrative officer. He helps the secretary to carry out various responsibilities. In the absence of the secretary, he performs the duties of the secretary. For every subdivision of the ministry, there is a joint secretary. He also helps the secretary with different issues. He performs the duties to maintain the staff and office of the ministry. The deputy secretary performs the duties to maintain one or more departments of the ministry. He helps the joint secretary and additional secretary to initiate a policy through suggestions and cooperation.

Every department has a senior assistant secretary and an assistant secretary. They carry out responsibilities in serious issues consulting the deputy secretary. There are many officers and general staff in the ministry. They also play an important role in the activities of the ministry.

It is mentionable that there is no limit to ministries in the government and the number of additional secretaries, joint secretaries, deputy secretaries and senior assistant secretaries, assistant secretaries in a ministry. Their number is fixed based on the work volume of the ministry.

### **Divisional Administration**

There are eight divisions in Bangladesh. Divisional Commissioner is the head of the administration of each division. He works as the divisional administrative head as a representative of the central administration. He is accountable to the center for his activities.

The divisional commissioner looks after the activities of the district commissioners. He implements and oversees the developmental work of the division. He also arranges to collect land tax and looks after the government's land. He looks after the transfers of the District Commissioner. He works for the development of sports, arts, literature and cultural activities of the division. He looks after the public welfare and service-oriented activities. In case of a natural disaster, he ensures relief and rehabilitation for the victims.

### **District Administration**

District administration is an important stage of the field level administration. District commissioner is the main executive. He is an experienced member of Bangladesh Public Service Commission. All the activities of the district are operated revolving him. We shall learn about the activities of the District Commissioner below:

1. **Administrative work:** District commissioner executes and implements all the decisions and orders from the center. He looks after various activities of the district and co-ordinates them. He recruits people for the vacant positions of district level administration.
2. **Revenue Related and Monetary Activities:** District commissioner is the treasurer and director of the district treasury. He is responsible for collecting all the revenues of the district; that is why he is also known as the collector. Besides, he also resolves the disputes related to land development, registration and revenue.

3. **Law and order related activities:** To maintain the law and order situation in the district and to ensure the security of the people is his responsibility. He carries out the responsibility with the help of the police administration.
4. **Development work:** District commissioner is the key to all development of the district. He is responsible for the implementation of the developmental works (education, agriculture, industry, roads and communication system etc.). He has to look after the victims of natural disasters and rehabilitate them.
5. **Local administrative activities:** District commissioner looks after the local autonomous organizations (upazilla parishad, municipality, union council). He co-ordinates the work of all the departments and organizations in the district.

As the highest person in the district administration, he performs some additional jobs. He controls the newspaper and publication departments of the district. He provides the business license in the district. He collects various information in the district and informs the government accordingly.

#### **Upazilla Administration**

Bangladesh has 490 administrative upazillas. Upazilla Executive Officer is the head of the upazilla administration. His main responsibility is to supervise the administrative work of the upazilla. Besides, he looks after all the development work of the upazilla and the expenditure of the government fund. He is the head of the Upazilla Development Committee. He arranges relief and rehabilitation for the victims of natural disasters. He takes initiative to face and prevent the disasters. He is the treasurer of the Upazilla Treasury. He also performs various duties as imposed by the government.

**Group work:** Prepare a chart of administrative structure of Bangladesh in groups and hang it on the wall or board of the class. Each group will discuss about an individual stage.

#### **The parliament of Bangladesh**

The parliament is one of the three organs of the government. The parliament of Bangladesh is known as the 'Jatiya Sangsad'. It is a unicameral parliament. The Number of members is 350. Among those, 300 members are directly elected by the citizens of Bangladesh. Rest of the seats are reserved for women. Bangladesh is divided into 300 constituencies. The women members are selected by the 300 elected members of the parliament. But, the women can be elected through direct contest in the three hundred seats of the parliament.

There is a speaker and a deputy speaker in the parliament. They are elected by the Members of the Parliament. Their duty is to conduct the sessions of the parliament. The tenure of the parliament is five years. But, the president can dissolve the parliament with the advice of the prime minister at any time. The two sessions of the parliament should be held within sixty days. A parliamentary session can be operated in presence of a quorum of 60 members. Prime minister is the leader of the parliament. The leader of the party winning second position as per number of seats holding in the election acts as the leader of the opposition. The parliamentary forms various types of committees perform different kinds of parliamentary jobs. The parliament membership is cancelled if a member remains absent from the parliament session for 90 days in a row.

The parliamentary election is held every five years. Any citizen of Bangladesh aged 25 or above can be elected as the member of the parliament. But, a person becomes ineligible to be a member of the parliament, if he is declared bankrupt or insane by the court, takes citizenship of any other country, or if he has been sentenced to imprisonment by the court.

Work: Students shall make a concept map on the board about the structure of the national parliament. through open discussion among themselves.

**Power and Functions of The Parliament:**

The power and functions of the national parliament are as follows:

1. The parliament of Bangladesh possesses the power of making and appraising laws. The parliament can make any new law, amend the existing laws. To pass a new law, it has to be brought to the parliament as a draft bill. It becomes law if approved by the majority of the parliament members.
2. The parliament oversees the activities of the executive branch. The Prime minister and the members of the cabinet are accountable to the parliament. The cabinet dissolves if the parliament brings a no-confidence proposal on the prime minister. Jatiya Sangsad holds control over the government through questions, censure adjournment motion, no-confidence motion and discussion. In this respect, the opposition party plays a very important role.
3. The Parliament is the protector of the funds of the state. No tax is imposable and receivable without the approval of the parliament. Parliament approves the budget every year. Finance Minister places the draft budget to the parliament. The members of the parliament approve that based on long discussions and amendments.
4. The parliament has judiciary power. If any member behaves against the code of conduct of the parliament, the speaker can send him out of the session. The

parliament can also impeach the President and draw a no-confidence in the parliament against the Prime minister and cabinet for their breach of the state's constitution and remove them from the concerned office.

5. The parliament can amend the constitution based on the rules mentioned in the constitution. In this case, it requires votes of at least two-thirds of the parliament members.

6. The members of the parliament elect the speaker, deputy speaker and members of various parliamentary committees. They also elect the women members against the reserved seats. They elect the President of the country too.

Bangladesh has a parliamentary form of government. Parliament is the center of all the national activities of the country. Honest and competent members are desired for making the parliament successful and effective. It is also necessary to have a strong and responsible opposition party. We should be conscious to elect honest and competent candidates.

**Task-Acting:** A parliament session is to be arranged with the participation of students regarding the process of passing a bill in the national assembly.

**Group work:** Students will discuss and make a chart on the power and activities of the national assembly. Each group will discuss about an individual activity.

### **The Judiciary of Bangladesh**

The judiciary is one of the three organs of the government. The importance of a neutral judicial division is immense to ensure fundamental rights of the citizens, justice, punishment of the criminal and to protect the weak from the torture of the strong. The judiciary confirms the practice of law and defends the constitution of the country.

#### **Structure of the Judiciary**

The judiciary of Bangladesh comprises of the Supreme court, Subordinate courts and Administrative tribunal.

#### **Supreme Court**

The highest court of the judiciary is the Supreme Court. It has two divisions: Appellate Division and High Court Division. The Supreme Court is headed by a justice known as the Chief Justice of the country. President appoints him upon the advice of

the prime minister. Supreme Court is formed with the required number of judges for each department. President appoints the judges of the two divisions consulting the Chief Justice. The Chief Justice and other Justices are entirely independent to perform their judicial activities. A person must be a citizen of Bangladesh to become the judge of the Supreme Court; he must have experience of 10 years of working as an advocate at the Supreme Court or in the judiciary position of Bangladesh for at least 10 years. The judges at the Supreme Court can work up to the age of 67 years.

**Pair work:** Discuss the structure of the Supreme Court

### **Power and Functions of the Supreme Court**

The appellate division and the high court division have their work periphery. These are discussed below:

#### **Power and Functions of the Appellate Division:**

- Appellate division can arrange for hearing against the decision, decree or conviction of the high court.
- Appellate division advises the president if he wants an explanation of any law.
- It can order someone to be present before the court or present documents to ensure justice.
- Any law declared by the appellate division must be followed by the high court division.

In this way, the appellate division plays a very important role in explaining the law, preserving justice and advising the president.

#### **Authority and Functions of the High Court Division**

- Can impose a ban to protect the fundamental rights of the citizens.
- Can restrain a person from doing harmful activities and can declare this type of work is illegal.
- Can solve a case from the high court division if complexity arises in the lower court because of the explanation of the constitution.
- Accepts appeal against the judgment of the lower courts.
- Provides the job description of lower courts and operates them.

With its high court and appellate division, Supreme Court works as the highest court of the country and protects the constitution and fundamental rights of the citizens and ensures justice.

**Group Work:** Compare the activities of Appellate division and High court division.

**Lower Court:** There is a lower court of judicial division in every district under the Supreme Court. They operate the Criminal and Civil cases.

**District Judge Court:** There are district and judge courts under the supreme court. This court deals with civil cases (land, loan agreement, etc.) and criminal cases (fight, quarrels, etc.) at the district level. The district judge is the head of this court. Additional district judge, joint judge, and assistant judge execute judgement separately. The verdicts of these courts may be appealed in the district court. Besides appeal, the district judge basic cases.

### **Special Tribunal**

According to rule, a parliament can establish one or more special tribunals. No court can give judgement to the case under a special tribunal.

## **Exercise**

### **Multiple Choice Questions:**

- 1 . How many divisions are there in Bangladesh at present?
  - a. 6.
  - b. 7
  - c. 8
  - d. 9
2. What kind of government system in Bangladesh is in operation now?
  - a. Autocratic
  - b. Federal
  - c. Parliamentary
  - d. Presidential

### **Read the following paragraph and answer questions 3 & 4**

Little Reema was watching the news on television with her father. She/he saw two people standing side by side. One was reading something from a book and the other one was repeating. When Reema asked his father, he replied that the highest honored person of the administration division was taking oath as the head of the judicial division

3. Who is indicated as the highest honored person in the administration division 'by Reema's father?
  - a. The Prime Minister
  - b. The President
  - c. Secretary
  - d. Director General



4. The person who is the highest honored person of administrative division
- i. has been elected by the members of the parliament.
  - ii. has been assigned duty for five years
  - iii. is the main administrative person of the country

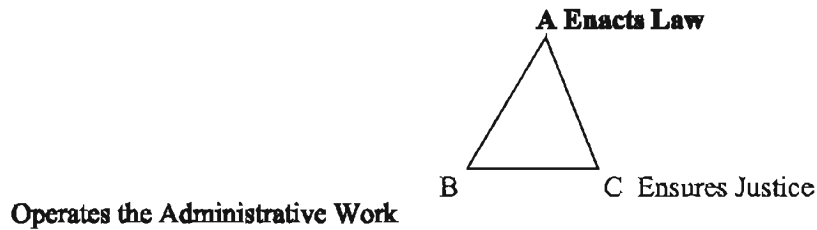
**Which of the following is correct?**

- |            |                |
|------------|----------------|
| a. i & ii  | b. ii & iii    |
| c. i & iii | d. i, ii & iii |

**Read the following paragraph and answer questions 5 & 6**

Mr. Ripon, as a public representative, was making a speech in a public meeting in the locality "A". He was assuring that he would place the demands and expectations of the mass in the appropriate place in the form of a bill.

5. What kind of public representative is Mr. Ripon?
- |                           |                             |
|---------------------------|-----------------------------|
| a. Union Council Chairman | b. Upazilla Chairman        |
| c. Municipal Chairman     | d. Member of the Parliament |
6. What is the most important task of Mr. Ripon?
- |                               |                             |
|-------------------------------|-----------------------------|
| a. Formulation of Law         | b. Expressing No-confidence |
| c. Adjournment of the session | d. Passing Budget           |

**Creative Questions**

- a. What is the alternative name of the Administrative Division?
  - b. What do you understand by Divisional Administration?
  - c. Explain the task of the division of government denoted by 'A'.
  - d. In Bangladesh, the 'B' division is controlled by the 'A' division. Do you agree? Give reasons.
2. Mr. 'A' is the head of the administration in the Chattogram division. He provided government assistance to construct two buildings for the Shilpakola Bhaban and prepare a sports ground.

On the other hand, Mr. 'B', as the head of the Upazilla Administration, distributed seeds, fertilizer, pesticides among the ideal farmers of the district and collected the land tax properly. Mr. 'B' is accountable to Mr. A for all his activities.

- a. When was the first government of Bangladesh formed during the war?
- b. Administration is called the Heart of the state' Explain why.
- c. Of which administration does Mr. A work as the head? Explain.
- d. Mr. B performs many other activities apart from those stated in the paragraph. Give your opinion.

## Chapter Seven

# Political Parties and Election in Democracy

Political parties are inevitable in a democratic system. A modern democratic government system is primarily the rule of a political party. A government formed through people's votes is a democratic government. Without political parties, it is not possible to form this democratic government. In this chapter, we will discuss what a political party is, relations between democracy and political party, elections and election commission, etc.

**By the end of this chapter, we would be able to -**

- explain the concept and characteristics of a political party.
- analyze the role of a political party in the development of democracy.
- describe the main political parties of Bangladesh.
- determine the relations between democracy and election.
- describe the structure, power and proceedings of the Bangladesh election commission.

### **Political party**

A political party is that part of a country's populace that is organized to resolve the national problems based on an ideology or some principles or programs. The main goal of a political party is to run the country according to its principles and ideals and to implement election commitments. A political party works in the interests of everyone irrespective of all religions, races, men, women, classes and professions. One of the characteristics of a democratic system is the presence of ideology and program-based political parties. There are some countries in the world where political parties do not exist. For example, no party exists in Saudi Arabia. There all political decisions are taken by the King's family and its council. Again, in some places, laws have been formulated to ban political parties. For example, in Uganda in the African continent, all political parties were banned until 2005.

### **Characteristics of a political party**

**An organized group of people:** A political party is an organized group of people based on some principles and ideals.

**Gaining power:** The main goal of a political party is to form a government by constitutionally gaining power.

**Clearly defined ideals and programs:** Every political party has an ideal and clearly defined program. From the point of ideals, a party may be religion-based or secular. On the other hand, a party may be different, considering the economic program. For example, the Socialist party.

**Institutional framework and leadership:** Every political party has an institutional framework. However, the party is run by the central leadership. The party branch extends from the centre to the local body. Besides, there are various committees at the central and local levels in each party.

**Election-related activities:** Election plays a pivotal role in a modern political system and in a democratic or autocratic government system. The importance of election in a democratic government system is more than that in an authoritarian government system. During all these elections, the party and its workers carry out various activities like preparing for the election, nominating candidates, drawing up the party program in an election, election campaign and collecting votes.

### **Role of a political party**

**Creating leadership:** The head of the political party is the leader of the party. Just as the party has leadership at the central level, there is leadership at the local level. It is not that leaders at the local level cannot be leaders at the central level in the future. The Prime Minister of the Bangladesh government is the leader of his/her party. The political party and the people work to create leaders.

**Formation of government:** The primary function of a political party is to form a government. In a democratic system, the party that earns the majority in elections forms the government.

**Creating public opinions:** One of the functions of a political party is to create public opinions in favour of its ideals and programs. In making this public opinion, a political party adopts programs like meetings, processions and mass contacts.

**Political education:** The responsibility of a political party is to create public awareness about matters related to its interest. During an election, political parties explain their party programs and criticize the programs of other parties. People come to know many issues related to the running of the state from the opinions, discussions, etc. The ordinary people thus become politically educated.

**Constructive opposition:** Among the political parties, the winning party in an election forms the government and the second majority party plays the role of the opposition in the parliament. If the government makes any mistake, then the main task of the opposition would be to point out the government's mistakes through constructive criticism.

**Establishment of social unity:** There are people of different religions, races, and classes in a society. Their interest is different from each other. One of the roles of a political party is to bring together these different interests and convert them into a program. A political party seeks people's support to be elected to go to power. A party, after assuming power, adopts a policy to implement its program. Social unity depends on the implementation of this policy.

**Individual work:** Prepare a list of the activities of a political party that create hope in the minds of the people.

### **The main political parties of Bangladesh**

The party system of a country does not only explain the presence of political parties in that country. Rather, party system refers to the number, structure, their relation with government etc. According to the country's constitution, every citizen has the right to express his opinion freely and form organization or association. As a reflection of this, we can see the existence of a multi-party system in Bangladesh. Presently, there are many political parties in Bangladesh. Noteworthy among these are Awami League, Bangladesh Nationalist Party (BNP), Jatiya Party (JP), Jatiya Samajtantrik Dal (JSD), Worker's Party of Bangladesh, Jamaat- E- Islami. A brief profile of these political parties is given below.

#### **Bangladesh Awami League**

Awami League is the oldest and largest political party. The Party was formed in Dhaka under the name Awami Muslim League on June 23, 1949. Later, to make it more acceptable to all, the word 'Muslim' was omitted from the label of the party in 1955. Bangali nationalism, democracy, secularism and creation of an exploitation free society are the main principles of Awami League. The Party secured majority seats in the 1970 General Elections in Pakistan under the leadership of the father of the nation Sheikh Mujibur Rahman. The 1971 War of Liberation was fought under the leadership of the Awami League. Through this war, an independent, sovereign Bangladesh was born.

**Bangladesh Nationalist Party (BNP)**

Bangladesh Nationalist Party is another large political party. Major General Ziaur Rahman founded the Party on September 1, 1978. The ideals or principles of the Bangladesh Nationalist Party are - belief in Islamic values, Bangladeshi nationalism, democracy and free market economy.

**Jatiya Party:**

Jatiya Party is the country's third largest Party. This Party was founded on 1st January 1986 under the leadership of Lt. General Hossain Mohammad Ershad. In the written proclamation of Jatiya Party, five party ideologies were adopted. They are: 1) Independence and sovereignty, 2) Islamic Ideals and freedom of all religions, 3) Bangladeshi Nationalism, 4) Democracy and 5) Social progress, that is, economic emancipation.

**Bangladesh Jamaat-e-Islami**

Jamaat-e-Islami is a religion-based political party. This party was formed in 1941 in British India under the leadership of Maulana Abul Ala Maududi. It was named Jamaat-e-Islami Hind at that time. After the establishment of Pakistan, it was named Jamaat-e-Islami Pakistan. The top leaders and the activists of this party helped the Pakistan Army with mass killing and persecution of the people of Bangladesh. Till 1979, the activities of Jamaat-e-Islami were banned in this country. In May 1979, during the reign of Ziaur Rahman, Jamaat-e-Islami Bangladesh got the privilege to emerge in independent Bangladesh. Some of the top leaders of this party received death sentences in the International Criminal Tribunal.

**Jatiya Samajtantrik Dal (JSD):**

On 31 October 1972, Jatiya Samajtantrik Dal (JSD) was established in independent Bangladesh. JSD believes in socialist ideology.

**Communist Party of Bangladesh (CPB)**

In undivided India and after the division of India on 6 March 1948, the Communist Party was formed. Bangladesh Communist Party was formed after the name of the Communist Party of India and Pakistan. This party is known as the followers of the ideals of Marks and Lenin. Comrade Moni Singh (died 1990), who was the pioneer of the Communist movement in this country, was the central leader of the Communist Party.

**Bangladesh Workers Party:**

Some fractions of the frequently divided pro-Chinese communists united together to form Bangladesh Workers Party. This Party came into existence in 1980.

Political Party in the development of democracy

**Political Parties for the Development of Democracy**

Democracy means the presence of political parties. The importance of a political party in the success of democracy is unlimited. This is because public opinion is well-organized by a political party and it creates political awareness among the people.

A political Party teaches its members and leaders to get accustomed to democratic norms and practices. For example, party leaders and workers are given the opportunity to share their opinions and be tolerant of others' opinions when taking a party decision. A political party launches a movement to set up a democratic government by removing a government that works against the public interest. In 1990, the political parties of Bangladesh established democratic rule by removing the anti-people military government through unanimous opinions of all political parties. In 1991, getting the consensus of all parties, the form of parliamentary system of rule was reinstated.

In a democratic system, power is transferred after a certain fixed term. The government is formed through a free and fair election in a democratic system. This election is not possible without the participation of political parties.

**Individual work:** Students will highlight the role of political parties in a democratic system through a chart.

**Election:**

The election is the method of selecting people's representatives. All citizens with voting rights choose representatives from local to national levels. The process of choosing representatives is called an election. Those who cast votes are called electors or voters. A number of voters collectively are called the electorate. A credible election is one of the conditions of a democratic system. Besides, at times, elections are also held under martial law and authoritarian systems.

In a democratic system, the importance of elections is very high. Through the election, the voters elect a deserving candidate from a list of candidates. The party which gets maximum votes forms the government. The electorate works as a bridge between the

government and the people. Elections in a democratic system compel the government to be answerable to the people. Generally, if a party, when elected, does not work correctly for the people, then in the next election, the people do not elect that party anymore. This is true in a developed democratic country, so it is true too in underdeveloped countries. For example, in the UK, the USA, and Germany, the power is transferred from one party to another through the election system.

### **Types of Elections**

Elections are of two types. They are - direct election and indirect election.

**Direct election:** When the people vote directly to elect representatives, it is called a direct election. For example, the members of the Bangladesh parliament are elected by direct votes of the people.

**Indirect election:** People elect a public representative or an electoral college through votes. When these public representatives elect the president or members of the reserved seats in parliament, it is called an indirect election. For instance, the president of Bangladesh is elected by the parliament members. Again the president of the United States is elected by an electoral college.

**Individual Work:** Why are the selectors important in democratic system. Give some reasons.

### **Voting methods**

The voting method implies how a candidate is selected through voting. Presently, there are two methods of casting votes: (A) the Open ballot method (B) the secret ballot method. In an open ballot method, the voters openly vote in favour of the person of their choice. Here, the voters openly say "yes" or raise their hands to show their support. On the other hand, in the secret ballot method, the voters either put a tick mark or seal next to the name of the candidate of their choice. Currently, this system is universally recognized.

### **One Man, One Vote**

Another important method in the election system is the one man, one vote' system. One man, one vote' is presently a universally accepted system. In this system, any number of candidates can compete for one seat. A voter can cast only one vote for the candidate of his choice. The competing candidate who gets the most votes is elected.



**Individual work:** Show the characteristics of the election system separately through a diagram.

### **Election Commission**

An effective election system is a pre-condition to building a democratic institution. In other words, people's placing of trust in the election. An excellent and neutral election system is the safeguard for democracy. The responsibility of holding this credible and impartial election lies in the hands of the election commission.

### **Formation**

The election commission is formed according to the Bangladesh constitution. It is a constitutionally created institution. The election commission will be included with one chief election commissioner and not more than four commissioners, totaling five persons. The president appoints them. The chief election commissioner presides over the meetings of the election commission. The tenure of the chief election commissioner and the other commissioners is five years from their assuming responsibility. The government and other authorities must assist the election commission in its work. In addition to the directions given in the constitution, the election commission is run according to the country's election rules.

The election commission has its secretariat to carry out its work. The independence and neutrality of the election commission are necessary for holding a reasonable and impartial election and for forming parliament with the elected representatives. The election commission is dependent on the government for its workforce and financial power. That is why in matters of workforce and finance, independence of the election commission is necessary

### **Power and activities**

The responsibility of the election commission is described in Article 119 of the constitution of the People's Republic of Bangladesh. The responsibility of the election commission is to hold the elections of the president and the parliament, prepare the voter list for election, provide identity cards to the voters, conduct other elections determined by law (this includes all local government councils like union council, municipality, city corporation, upazilla council, district council, Hill Tracts Council) as well as complete other relevant tasks effectively. Besides, the election commission must select the nomination papers of the candidates in the election, make policies

related to parties and election-related policies. Further, an important task of the election commission is to demarcate the boundary of the constituency. For example- In the Bangladesh parliamentary elections, there are 300 constituencies. There the parliament members are elected through the direct votes of the people. A constituency is determined based on its geographical size and number of voters. In addition to the geographical area based on 300 seats, there are 50 more reserved seats in the Bangladesh parliament. These seats are reserved for women. The 300 directly elected parliament members indirectly elect them.

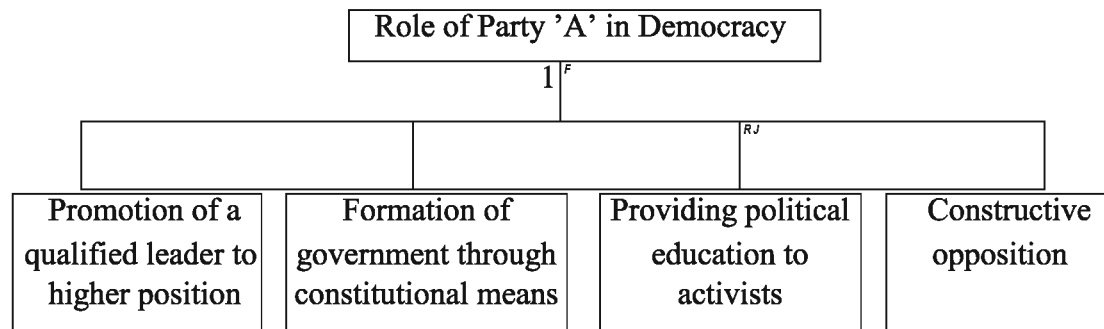
**Group work:** The role of the election commission is key to holding a good and impartial election. Arrange a class debate on this subject.

## Exercise

### Multiple Choice questions

1. How many reserved seats for women are there in parliament?
  - a. 13
  - b. 50
  - c. 300
  - d. 350
  
2. What is the main task of a political party?
  - a. To go to power through election.
  - b. To create public opinion in favour of party ideals and programmes.
  - c. To find faults with the government through constructive opposition.
  - d. To work out a political programme by uniting the interests of different parties.

**Answer questions 3 and 4 by observing the diagram**



3. Development of democracy requires
- i. to give priority to the views of the workers in political decisions.
  - ii. constructive criticism of the different activities of the government by the opposition party.
  - iii. change of state power through a neutral election.

Which one below is correct?

- |              |                  |
|--------------|------------------|
| a. i and ii  | b. ii and iii    |
| c. i and iii | d. i, ii and iii |
4. It will be easy to follow the roles of party 'A' in the diagram -
- |                        |                                  |
|------------------------|----------------------------------|
| a. in monarchy         | b. in autocratic system          |
| c. In a Socialist rule | d. In a parliamentary government |

### Creative Questions

1. In the national election of Bangladesh, candidates 'A' and 'B' contest from one seat in Dhaka. They visit door to door to meet voters and exchange pleasantries. In addition, they hold meetings and processions in different areas of their constituency. The voters elect person 'B' thinking him to be honest and qualified.

- a. Under which system of government is a political party indispensable?
- b. What is the main goal of a political party? Explain.
- c. Under which system is person 'B' elected? Explain.
- d. In the election, what activities of a political party has been reflected through the activities of person 'A' and person 'B'. Give arguments in favour of the answer.

# **Chapter Eight**

## **Local Government System in Bangladesh**

Local government system developed alongside the central administration to solve local problems at the grassroots level in addition to running the state's governance properly. In Bangladesh, the local government system has been established. Through local government system, people get the opportunity to directly participate in the state governance. That is why the local government is an indispensable part of the democratic system. This chapter focuses on the structure, scope and functions of the local government system.

**At the end of this chapter, we would be able to-**

- describe the structure, authority and functions of local government system
- explain the interrelationships between different stages of local government system
- explain the importance of local government in the development of citizenship
- describe the importance of local government in providing civic facilities

### **Local Government**

Local government refers to dividing the state into different regions and conducting administration and execute measures within those regions under the central or provincial government. Since it is not possible for the central government to execute all the duties of the state singlehandedly, particular duties and powers are delegated to the local government in order to relieve the workload of the central government. Based on the relationship with the central or federal government, local governments can be of two types: a) local government or local non-representative government and b) local self or autonomous government. The first one is called single units of the administration. This type of local government is run by the officials of the central government and their main responsibility is to implement the instructions of the central government. On the other hand, local self-government is administered by representatives elected by the local people. Thus the local self-government system is understood as formed by the elected representatives empowered by law in order to meet the local needs of smaller regions. Created by law, this type of government is accountable to people and after expiration of its term new representatives are elected for this government. In our country, Union Council, Upazilla/Thana Parishad

(Sub-district Council), District Council, Pourashava (Municipalities) and City Corporation are examples of local self-government.

### **Importance of Local Government**

British political philosopher John Stuart Mill opined that local government paves the way for the local people to participate in government and political activities, thus making them conscious about these matters. Local government provides different kinds of services to the citizens at the local level. It is not possible for the central administrators to protect the interest of the local people, solve their problems, and have clear conception about local development. In these regards they have to rely on the local government. By providing information to the central government related to these matters, local government helps central government to make policies and implement development work.

### **Nature of Local Government System in Bangladesh**

Local government in Bangladesh has a long history. Beginning from the Mughal period till the British rule, the structure of local government took shape through a variety of legal reforms. During the Pakistan period, its structure remained unchanged. After the emergence of independent Bangladesh, everything in a new state was required to be furnished anew. In the Constitution of 1972 special importance was laid upon forming local government.

At present a three-tier local government exists in Bangladesh. These are: Union Parishad, Upazilla Parishad and Zilla Parishad. Apart from these, there are Pourashavas in the towns, City Corporation in big cities, Chattogram Hill Tracts Regional Parishad and three Hill District Parishad (Khagrachari, Bandarban and Rangamati). Of the above-mentioned three-tier local government, Union Parishad is deemed to be the most effective form of local government at the bottom level.

Union Parishad and Upazilla Parishad are close to the villages. In the cities, there are Paurashavas, Zilla Parishads and City Corporations. Besides, a special form of local government exists in hilly areas.

### Local Government in Bangladesh

Village based Local Government	City based Local Government	Under the Ministry of Chattogram Hill Tracts
Upazilla Parishad (492)	Zilla Parishad (61)	Chattogram Hill Tracts Regional Parishad
Union Parishad (4554)	City Corporation (12)	1. Bandarban Hill District Parishad
	Pauroshova (330)	2. Rangamati Hill District Parishad
		3. Khagrachari Hill District Parishad

#### Union Parishad/Council Structure

Union Parishad consists of 10-15 villages. Each Union is divided into 9 Wards. Union Parishad has one elected chairman and twelve members including nine elected members from nine wards and three elected women representatives (reserved seats).

In every local government of Bangladesh emphasis is given on the representation of women. One woman member for three wards is elected through direct polls. The tenure of Union Parishad is 5 years. But before the end of the tenure chairman or any member of the Parishad can be removed by two-thirds votes of no-confidence of the members. In Bangladesh, there are 4554 Union Parishads.

#### Functions

Union Parishad Ordinance assigns 39 functions that can be undertaken by the Union Parishad. Union Parishad plays an important role in solving problems in the village, in enhancing mass awareness and in creating responsible leadership. Some important functions of Union Parishad are as follows:

1. preparing five-year plans and other term based plans
2. developing, sustaining and maintaining village infrastructures
3. undertaking activities relating to primary and mass education
4. implementing tasks relating to health and family planning

5. taking necessary measures for financial development in the fields of agriculture, fisheries and livestock
6. taking necessary steps in controlling pandemic and disaster management
7. imposing and collecting different types of taxes, fees and tolls
8. taking necessary steps for resolving family conflicts and ensuring the welfare of women and children
9. taking initiative and assisting in sports, social development and culture
10. taking necessary measures for the improvement and sustenance of the environment
11. fulfilling responsibilities delegated by the government and taking necessary steps to maintain law and order situation
12. registering birth and death of local people

#### **Sources of Income**

Union Parishad funds are generated mainly from three sources:

- a) Revenue income
- b) Government grants
- c) Other sources

#### **a) Revenue Income**

1. taxes or union rate imposed by appropriate scheme on the annual value of buildings and lands
2. approved building-plan fee at fixed rate on the basis of total area of building
3. taxes levied on profession, business and calling
4. taxes on cinema, drama, theatre and other recreational activities
5. fees on licence and permit
6. fees or lease money from markets and ferry stations inside union boundary
7. Fraction of money fixed by the government on the handover of water-bodies inside the boundary of the Union
8. Fraction of money fixed by the government on the income of stone-bodies (pathormahal) and sand-bodies (balumahal) inside the boundary of the Union
9. taxes on handover of immovable properties
10. birth registration fees

11. death registration fees
12. marriage registration fees
13. taxes on land development
14. taxes on advertisements
15. taxes and fees under any laws of the Union Parishad Act

**b) Government Grant**

Salaries and allowances for the employees, allowances for the development sector, lump-sum grants

**c) Other Sources**

Other sources include subscriptions by people or institutions, profit or rent from properties, funds gained from other sources fixed by the government

**Group Work:** 1. Prepare a list of city based and village based local governments  
2. Make a list of the sources of union parishad's income

**Upazilla Parishad**

Upazilla or Thana is an important administrative tier in our country.

**Structure**

Upazilla Parishad consists of one chairman, two vice chairmen (one of them is female), chairmen of Union Parishad under the Upazilla, chairmen of Pourashava (if exists) and three other women members. According to 2009 Upazilla Parishad Act, the Members of the Parliament will act as advisers to the Council. The Chairman and the two vice chairmen are elected by direct votes of the people of the Upazilla.

Chairmen of Union Parishads and Pourashavas (if any) will assume its ex-officio membership. Elected women representatives of the Union Parishad and Pourashavas (if any) will elect three women members from their cohort. Upazilla Executive Officer will act as secretary to the Parishad. The tenure of the Parishad is 5 years. At present, there are 492 upazillas in Bangladesh.



**Functions**

The Upazilla Parishad has been assigned 18 functions to perform:

1. to adopt development plans of various terms
2. to build, repair and maintain the inter-union connecting roads for the development of communication and infrastructure
3. to ensure the proper use of water and implement small irrigation projects according to the directions of the government
4. to ensure public health, nutrition and family planning services
5. to ensure the supply of safe drinking water and the development of sewerage
6. a) to inspire and to help the spread of education in the upazilla level  
b) to supervise the activities of secondary and Madrasa education and provide help for their quality development
7. to take steps for the establishment and flourish of cottage and small industries
8. to assist the co-operatives and non-government voluntary organizations and co-ordinate their activities
9. to review the activities of the police department along with improving the law and order situation of the upazilla and to send reports to the higher authority
10. to co-ordinate and examine the development work of the union parishad and provide necessary assistance

**Sources of Income**

Upazilla Parishad has basically three sources of income. These are: tax, fees and tolls fixed by the Upazilla Parishad, government allocations and funds received from other sources.

**Individual Task:** Prepare a list of differences between the formation of Union Parishad and Upzilla Parishad

**Zilla Parishad**

Although Zilla Parishad had been in existence as a local government in various forms from the period of the British Colonial rule, it did not exist for approximately one decade since its abolition in 1991. After the revival of Zilla Parishad Act in 2000, initiatives were taken to form Zilla Parishad in all the districts of the country. The tenure of Zilla Parishad is 5 years.

**Structure**

Zilla Parishad consists of one chairman, fifteen members and five women representatives in reserved seats. According to the law, the member of parliament of a Zilla (district) acts as an advisor of that Zilla Parishad. The law prohibits the members of parliament, chairmen or members of local government organizations from becoming candidate for chairman or member posts in the Zilla Parishad elections.

According to the law, the chairman and members of a Zilla Parishad are elected by the mayor and commissioners of the city corporation (if any) inside that zilla, by the chairmen and vice-chairmen of upazilla parishads, by the mayors and commissioners of pourashavas, and by the chairmen and members of the union parishad under that zilla. Thus the representatives of the Zilla Parishad are elected by indirect polls. In 2016, for the first time in history, Zilla Parishad was formed through elections.

**Functions**

Under the Act of 2000, the Zilla Parishad is vested with 12 compulsory and 16 optional functions. Planning and development, development of industries and commerce, hospitals, family clinics and development of educational institutions are some of the functions of Zilla Parishad. It also constructs and maintains inter-district roads, supervises police activities and helps them maintain law and order. Moreover, it gives recommendations regarding the control of terrorism and supervises upazilla activities. Zilla Parishad prepares 5 year-long development plans and send it through the Ministry of Local Government and Rural Development to the Planning Commission for approval.

**Sources of Income**

Under the Zilla Parishad Act 1998, Zilla Parishad receives funds from taxes, tolls, fees, income or profit from property, grants from individual, government and other institutions, profit from investments and money received from other sources. Apart from these sources, Zilla Parishad gets 1% of land transfer fees and 5% of land tax. In addition, Zilla Parishad receives extended lease money from markets, ferry stations and water-bodies.

**Pourashava**

As the villages have union parishads, so the cities have pourashavas. At present there are 330 pourashavas in Bangladesh.

**Structure**

According to Local Government (Pourashava) Act 2009, a Pourashava consists of at least 9 wards. But the number of wards may be higher in line with the area and population of the wards. The Ministry of Local Government takes decision in this regard. According to law, one mayor, one counselor from each ward, and one woman member from every 3 wards are elected through direct votes of the people.

**Tenure**

Pourashavas have 5 year-long tenure. After formation, the tenure of Pourashava is five years from the date of the first meeting. Although according to the law, the previous mayors and counselors of the Pourashava can continue their tenure until the first meeting of the newly elected representatives is held.

**Functions**

Pourashava performs the responsibilities regarding the solution of problems of the local people and implement development works. In discharging these duties, Pourashava has to do a lot of work. Some of its notable works are as follows:

1. Pourashava establishes educational institutions and provides them grants. It builds hostels and provides scholarships to the poor and meritorious students. In addition, it sets up adult education centres, night schools and libraries, etc.
2. Pourashava performs public healthcare related activities. It builds roads, ponds and dustbins for preserving public health. It manages treatment for epidemic and infectious diseases. It builds and takes necessary steps to run hospitals, maternity clinics, children's homes and family planning centres.
3. Pourashava builds and maintains grave-yards for the burial of the dead and Smhoshans for cremation. It builds orphanages and shelters for the orphans and the destitute.
4. Pourashava takes steps for the supply of drinking water to people and also builds drainage system.
5. Pourashava employs night guards for protecting life and property. It takes actions to control dangerous games and professions.
6. Pourashava plants trees on the roadside and preserves forests in order to beautify and improve the local environment. It builds and preserves parks, auditoriums and gardens for people's entertainment. It also preserves open spaces.

7. Pourashava arranges for the raising and treatment of poultry and cattle, sets up animal farms and also arranges for selling and registration of animals. It also captures and kills dangerous animals and removes dead bodies of animals.
8. It takes necessary steps to stop selling adulterated and stale foods. It also imposes restrictions on the sale of drugs and alcohols. Similar restrictions are imposed on the making, selling, buying and supply of harmful drugs and foods. It punishes those who violate these restrictions.
9. It permits the building of structures for the development of well-planned cities. It destroys unapproved and illegal structures.
10. It adopts and implements plans for building well-planned cities and also for preserving balanced environment.
11. It controls the plying of vehicles and provides licence for vehicles.
12. It provides assistance, care and relief to the affected people during natural disasters.
13. It takes actions against those who break laws to maintain a peaceful environment.
14. It can adjudicate the civil and criminal cases worth 5000 tk. maximum. For this a court is set up consisting of a mayor and four counsellors.

### **Sources of Income**

Pouroshava maintains its expenditure by money received from different sources. These are: taxes imposed on households and shops, on various services like electricity, water and matters of entertainment. In addition, it earns money from market rents, by leasing ferry stations and hat-bazars, from licence-permit, transport registration fees and government allocations.

### **City Corporation**

City Corporations have been established in some cities of Bangladesh. There are 12 City Corporations in Bangladesh. These are: Two City Corporations in Dhaka (Dhaka North and Dhaka South) and Chattogram, Rajshahi, Khulna, Sylhet, Barishal, Rangpur, Narayanganj, Cumilla, Gazipur, Mymensingh City Corporations.

### **Structure**

Each City Corporation is divided into a definite number of wards. The number of wards is fixed by the government. The mayor of City Corporation, one counselor from each ward, and one woman member from every three wards are elected through direct votes of the people. Although women can contest for general seats apart from contesting for

reserved seats. The City Corporation is deemed to have formed if elections are held for 75% counselor posts including the mayor post and after gazettes have been published having their names. The mayor is regarded a counselor of the City Corporation. The tenure of City Corporation is 5 years.

### **Functions**

City Corporation performs many important tasks including the maintenance of peace in city areas, solving various problems and implementing development works. These are discussed below.

1. City corporation builds and maintains roads in the city. It issues licence for vehicles except cars, buses and trucks. It also regulates the traffic on roads and streets.
2. For the protection of public health, City Corporation cleans drains, roads and residential areas to keep them tidy. It also builds healthy public toilets, wash-rooms, dustbins and dumpsters. Besides, it builds and runs hospitals, maternity clinics, children's homes, and family planning centres.
3. It takes steps for the supply of drinking water to people by sinking tube-wells and wells and also builds drainage system.
4. It takes measures to stop selling and supply of adulterated and stale foods. It also regulates the supply of food and drinks. It issues licence for producing and importing foods and beverage.
5. It sets up medical centres in metropolitan areas for livestock and poultry. In addition, it makes registration of animals, captures and kills dangerous animals and removes dead animals. It also establishes poultry farms.
6. It helps the poor in metropolitan areas and establishes centres for public welfare and orphanage. It takes necessary steps to prevent begging, prostitution, gambling, drug addiction and anti-social activities.
7. City Corporation supports and rehabilitates the victims of natural disasters.
8. It sets up adult education centres and night schools in metropolitan areas. In addition, to spread education, it establishes new educational institutions, provides grants to educational institutions, builds hostels, provides scholarships, sets up and runs libraries.
9. It builds auditoriums, art galleries, information centres, museums, open stages for cultural development.
10. In order to improve the environment and enhance the beauty of metropolitan areas, City Corporation plants and preserves trees on the roadside and in open areas. It also preserves forests. It builds parks for people's entertainment at leisure time.

11. City Corporation gives permission to build houses in metropolitan areas. It destroys unapproved structures and evicts illegal occupants.
12. It conducts birth and death registration.
13. In order to keep peace in metropolitan areas, City Corporation conducts small trials. It employs peacekeepers to maintain peace and to resolve disputes. It also takes necessary measures to stop burglary, robbery, hijacking and terrorism.
14. On the whole, City Corporation adopts and implements plans for the overall development of metropolitan areas.

#### **Sources of Funds**

- a. Taxes imposed by City Corporation of any sorts such as tax, sub-tax, toll, fee, etc
- b. Income or profit received from all kinds of properties belonging to the City Corporation
- c. Grants from the government or any other authority
- d. Donation by any local institution, individual or authority
- e. Income received from trusts belonging to the Corporation
- f. Profit received from investments by the Corporation
- g. Money received from other sources
- h. Money received from fines by law

**Individual Work:** Prepare a list of sources of taxes of the City Corporation.

#### **Special Local Government System in the Chattogram Hill Tracts**

The special local government in the Chattogram Hill Tracts was formed according to the peace treaty signed on 2 December, 1997.

#### **Hill District Parishad**

Smaller ethnic groups live in the Chattogram Hill Tracts. In addition, the mainstream Bengalis also live there. There are different types of problems in this region which call for different solutions. Besides, a special system of development is needed here as nature and lifestyle of this region are different. For these reasons, three special Hill District Parishads have been established in the hilly districts of Rangamati, Khagrachari and Bandarban. The tenure of the Parishads was 3 years in the past. At present it has been extended up to 5 years.

**Structure and Nature**

Each district Parishad comprises of 34 representatives including 1 chairman, 30 general members and 3 female members. All are directly elected by the people. Both Bengalis and Paharis are members of the Parishad. The number is determined according to the proportion of the population. Apart from seats for female members, reserved seats for the Paharis are distributed among smaller ethnic groups. Of the 3 female members, 2 would come from smaller ethnic groups. Although the seats of membership are divided between the two communities, voting rights are equal. Apart from the reserved seats for women, women can contest in other seats. A government employee acts as secretary to the Parishad. The tenure of the Parishad is 5 years.

**Group Work:** Make a poster on the differences between the local government system in the Chattogram Hill Tracts and the local government system in other areas of the country.

**Functions**

The functions of the Hilly District Parishad are as follows:

1. to preserve, supervise and develop law and order and police forces in the district
2. to assist in coordinating and implementing the development work of the local authorities in the district
3. to spread and develop education and create necessary opportunities
4. to implement health care, public health development and family planning programmes
5. to preserve and develop agriculture and forestry
6. to develop animal husbandry and fisheries
7. to encourage co-operative movement
8. to spread local industries, trade and commerce
9. to build shelters for orphans and the destitute and to do other social welfare activities
10. to preserve and develop the culture of smaller ethnic groups and also to develop local sports and arrange sports tournaments
11. to develop the communication system in the region
12. to develop water supply system and irrigation
13. to do land management

14. to protect and develop the environment
15. to develop local tourism
16. to settle disputes among the Paharis according to their tradition and customs

### **Sources of Income**

Sources of income of the Parishad include:

- a. Partial amount of imposed taxes on the transfer of immovable properties
- b. Holding tax on land and buildings
- c. Tolls on roads, bridges and ferries
- d. Registration fees for vehicles
- e. Tax on purchase and sale of commodities
- f. Holding tax on industries
- g. Fees on social adjudication
- h. Tax on lottery
- i. Tax on entertainment activities
- j. Part of royalty on forest resources
- k. Part of royalty received from permits issued by the government in order to extract mineral resources
- l. Any sorts of tax imposed by the Parishad empowered by the government

### **Chattogram Hill Tracts Regional Parishad**

To co-ordinate the activities of the three hill districts parishads, a Regional Parishad has come into existence covering the whole region

### **Structure**

The Regional Parishad is to be formed comprising 25 members including a chairman, 12 members from ethnic groups, 6 members from outside the ethnic groups or from Bengalis, 2 female members from ethnic groups, 1 female member from outside the ethnic groups or from Bengalis and the 3 chairmen from the three hill district parishads. The chairman must be from an ethnic group and will have the status of a state minister. Among the 12 members from the ethnic groups there will be 5 from Chakma, 3 from Marma, 2 from Tripura, 1 from Murong or Tonchainga, and 1 from either Lusai, Bom, Pankho, Khumi, Chok, Khiang ethnic groups. Of the 6 members from outside the



ethnic groups there will be 2 from each hill district. Of the 2 female members of ethnic groups, 1 will be from the Chakma group and the other from the rest of the ethnic groups. The female Bengali member will be from any of the three hill districts. Except the chairmen of 3 hill district parishads, the chairman and all other members of the Regional Parishad will be elected by the members of the district parishads indirectly. The chairmen of the three hill tracts districts will be ex-officio members of this Parishad and they will have voting rights. A government official will act as an executive officer of the Parishad. The tenure of the Parishad will be 5 years.

### **Functions**

The functions of the Chattogram Hill Tracts Regional Parishad are as follows:

1. Coordinating all the development projects of the three hill district parishads and supervising all activities vested in them
2. Supervising the local parishads including the pourashavas and coordinating their activities
3. Supervising the Chattogram Hill Tracts Development Board
4. Supervising and coordinating the general administration, law and order and development of hill districts
5. Supervising and upholding the traditions, customs and social judgments of small ethnic groups
6. Approving licences to establish heavy industry in the region in accordance with the national industry policy
7. Operating disaster management and relief programs and coordinating the activities of the NGOs.

### **Sources of Income**

Before the start of every fiscal year the council will draw up a budget or a description of the possible income and expenses of the year. Its fund will be formed with the money from the following sources:

- a. Money from the hill district parishads, the amount of which will be determined by the government from time to time
- b. Profit from all assets of the Parishad or from the assets granted to them
- c. Loan from the government or other authorities

- d. Donation from any individual or organization
- e. Profit from investment by the Parishad
- f. Any money acquired by the Parishad
- g. Money from other sources of income vested in the Parishad by the government

#### **Relation of Government with Hill District Parishad and Regional Parishad**

According to the constitution of the People's Republic of Bangladesh, hill district councils/parishads and regional council/parishad have been formed as special arrangements. Both parishads are given specific powers and authorities according to law. For example, no land, hill or forest controlled by the zilla parishad can be taken or transferred by the government without discussing with the parishad and without its consent. About issues relating to law-making, it is stated that if the government takes to create or amend a law regarding the parishad or Chattogram Hill Tracts, it has to be done after discussing with and taking consent from parishad. District parishads and regional parishad can make laws in accordance with the laws and provisions of the country. However, it is the prerogative of the government to make any laws. On the other hand, if it is necessary the government can direct the activities of the zilla parishads and even dissolve the regional parishad through gazette notification.

#### **Local Government in the Development of Citizenship**

From the period of the British rule there has been a relation between the urban and rural citizens of Bangladesh with the local government. The local government has been playing an important role in developing citizenship which is discussed below:

**1. Local government in providing citizen services:** All sorts of people contact the office of the local government for various needs. For example, students have to go to the union parishad office to get their father's income certificate attested and to get birth registration certificate. Union parishads, pourashavas and city corporations publish statements of guaranteed service, which is called 'Citizen Charter'.

To make citizen service available to people, e-service is provided through the local governments. The local people get various services from the digital centres set up by the local government such as getting certificates and paying bills and other public services. This new addition to the local government is a groundbreaking event.

**2. Participation of people in local administration:** In villages the local government connects the rural people with the government. Through the union parishads the people participate in budget preparation, planning and project implementation at the local level. Besides, the citizens are associated with fixation and collection of taxes.

**3. Settling disputes:** Union parishad court has been established and commissioned by the government to settle down small disputes easily and quickly. This court, formed under the jurisdiction of union parishad is named 'village court'. According to law, a village court is formed with 5 persons including the chairman of the union parishad and two members of the disputing groups. The court is formed under the jurisdiction of the union parishad in which the crime has been committed or the dispute has arisen. According to law, the village court can fine a person up to 75 thousand taka. But the village court has no jurisdiction to give punishment. Since there is scope for resolving small disputes without the help of attorneys through village courts, it does not incur any cost. So the rural people can resolve disputes easily without going to town.

**Case-1:** Abul Kalam and his nephew of Dhonia union, ward no 4 gets into a dispute over land and the dispute continues for a few years. The dispute is solved through village court. If Abul Kalam had gone to town, it would have cost him plenty of time and money. Abul Kalam was relieved of this hassle.

**Pair Work:** Explain the role of village court in settling Abul Kalam's land dispute.

**4. Women's empowerment:** Half of the total population of Bangladesh are women. No society can progress keeping half of it devoid of rights. That is why the present world is giving priority to women's empowerment. Women's empowerment denotes the ability of women to participate, express opinion and take decisions in the matters of family, society and the nation. For women's empowerment it is necessary to equalize the rights of men and women in all spheres: economic, political, social, and cultural. Realizing its importance, the United Nations published the Universal Declaration of Human Rights in 1948 and took some steps to develop the status of women. In 1951, the International Labour Organization (ILO) declared equal wages for equal work for both men and women. In 1952 it declared the political rights of women, enabling them to vote and contest in elections. The charter for the removal of discrimination in employment and occupations was declared in 1960 which was accepted by the General Assembly of the United Nations in December, 1979. A total of 132 countries including Bangladesh has supported the charter.

Forma-13, Civics and Citizenship- Class-9-10

The participation of women in local government has increased more than ever. Women now are able to win elections and influence the decisions of the local government in upazilla parishad, pourashava and city corporations.

It is notable that under the Act of 1997, 13452 female member seats were created in 4498 union parishads. In each union parishad 3 seats have been reserved for women who can be elected by direct polls. Female participation in other spheres of the local government has also been ensured. Thus the road towards the empowerment of women has been made smooth.

#### **5. Establishing the rights of the minority:**

At present racial identity or regional or gender based differences are no longer impediments to acquiring citizen rights. In the three districts of Chattogram Hill Tracts, through forming special local governments, the citizen rights of 13 small ethnic groups have been established.

Thus the small ethnic groups of those regions have earned their due status as Bangladeshi citizens through the development of education and other social and cultural activities.

In the 15th amendment of the constitution (July 2011), the dignity of the citizen rights of the hilly people has been strengthened by recognizing their own identity.

#### **6. Developing democratic attitude and leadership:**

The citizens enjoy right to franchise in both national and local level. The rate of casting votes in local elections is higher than that in the national elections. Through voting in local government elections the people elect their local representatives. The difference between the representatives in national and local level is that people get more access to the latter. This is because the local representatives stay closer to people. So, the local people can force them to be accountable to them. This is more true in the case of union parishad. Practising voting rights in the local level makes the citizens democratic-minded. Thus local leadership develops which later on evolves into national leadership.

**Exercise****Multiple Choice Questions**

1. How many union parishads are there in Bangladesh?
  - a. 118
  - b. 460
  - c. 483
  - d. 4554
2. What kind of work is installation of dustbins by pourashava?
  - a. developmental
  - b. public health related
  - c. related to keeping peaceful environment
  - d. related to sustaining beauty
3. To give service to citizens, the local government
  - i. attests income certificates
  - ii. provides birth registration certificates
  - iii. provides citizenship certificatesWhich one of the following is correct?
  - a. i and ii
  - b. ii and iii
  - c. i and iii
  - d. i, ii and iii

**Read the paragraph below and answer questions 4 and 5**

Mr. Rashed is the head of a local government. He carries investigations into hotels and restaurants in the city and takes necessary steps against the sale and supply of rotten, stale and adulterated foods.

4. Which local government's head is Mr. Rashed?
  - a. City corporation
  - b. Zilla parishad
  - c. Upazilla Parishad
  - d. Pourashava
5. The said government is important because through it
  - a. opportunities for people to participate in politics are created
  - b. consciousness of citizens is enhanced
  - c. citizen services in local level are ensured
  - d. rate of literacy is increased

**Creative Questions**

1. Mr. Ramiz Ali is the head of the local government in an Upazilla town. As a representative of the central government, he collects money from households, shops, markets and transports in order to meet the needs of the people. With the money he builds dustbins at the junction of roads, cleans drains and ponds and arranges to sprinkle medicines to kill mosquitos. Setting up a number of maternity clinics, he offers care to the children and pregnant mothers free of cost.

- a. How many city corporations are there in Bangladesh at present?
- b. What type of work is the establishment of libraries by pouroshava? Explain.
- c. What is the main purpose of Ramiz Ali's activities? Explain.
- d. Are the activities of Ramiz Ali mentioned in the above paragraph sufficient for the development of the locality? Give your opinion.

2. Begum Kamrn Nahar, after being elected as Member of Parliament (MP) in parliament election, first inspired other women to contest in the reserved seats allocated at the local and national level and then to contest in other seats. Later she founded a women's education centre. There she managed to provide women training on sewing, bamboo and cane work, poultry and computer. She inspired educated women to take on any profession alongside government and private jobs.

- a. How many seats were created for women members in the union parishad under the Act of 1997?
- b. What is understood by women's empowerment? Explain.
- c. What kind of women empowerment does the first task performed by Begum Kamrun Nahar indicate? Explain.
- d. 'Steps taken at the women education centre will make women self-reliant'. Give reasons in support of this statement.

# Chapter Nine

## Problems of Citizens and Our Responsibilities

In the previous chapters we discussed the relationship between citizenship and civics, concept of citizenship, qualities of a good citizen, relations between citizens and government and citizens and state. Using these ideas, in this chapter we will discuss various problems in civic life and about their solutions.

**After studying this chapter, we would be able to-**

- identify the main problems of civic life
- analyze the causes of population problems, its affects and means of solution
- describe the causes of illiteracy, its affects and ways of solution
- explain the causes of food security crisis and its solution
- describe the idea of environmental disasters
- describe the ways of dealing environmental disasters
- explain the sources of terrorism, its impact on social life and the ways of eliminating it
- describe the causes of violence against women and the means of redress
- describe the role of citizens in solving civic problems

We all are the citizens of Bangladesh. Irrespective of whether we live in villages or towns, we face various problems as citizens along with enjoying several benefits. Besides, we live in families and societies from birth till death, and this entails quite a few family-related and social problems. Such problems and means of their solutions are discussed below.

### **1. Population problem and its solution**

#### **What is population problem?**

If the birth rate in a country exceeds its wealth and employment rate, population becomes a problem there. Because, it is not possible to fulfil the requirements of the exceeding population with the limited wealth of the country. At present population problem is one of the main problems for Bangladesh and other countries of the world. Although in some countries it is not deemed a problem for various economic and social reasons. That is why it is said that only population increase is not responsible for all problems everywhere.

**State of population problem in Bangladesh**

Bangladesh is the 8th largest country in the world by population and the 5th in Asia. The land area of this country is 1,47,670 square kilometres and the population is near 150 million. Population is much higher than the land area. In Bangladesh 1,100 people live in per square kilometre, whereas in China 140 people live in per square kilometre despite it having 1.4 billion people, and in India 362 people live in per square kilometre although its population is 1.2 billion.

According to the census conducted in 2021, the population growth rate in Bangladesh is 1.37. Over population is one of the major problems in the civic life of Bangladesh. Because of limited wealth, it is a big challenge for the government to fulfil the needs of the growing population. In the cities it is not always possible to provide every civic facility to the citizens due to continuous population growth. Because of the lack of adequate employment opportunities in the villages, unemployed people from there are migrating to towns. Besides, to provide housing for the increasing population, settlements have developed in cultivable lands and forests are being destroyed. Rivers, canals and lakes are being filled up. In spite of these problems, Bangladesh is earning a huge amount of foreign exchange by exporting manpower and thus has turned this problem into a prospect. But this is not yet sufficient compared to the total population.

**Causes of population growth in Bangladesh**

**Influence of climate:** Bangladesh is located in the tropical region and so the climate of this country is hot. Due to the impact of hot climate boy and girls become capable of reproduction at an early age. As a result, the rate of population growth is high here.

**Child marriage and polygamy:** In our country marriage is considered a religious and social obligation. Apart from this sense of duty, other economic and social causes are responsible for child marriage. Due to getting married at an early age the number of children is increasing. Moreover, in some cases men marry many times. Especially it is seen in low-income families. In this way population of Bangladesh is rapidly increasing due to child marriage and polygamy.



**Poverty and socio-economic security:** Generally, because of lack of consciousness and willing to increase income, poor people give birth to more children. Besides, some people think that a male child would be able to provide economic and social security to his old parents. For more security, they want more than one male child. Thus population increases.

**Lack of Education:** Because of lack of education, many people of our country have several children without thinking about how they would provide them food and clothing, education, medical treatment and lodging. So, population is increasing rapidly.

**Social point of view:** Marriage in our country is considered essential for social status and a disciplined life. Especially, there is a tendency to marry off female child at an early age considering her social security. For this reason, population increases. Most of the parents of our country is fearful that if their children remain unmarried when they are adult, they might commit some social crimes. This anxiety and the possibility of being dishonoured in the eyes of society compels them to marry their children off at an early age and thus avoid danger. In this way population is increasing rapidly.

**Lack of awareness:** People in our country are not conscious that small family is a happy family. Moreover, there is a lack of family planning facilities and people are not conscious about its benefits. This is also a cause of population growth.

#### **Ways of Solving Population Problem: Government and Non-government initiatives**

Due to the rapid increase of population, various problems has arisen in Bangladesh. If this population is not converted into manpower, Bangladesh may face a lot of economic, social and political problems. To solve the population problem, following measures might be taken.

**Redistribution of population:** The density of population in Bangladesh is not the same in all regions. So, the population has to be realigned by moving people from high density regions to low density regions. In this way the rate of employment and the standard of living will increase.

**Export of manpower:** Steps should be taken to send the youth of our country to the Middle East, Far East, Africa and the developed countries of Europe after providing them training on

technology and on various skills. Thus, income from foreign currency will rise and unemployment will be minimized. The government has already taken initiative in this regard.

**Increase of employment:** To solve the population problem, opportunities for employment should be boosted. The income and standard of living of the people will upsurge with the increase of employment. Besides, if people are provided with jobs and are free from poverty, they will become self-conscious and dutiful.

**Spread of education:** Education makes people conscious. Educated people strive to upgrade their standard of living. And they also cause a decrease in population growth by being attracted to forming small family.

**Economic development:** Through agricultural and industrial development, creating developed markets and communication system, the pace of economic growth should be accelerated. Cultivation of high yielding crops and several crops on the same land should be done. By producing raw materials, industries will have to be build. With the raw materials produced in the cottage industry, heavy industries should be established. For easy marketing and selling at fair price of agricultural and industrial products, markets and the communication system should be developed. If all these are done, population will turn into manpower instead of remaining a problem.

**Population control and family planning:** Population increase should be controlled by lowering the high birth rate. Government should strengthen the family planning activities to make the slogan ‘two children is enough whether boy or girl’ a reality. The Ministry of Health and Family Planning should employ more field-workers. Family Planning equipment should be made easily available and adequate clinics should be set up to provide population control services. Besides, mass awareness should be created through massive campaigns on birth control and family planning.

**Adoption of population policy:** In 2004 the government adopted the new population policy by modifying the population policy of 1976. Under this policy the government made various efforts to control population growth. Among them the mentionable are: to decrease birth rate

by increasing the adoption of family planning methods, to arrange educative programmes on family planning, and to make health service relating to it easily available, to provide information, advice and services about birth control to the young people in order to make them conscious, to make the people aware of the benefits of birth control through mass-media, and to help create equality between men and women and ensure women's empowerment. These aspects of the population policy should be implemented.

**Motivating the less-privileged in birth control:** Through various govt. and non-govt. initiatives for population control, the standard of service should be improved in under-privileged areas and the poor and the destitute should be inspired to control population. The government and non-government physicians and health workers should work together to implement population control schemes.

**Individual Work:** Identify one of your neighbouring over populated family and find out the nature and impact of their problem.

**Our responsibilities in solving population problem as citizens:**

It is urgent to control population growth for the social and economic development of Bangladesh. As conscious citizens it is our responsibility to play a role in population control. Firstly, we can ourselves be aware of the evils of population growth and make others aware of the same. Secondly, if there is any illiterate child or person in our neighbouring family, we can motivate him/her to become an asset by providing the opportunity of education. Having more population than resources is a burden not only for the family but also for the nation. But if we can build a skilled manpower by imparting befitting education and awareness, it will be an asset for the nation.

**2. Illiteracy**

Illiteracy is one of the major civic problems in Bangladesh. An illiterate person cannot be of any use for the society and state rather he/she is a burden for society. An illiterate person is that person who does not have any alphabetical knowledge. In 1997 the Ministry of Primary and Mass Education launched the 'Total Literacy Movement'. The said ministry took a political decision to eradicate illiteracy from the country through the 'Total Illiteracy Movement'. Apart from this, various programmes to eradicate illiteracy have been going on in the private sector.

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**Eradicating illiteracy: What is to be done by the government and the citizens**

It is not possible for the government singlehandedly to make the illiterate population literate. Every educated person should take up this responsibility. The illiterate should also be keen to become educated. National development would be possible if all people can solve this problem together.

To make the huge population of the country literate, the actions that should be taken by the government and the citizens are discussed below.

**Collection of Information**

The accurate number and location of the illiterate people have to be ascertained. In this regard, the problems and causes of problems of conventional occupations in various areas and locations should be detected. The government can do this by taking up projects and forming taskforce. The citizens should spontaneously come forward to provide correct information.

**Adult Education**

The government shall have to take up special programmes for adult education and food for education or it should engage NGOs for this job. In this respect the unemployed educated people might be utilized.

**Vocational Education**

Usually the illiterate adults are not interested in vocational education. If they are brought inside the scope of vocational education by connecting it with their professions, they will not forget their acquired education and alphabetical knowledge so easily.

**Providing Loan and Donation for Education**

Although the education of the illiterate is not formal, the illiterate would be interested in education if they are provided with scholarships and stipends. It is not possible for the government alone to provide such loans, donations, scholarships and stipends. The educated and the rich have to come forward as well. For the development of the people and the state all should come forward with a spirit of generosity.

**Involvement of citizens**

For eradicating illiteracy people from all spheres of the society should be motivated to participate in providing study materials and establishing educational institutions. To eradicate illiteracy several NGOs of the country such as Ahsania Mission, BRAC, Swanirvar Bangladesh, Gono Shakkhorata Ovijan, UCEP, etc are operating. A strong foundation for national development will be made if illiteracy is eliminated with the participation of all. Through vocational education literate people will be converted into manpower.

If there is anyone illiterate in our family, we can personally make them literate. Again, we can set up literacy club along with our friends. We can voluntarily provide education to the poor children. As citizens, our initiative in this regard will play an important role in building the nation.

**3. Food Security****What is food security?**

Food security refers to availability of food, purchasing capacity and nutrition. Since the staple food of Bangladeshis is grain, specially rice, here food security mainly includes the supply of rice and the stability of its price.

**Nature of food insecurity in Bangladesh**

A huge number of people of Bangladesh are victim of food-based poverty. They do not have the ability to purchase sufficient food for receiving the required amount of 2,122 kilo calories per head. Besides being short in calories, food of this poor community is not balanced. Food grain is dominant in each of their meals of the day. 80% of calories they take comes from food grains, mainly rice. They take very little fat, oil or protein. Because of consuming this unbalanced food, their immunity decreases and especially children suffer from malnutrition.

**Causes of Food Insecurity**

**Production of insufficient food:** In respect of the population, the production of fruit, pulse, oil seed, fish, meat, egg, milk is insufficient in the country. On the other hand, food insecurity arises owing to lack of purchasing power.

**Insufficient of the people:** The per capita income in our country is less than that of most of the other countries. For this reason, they cannot buy their necessary food. Thus food insecurity ensues.

**Lack of knowledge of nutrition:** A notable portion of the people have a lack of knowledge about nutrition. For this reason, they cannot select proper food for their health.

In recent times the government has taken up a number of initiatives to increase food production. Besides, food grains and other commodities are being imported. Moreover, the government is providing the poor people opportunity to buy food at a lesser price. Especially, the government provides food to poor people during natural calamities. But it is not possible to ensure food security only by giving food relief.

#### **Ways of Gaining Food Security**

An appropriate food policy is needed to ensure food security. The primary challenge for the food policy of Bangladesh is to ensure food security by eradicating poverty. Stocking of foods by the government ensures minimum supply of foods during emergency. It is the poor people who mostly suffer if shortage of food occurs due to natural calamities or other reasons. To deal with this crisis, the government adopts social security programmes. 95% expenditure under the social security programmes is done for food distribution. It includes providing relief, education, medical facilities, training on improving income generating skills and building infrastructure. Among the food support programmes of the government, these three are remarkable: Vulnerable Group Development (VGD), Food for Education, and Vulnerable Group Feeding (VGF).

To ensure food security, it is important to develop market structure and marketing system along with increasing food production. Because, farmers incur loss if they do not get assistance in food production and marketing. Besides, if farmers are provided loans on easy terms and conditions, they can try to increase food production by utilizing this loan.

Moreover, adulteration of food is a big hindrance towards food security. It is very harmful for people's health. It has become urgent for the government to control food adulteration by applying conventional laws, or by reforming laws, if necessary.

**Group Work:** Going to market, Karim finds that the price of rice is high and its supply is not adequate. Identify the causes of these problems and find out the ways of solution.

#### **What we should do as citizens to gain food security**

In Bangladesh until the year 2000, 44% people led their life below the absolute poverty line. In 2005 it reduced to 25%. These extremely poor people cannot meet their minimum requirements of food. As citizens we all have some responsibility to gain food security. Learning well about food security, we can take initiatives to ensure it. We can cultivate various crops on empty lands around our homes and thus fulfil the demand of food. Having being aware of our food habits personally we can ensure our food security.

#### **4. Environmental Disasters**

Our environment is made up of everything around us including rivers, canals, hills, mountains, trees, etc. Sound natural environment is the basis of sustainable development and healthy life. Environmental disasters happen when the activities of human beings harm the natural condition of the environment.

#### **Causes of Environmental Disasters**

Human beings grow with the environment surrounding them. Again, it is because of human beings that the environment is polluted in one way or the other. For economic progress through industrial revolution humans are building mills and factories and cutting down trees and forests. For this, the various elements of the environments are getting polluted. The mills and factories in the towns are usually build up surrounding water-bodies. The unprocessed waste from the mills and factories that are thrown into drains are mixing with river water and polluting them. Besides, water is polluted because of the use of fertilizer and insecticides in lands. Due to pollution the river Buriganga in Dhaka is dead. The rivers Shitolakkha, Turag and Balu are going to face similar consequences. The river Karnaphuli of Chattogram is also the victim of

serious pollution. Due to pollution by the cement factories situated by the Dhaleshwari river in Munshiganj, the water, land and air of that area are becoming toxic.

Another example of environmental disaster is deforestation. Wood is used in a large scale as fuel in brick fields and household kitchens, in construction, in making doors, windows and furniture for houses. For sustaining the ecological balance of the country, 25% of its total area has to be forests. But in our country forests constitute only 17% of total land area.

### **Harmful Aspects**

Due to reduction of forests, occupying and polluting the water-bodies, the biological diversity of the country has greatly reduced. The local varieties of crops, fish, flora and fauna are facing the threat of extinction. Although under pressure from the environment campaigners the government has banned the use of polythene bags, it is not always followed. Moreover, use of plastic for the packaging of various commodities is gradually increasing. As a result, in towns and even in villages the amount of plastic and non-decomposable organic materials is increasing. Due to the increasing usage of disposable materials after one-time use, the amount of clinical waste is increasing rapidly and many toxic and radioactive elements are left into them. For want of proper and separate removal system, these waste materials are getting mixed with general refuse and poisoning the environment.

On the other hand, climate change has become a big threat for the existence of Bangladesh. Climate change is affecting Bangladesh in various ways and will continue to do so. Among these the most noteworthy are the increase of salinity due to rising of sea level, extreme flow of river currents, rise of natural disasters, and spread of diseases and epidemics. Because of the density of population, these effects of climate change are increasing the possibility of crores of people to become homeless and jobless. This may create environmental disasters in Bangladesh. For this reason, from long term perspective, climate change has become the greatest challenge for Bangladesh. We all should be conscious to deal with this challenge.

### **Government and non-government efforts to deal with environmental disasters**

In fact, it is mandatory to protect the environment in order to develop Bangladesh. Due to over population, the number of people affected by environment pollutions has increased a lot. These



problems have taken a serious turn because of the small land area and high density of population in Bangladesh. To get rid of this terrible situation, the following measures are needed to be taken.

- to lay off mills and factories that have been set up in an unplanned way
- not to permit installation of mills and factories in residential areas
- to identify the industries responsible for highest pollution and declare them closed
- to arrange necessary education and training for industry-workers
- not to dump garbage everywhere
- to gear up tree plantation and inspire everyone in this regard
- to take up extensive social tree plantation programmes and strengthen the movement for tree plantation
- to control cutting of hills
- to prohibit the use of polythene bags and properly implement laws in this regard
- to stop the use of plastic
- to take effective steps to stop burning wood in the brick fields
- to make people aware of the rules of hygiene so that they may become conscious about the adverse effects of environment pollution
- to stop massive use of fertilizers and insecticides and encourage the use of organic fertilizer
- to motivate the people to participate in the movement for preserving the environment
- to form teams of specialists to measure harmful elements and take required actions

#### **What We Should Do as Citizens**

We have responsibilities as citizens to protect the environment. We should not cut off trees illegally. We should plant trees on the yards of our houses and on the road sides. We should not use harmful polythene bags, and not dump garbage in drains nearby. We have to mobilize ourselves and make people aware of the evils of environment pollution.

<b>Group Work:</b> Write down the actions you will take to keep the rivers and canals surrounding your house pollution-free, and present them in the class.
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## **5. Terrorism**

### **What is Terrorism?**

The main idea of terrorism is to create fear by applying force and thus try to fulfil certain objectives. This may be done by miscreants or anti-social persons, or this can happen in the context of state or the whole world. Terrorism has been going on in the society for ages. The main sources of terrorism are mentioned below.

- Adoption of violence in order to attain certain objective
- Conducting violent and extremist activities in the name of preserving the human rights of the deprived
- To attack on the lives and properties of innocent people or to make state establishments target of attack
- Taking up violent methods in spite of having the possibility of legal procedure and peaceful solution

### **Types of Terrorism**

#### **Terrorism committed by criminal groups**

Terrorist activities are conducted by organized groups. They have a top leader who remains behind the scenes and employ his thugs for intimidation, extortion and murder. They create fear in the minds of people by various means.

#### **Political Terrorism**

Some political parties, organizations or communities do terrorist activities in the name of politics. Some of them are seen to resort to terrorism in the name of religion. Some other parties or organizations carry out terrorist activities in the name of class struggle. At times political parties are seen to do terrorist activities in the name of political programmes.

#### **Ideology based Terrorism**

Certain groups can resort to terrorism in order to establish their ideology. In the past, many political murders were committed in the name of killing enemies of the proletariat. Using religion to attain political objective, religious extremist groups kill general people and cause harm to national institutions.

**State Terrorism**

Making various excuses, state sometimes take resort to terrorist activities in order to oppress certain organizations or people. This is called state terrorism. For example: the state of Israel has been committing various atrocities upon the people of Palestine. This kind of atrocities are seen to be done on the minorities or on different communities inside a state.

**Causes of Terrorism:** There are two types of causes of terrorism a) General causes b) External causes

**General Cause****Economic disparity**

Inequitable distribution of wealth in any society causes one class of people to become richer and another class to become poorer. This enrages the deprived. Besides, unemployment is a social disease in our country the negative effect of which is discerned in the capable youth. For this reason, the youth engage themselves in criminal activities in order to build their fortune and to become economically self-reliant.

**Narrow political culture**

If the political culture of a country entails using politics to fulfil personal and party interest, it is not unnatural for terrorism to rise in that political culture. Because, the terrorists are nourished for personal interests.

**Lack of good governance**

It is the responsibility of the law and order enforcing agencies and the administration to find out the criminals and punish them. But sometimes due to administrative weakness and political pressure, the administration plays a silent role. Besides, the law enforcing agencies have structural weakness such as insufficient training, outdated arms, imbalanced ratio of police and people, and the lack of modern security equipment. All these weakens the ability of the law enforcing agencies to restrain terrorism. For these reasons, many weak terrorists are able to show their strength. Besides, due to lack of modern training the existing detective agencies fail to deal with contemporary terrorism.

**External reasons**

In terrorism, there might be external influences in addition to internal causes. It is assumed that the availability of illegal arms and supply of illegal money work behind terrorism.

**Prevention of terrorism and means of remedy**

In Bangladesh terrorism is a social disease. It might be prevented as well as cured. In order to stop the birth of terrorism and prevent the terrorists from harming the lives and properties of people, the following measures might be taken.

**Application of anti-terrorism laws:** To suppress terrorism, anti-terrorism laws must be appropriately applied against the terrorists. If severe punishment is meted out to the terrorists for political or other kinds of terrorist acts, it is hoped that terrorism will be minimized.

**Reformation of Police Administration:** The police force should be provided with modern arms and equipment and appropriate training in order make them capable of deterring terrorism. The police to population ratio in our country is not satisfactory. Here there is one policeman for every 800 people. This situation should be changed. It is necessary to increase the number of police, police boxes and police stations.

**Increasing employment and providing allowance to the unemployed:** In the country cottage industries, heavy industries and mills and factories should be established. The vacant posts in all sectors have to be fulfilled and new employment opportunities have to be created. If it is possible to eradicate unemployment, terrorist activities will be reduced. The unemployed should be provided with minimum allowance to survive if it is not possible to provide as much allowance to the unemployed as the in the developed countries. Unemployment allowance is a good social security scheme.

**Education for all and awakening of values:** Through creating the opportunity for education for all, social and moral values should be aroused in the minds of the citizens. To this end, moral education has to be introduced in schools and in various educational programmes. In this way, we will be able to control and prevent terrorism.

**Giving no shelter to terrorists in the political parties:** No terrorists should be given shelter in the political parties. If any political party helps or shelters a terrorist, its registration should be cancelled. Laws should be passed in the National Assembly to ban any such political party from participating in the elections.

**Administrative rigour:** Rigorous administrative measures should be taken to stop terrorism, bribery, corruption, and nepotism. It should be ensured that the police administration and general administration work freely and neutrally.

**Mass Awareness:** People's conscious resistance can play an active role in suppressing terrorism. If people consciously become vocal against terrorism and become organized, terrorism will reduce to a great extent.

**What we should do as citizens:** As citizens we should be conscious about terrorism. We have to know about the evil aspects of terrorism. We should take the help of the law enforcing agencies to prevent terrorism. We should conform to the social and religious values.

**Individual Work:** Identify a terrorist activity recently published in a daily newspaper and write your recommendations for solution.

**Group Work:** Make a list of ways to prevent terrorism and hang it in the class room.

### **Violence against Women: Causes and Remedy**

#### **What is violence against women?**

According to the Beijing Declaration, violence against women refers to such actions or behavior which are directed against women and cause physical or mental harm to them. Besides, it includes threatening to do harm and depriving women of her freedom in personal or social life by applying force. Two cases of violence against women are described below.

#### **Neglecting female children**

**Case-1:** Mina is a student of Economics in Jagannath University. She is meritorious from her childhood. Her one-year older brother reads with her in the same class. After passing HSC, Mina got the chance for admission in Sylhet Medical College and her brother got the chance for admission in Mymensingh Medical College. Mina's father admitted his son in Mymensingh

Medical college but compelled Mina to study in Jagannath University on the ground of high expenses for medical education. Mina's life-long dream of becoming a doctor was shattered due to deprivation from the family.

### **Dowry**

**Case-2:** Marjina who is a student of class nine lives in a village. His father bears the cost of running his family from the money he gets by selling crops of his paternal land property. In spite of being meritorious in the family of four siblings, Marjina is married off by her father to a grocer. But her husband incurs loss in business due to his lack of attention. After a few days of marriage, Marjina's husband tells her to bring money from her father. After two years he tells that he would go abroad and creates pressure on Marjina to bring two lac taka from her father by selling land property. All the in-laws of Marjina also tell her to bring money. For this reason, antagonism between Marjina and her in-laws continues. One day, Marjina is found dead in her bed room.

### **Primary reasons for violence against women in Bangladesh**

Male's domination over female is going on for ages. Men think that women are helpless and are unable to protect themselves. That is why women's place is confined within family. From the same viewpoint, men neglect to show proper dignity to women as human beings. In Bangladesh, the condition of the educated women is slightly better but on the whole, women are still neglected and oppressed.

### **Lack of economic freedom**

Financial self-dependence makes the status of women strong in the family and society. But in our country most of the women are still dependent on their husband's income. As a result, for shopping for the family or for fulfilling any desire, women have to depend on the decision of their father, brother or husband. Still now, a lot of women fall the victim of oppression for the lack of financial self-dependence.

### **Lack of Awareness**

Most of the families in our country are poor. Women in impoverished families are deprived of education. As a result, they are unaware of their rights. Taking this opportunity, their husbands, relatives even society torture them physically and mentally.

**What we should do to prevent violence against women**

It is necessary to stop violence against women to improve the condition of women in the society. It is possible by eliminating the causes of violence against women. For this, importance should be given to women's education and employment. Women's empowerment through establishing various rights of women can play an important role in this respect. Moreover, the following measures are important to prevent violence against women.

**Strict enforcement of law:** To prevent violence against women, strict enforcement of the prevailing laws is necessary. If any weakness exists in the laws, it is the responsibility of the government to amend them and make the laws stronger. The abusers of women should be brought to justice properly.

**Raising Awareness:**

To raise awareness about violence against women, it is necessary to present discourse against violence on women in family, schools and other social organizations. Through plays, poetry, recitations, songs and discussion meetings, the punishments for the perpetrators of violence against women should be presented. Men and women have to be united and organized in their protest against violence on women.

**Legal Aid:** In many cases women do not get proper judgment in courts. Especially the poor women cannot go to court for want of money. So, the state and the non-government organizations should come forward with legal aid for these women.

**Group Work:** Mention your responsibilities as citizens to prevent violence against women and preserve their rights.

**Exercise****Multiple Choice Questions**

1. What is the main basis of sustainable development and healthy living?
  - a. administrative strictness
  - b. reducing the rate of illiteracy
  - c. arranging vocational education
  - d. sound natural environment
2. To motivate underprivileged people to control population growth-
  - i. the standard of service in the areas deprived of services shall have to be increased
  - ii. people should abstain from giving birth to children by taking up new profession
  - iii. food security should be ensured

Which one of the following is correct?

- a) i and iii
- b) ii and iii
- c) i and ii
- d) i, ii and iii

**Read the paragraph below and answer questions 3 and 4.**

Arifa has a family of eight brothers and sisters and Sithi has one brother in her family. In Arifa's family, shortage of food and unrest are regular phenomena. Arifa's siblings do not get proper opportunities to study. On the other hand, Sithi and his brother are getting good opportunities to study and solvency exists in their family all the time.

3. Which problem does the conditions of Arifa indicate?
  - a) population
  - b) illiteracy
  - c) poverty
  - d) lack of awareness
4. Which measure should be taken first to solve the said problem?
  - a) prevention of high birth rate
  - b) re-allocation of population
  - c) export of manpower
  - d) re-disbursement of income



**Creative Questions**

1. Sumi is a very adorable child of her parents. She could not receive education due to poverty and she was married off at the age of 18. At the time of her marriage it was arranged that her parents would give money to her husband, but they could not. That is why at first Sumi's in-laws behaved roughly with her. In the context of this situation, Sumi brought solvency in the family by doing sewing work. As a result, her husband began to show positive attitude towards her.

- a. What is the current rate of population growth in Bangladesh?
- b. What is food security? Explain.
- c. What social problem does the first problem in Sumi's life indicate?
- d. To save women like Sumi from such problems, the work of Sumi mentioned in the stimulant might make sufficient impact –Explain.

2. Mr. Jalil purchases 10 Bighas of land by the side of the river Turag and set up a brick-field on some portion of the land and on the rest he began to cultivate paddy. He uses a lot of fertilizer and insecticides in the land expecting higher yield. The waste materials from the brick-field and the fertilizer and insecticides mixed with rainwater are washed away into the Turag river.

- a. In which year was the new population policy adopted?
- b. What is political terrorism? Explain.
- c. What kind of environmental problems are created due to the activities of Mr. Jalil?
- d. "Government and non-government initiatives are sufficient to solve the said problem." Give reasons for this statement.

# Chapter Ten

## National Spirit and Emergence of Bangladesh

In the previous chapters we have learnt about society, government and state, citizens' rights and responsibilities, and various problems of civil life and their solutions. In this chapter we will learn, from history, the role of citizens in the emergence of Bangladesh.

After studying this chapter, we will be able to-

- learn about and explain the language movement, the struggle for independence of Bangladesh, the spirit and ideologies of the liberation war, and non-communal values
- comprehend and explain the importance of patriotism

### Background of the struggle for independence of Bangladesh

In 1947, based upon the two-nation theory, the Indian Sub-continent was divided and Pakistan (14 August, 1947) and India (15 August, 1947) emerged as independent nations. The then East Bengal was included in Pakistan and afterwards it was named East Pakistan. We were the citizens of Pakistan before our independence in 1971. Despite being the majority (56%) at that time, the people of East Bengal (now Bangladesh) were deprived of their political, economic and cultural rights as citizens. Through various movements against Pakistan from 1948 to 1971, Bangladesh became independent and Bengalis are now enjoying their citizen rights without any impediments.

Before Pakistani rule (1947-1971), The territory of Bangladesh had been under the rule of Turkey, Afghan, Mughal and lastly the British (1757-1947). During the colonial reign, two changes occurred in our region. Firstly, the learning of English became widespread. As a result, we came to know about Western literature and culture and political ideas. Due to the spread of English education, social reformation movements started and nationalistic spirit was awakened. Secondly, the imperialistic government introduced new type of local government (Union Council Board) in place of informal system of local government (Panchayet). It also introduced central and provincial parliamentary system of government. Starting from 1861, through various administrative reforms gradually people got the right to vote. These were notable advancements in civic rights and in creating awareness.

**Lahore Resolution of 1940**

During the British rule in the undivided Indian sub-continent, awareness about self-rule arose among the Muslims alongside the Hindus. To represent the interest of the Muslims, Muslim League was founded in 1906. In 1930, Allama Iqbal stated the importance of a separate nation for the Muslims. In 1933 Rahmat Ali, a student of Cambridge University, drew the outline of a state called Pakistan including the western provinces of India. Muhammad Ali Jinnah, a leader of Muslim League, based on his two-nation theory, declared the Indian Muslims as a separate race. As a result, later on the idea of a separate homeland emerged among the Muslims.

In light of this thinking, in the annual conference of Muslim League held on 23 March, 1940 in Lahore of Panjab, the chief-minister of Bengal A. K. Fazlul Haque put forward a proposal in the interest of the Muslims of the Sub-continent. The proposal was adopted with Jinnah in chair. This very proposal is known as 'Lahore Resolution' or 'Pakistan Resolution'.

The key points of Lahore Resolution were:

1. The geographically contiguous areas should be regarded as separate regions.
2. The geographical borders of these regions should be altered according to needs and 'independent states' should be formed in those areas of North-West and East of Indian Sub-continent where Muslims are the majority.
3. These independent states would be sovereign and autonomous.
4. Effective measures would be taken to protect the cultural, administrative and other rights of the minorities of India and newly formed Muslim states.
5. The framing of the future administrative plans for the nation should be based on the above principles.

Although the word 'Pakistan' was nowhere in Lahore Resolution, it came to be known as 'Pakistan Resolution or Proposal'. In fact, in Lahore Resolution the formation of separate states with the Muslim regions of India was thought of.

In 1946, in the 'Delhi Muslim Legislators' Convention' with Mr. Jinnah in chair, the plan for more than one state was dropped and plan for one Pakistan was adopted. According to this plan, India was divided in 14 August, 1947 and two independent states emerged. Pakistan was

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formed with Muslim majority regions of North-West and East, and Indian Union was formed with the rest of the regions.

The Lahore Proposal and the two-nation theory of Jinnah were the basis of the creation of Pakistan. Based on them Pakistan emerged as a nation-state in 1947. The two parts of Pakistan, namely East and West Pakistan, were separated by more than one thousand miles of Indian territory. The language, culture, history, tradition, clothing and food habits of the majority Bengalis were completely different from those of West Pakistanis. West Pakistanis, especially the Panjabis, thought that their ancestors had come from outside of India and aristocratic blood was flowing through their veins. Because of this mentality the West Pakistanis looked down upon the Bengalis.

As a result, West Pakistanis established a kind of internal discriminatory rule in the East Bengal from the birth of Pakistan. During this rule, the status of the Bengalis was tantamount to somewhat aliens in their own country. The discriminatory attitude of the West Pakistanis to the Bengalis of East Pakistan first manifested over the question of state language. The West Pakistani rulers tried to impose their language Urdu upon the majority Bengalis instead of Bangla which was the language of the Bengalis.

### **Language Movement (1948-1952)**

Right to mother tongue is one of the important citizen rights. The mother language of 56% people of Pakistan was Bangla, and Urdu was not the mother tongue of any regions of Pakistan. Nonetheless, attempts were made to impose Urdu as the state language. The attempt to impose Urdu as the state language in an undemocratic way was resisted by the Bengalis. The movement thus initiated by the Bengalis came to be known as the Language Movement. There were no similarities between the history, tradition, language and culture of the two parts of Pakistan. Yet, only based on religion the East Bengal was included in the state of Pakistan. The rulers of this new state called Pakistan took the opportunity of exploiting East Bengal on the basis of language. In an education conference held in Karachi in December 1947, Urdu was proposed as state language. Protesting this the political leaders, the intelligentsia and the student leaders jointly formed the 'Rastrabhasha Sangram Parishad'. Their demand was to make Bangla one of the state languages of Pakistan. Consequently, in 23 February, 1948 Shahid Dhirendranath

Dutta in the Assembly of Pakistan first formally proposed that Bangla should be made the working language of the assembly along with Urdu and English. But from the very beginning the Pakistani rulers were not willing to accept Bangla as the state language of Pakistan. But in the meantime, leaders like Sheikh Mujibur Rahman, Maulana Bhasani and Oli Ahad have emerged who were capable, protesting and aware of their rights.



Central Shahid Minar

### **Language Movement and Bangabandhu Sheikh Mujibur Rahman**

Young and ideological Sheikh Mujibur Rahman, by being active in all the lawful movements relating to the rights of the people of East Bengal, became the leader of the soul of the Bengalis. This did not go unnoticed by the Pakistani rulers. For this reason, more than the front line leaders, Sheikh Mujibur Rahman was kept under high intelligence surveillance. The 'Secret Documents of Intelligence Branch on Father of the Nation Bangabandhu Sheikh Mujibur Rahman' - Part I and Part II has already been published which contains secret documents about Pakistani intelligence surveillance on Sheikh Mujibur Rahman. The first part deals with events spanning from 1948 to 1950 and the second part from 1951 to 1952. These intelligence reports make it clear that Bangabandhu Sheikh Mujib was active in the language movement.

In 2 March 1948, to create active movement against the conspiracies against the Bangla Language, 'Rastrabhasha Sangram Parishad' was formed in the joint meeting of Tamuddin Majlish and Muslim League at Fazlul Haque Muslim Hall. Here the young leader Shaikh Mujibur Rahman played an active role.

In the district detective information of 4 March it is said, "Those who worked for creating the Muslim Chatro League including Sheikh Mujibur Rahman, are distributing leaflets having the demand of making Bangla the state language of East Pakistan."



"Provatfery" of Bangabandhu and Maulana Bhashani in Dhaka on 21 February 1953.

During the strike of 11 March, which was a part of the language movement, Sheikh Mujibur Rahman was arrested. In the book entitled 'Bangabandhu Sheikh Mujibur Rahman: Life and Politics' edited by Monsem Sarkar, it is said, "This was his first arrest in the politics of independent Pakistan." Others arrested on this day included Shamsul Haque, Oli Ahad and many others.

In the secret documents, a few instances of the political activities of Sheikh Mujibur Rahman have been presented. There it is mentioned that Bangabandhu in his speeches more than once has emphasized on accepting and using Bangla in the court. So, the Pakistani rulers could identify Bangabandhu from the very beginning as the beloved leader of the Bengalis. On 21 March 1948, the founder of Pakistan Md. Ali Jinnah, on his first visit to Dhaka at Race Course Maidan (currently Suhrawardy Uddyan) declared, "Urdu and only Urdu shall be the state language of Pakistan". Bangabandhu Sheikh Mujibur Rahman was one of the immediate protesters against the declaration. He actually played a leading role to initiate and accelerate the language movement. For this reason, he had to suffer imprisonment several times. Before Jinnah's visit to Dhaka, an 8-point agreement was signed between the Chief Minister of East

Bengal Khwaja Nazimuddin and the student leaders. In that agreement, the decision was taken to take initiative to make Bangla one of the state languages. Jinnah repeated his previous declaration while addressing in the Students' Convocation at Curzon Hall of Dhaka University on 24 March. After this declaration, the second or final stage of the language movement started. An all-party 'Rastrabhasha Sangram Parishad' was formed with Gazi Golam Mahbub as the convenor. Before this, 'Dhaka University Rastrabhasha Sangram Committee had been formed with Abdul Matin as the convenor. The renewed declaration of Khwaja Najimuddin on 26 January, 1952 to make Urdu as the only state language of Pakistan led the students of East Bengal to rise in anger. Bangabandhu Sheikh Mujibur Rahman and Mohiuddin Ahmed went on hunger strike in jail from 16 February demanding the release of state prisoners and making Bangla a state language. On 21 February, the students declared the programme of observing general strike and agitation gathering throughout the whole East Bengal.

At this time, Bangabandhu Sheikh Mujibur Rahman said about national leader Suhrawardy's statement in favour of Urdu (29 June, 1952, Ittefaq), "Then we fell into much difficulty because of Shaheed Suhrawardy's statement about language. So, I went to Karachi that month to meet with him and explained the situations. I asked him to issue a statement in favour of the demand of the Bengalis."

Bangabandhu Sheikh Mujibur Rahman was successful in changing Suhrawardy's stance on the issue of language. In 1952, a statement by Maulana Bhashani was published in the Daily Ittefaq in which he said, "If Sheikh Mujib failed to change Suhrawardy's opinion in favour of Bangla, not only the language movement, but the future of Awami League would become uncertain."

On the day before 21 February, the government declared a state of emergency banning all meetings under section 144. In pursuance of the previously declared programme students organized meetings and took out processions in 21 February defying the section imposed by the government. Police opened fire on the procession. Salam, Barkat, Jabbar and many others were shot dead. The Pakistani rulers were compelled to accept Bangla as one of the state languages of Pakistan. It was recognized in the constitution of 1956. The Bengalis are the only race who had sacrificed their lives for language. After starting his journey in 1947 with the demand of right to language, Bangabandhu Sheikh Mujibur Rahman never gave a pause in his struggle. He tried to retain the glory and honour of Bangla language until death. He was the first Bengali to deliver his speech in the General Assembly of the United Nations in Bangla on 25 September, 1974.

**Recognition as an International Language**

A man's personality enriches his leadership. His natural language attracts the people. Bangabandhu's untainted language and rich articulation had contributed to making the historic speech of March 7 (1971) eternal.

Besides, Bangabandhu Sheikh Mujibur Rahman, the founder of Bangladesh and father of the nation, delivered his speech in the United Nations for the first time in Bangla. In this way the Bengalis have proclaimed their existence in one way or other. The course that started with Bangla being recognised as state language in the constitution of Pakistan, ended successfully with the international recognition of our mother tongue. The first step of realising this recognition was the initiative taken by a multi-lingual and multi-national language lovers' group called 'Mother Language Lover of the World' based on Vancouver, Canada. They submitted a petition to the Secretary General of the United Nations Kofi Annan on 28 March, 1998, headed by expatriate Bengali Rafiqul Islam and his associate Abdus Salam. Based on section 16 of the International Treaty of the United Nations on civic and political rights, the petition was signed by 10 persons of various nationalities. They mentioned that in South America, Asia and Africa numerous ethnic groups are forced not to use and forget their mother tongues. This is in direct contradiction to the 'International Charter on Social and Cultural Rights'. In the petition they presented the bloody context of 21 February of 1952, which is unique in the whole world, in order to understand the importance of preserving the mother language of every race,.

They petitioned for the recognition of 21 February as International Mother Language Day, so that every nationalities and race would have a special day to demonstrate their reverence and honour to their mother tongue. When the then Prime Minister of Bangladesh, Sheikh Hasina, knew about this petition, she gave directive to the Education Minister and the Education Secretary to take speedy and effective actions in this regard. As a result, Bangladesh UNESCO National Commission, approved by the Prime Minister Sheikh Hasina, submitted the proposition at the earliest possible time. UNESCO cum the United Nations approved the proposition. On 17 November, 1999 in the General Assembly of the United Nations by unanimous decision of the member nations, 21 February was declared as the International Mother Language Day. Proposition was accepted that all the member states would observe the day. As a result, the 21 February which was only ours from 1952, through the recognition as International Mother Language Day, took its place in the whole world.

It is through the initiative of the Prime Minister Sheikh Hasina that the International Mother Language Institute has been established in Bangladesh. From 2020, the 21 February has been observed as International Mother Language Day. So now the 21 February is representing the mother languages of the nations of the whole world.



**Significance of the Language Movement**

Although Pakistan was founded on religious identity, through self-sacrificing in the language movement the Bengalis established their single nationalistic identity based on language beyond their religious identity. Thus the language movement created the spirit of self-awareness among the Bengali people and helped flourish the Bengali nationalism. This spirit of nationalism prevented Bangladesh from becoming a colony of Pakistan. On the contrary, it accelerated the pace of national desire for liberation.

**The Election of 1954**

Election of the East Bengal Provincial Council was held in March 1954. The total seats in the provincial council were 309. In 1953, 'Jukta Front' alliance was formed by Awami League with like-minded political parties to counter the ruling Muslim League. After the Language Movement in 1952, the Jukta Front in the 1954 elections enhanced the political consciousness of the citizens of East Bengal.

Prior to the elections, the Jukta Front adopted a 21-point programme to attract the voters of all classes. It included the following demands: recognising Bangla as one of the state languages of Pakistan, building Shahid Minar (Mausoleum) commemorating the martyrs of the language movement, distribution surplus land among the landless farmers, nationalising the jute business, etc. These demands were directly related to the establishment of the citizen rights of the people of East Bengal. In this election, the Jukta Front won 223 seats out of 237 Muslim seats. On the other hand, Muslim League which led the Pakistan movement won only 9 seats.

After the elections of 1954, the Jukta Front Ministry was formed with Sher-e-Bangla as the Chief Minister. The Pakistani ruling elites could not accept the defeat of Muslim League at the hands of the Jukta Front. As a result, only within 56 days the Jukta Front Ministry was dissolved and Governor's rule was established in East Pakistan.

**Military Rule and Basic Democracy**

After nine years from liberation, the first constitution of Pakistan was framed in 1956. In this constitution some of the demands of the Bengalis, especially the demand to recognize Bengali as one of the state languages of Pakistan were met. But it was annulled by General Iskander

Mirza's declaration of Martial Law on 7 October, 1958. Again, within three weeks General Ayub Khan took over power by removing Iskandar Mirza. He introduced the idea of 'Basic Democracy' dismissing the idea of Western democracy which was based on universal franchise.

On 26 October 1959, General Ayub Khan declared 'Basic Democracy Ordinance'. Under this system, 80,000 union council members taking 40,000 from each part of Pakistan, formed 'Electoral College' of the country. They were known as 'Basic Democrats'. This electoral college was to elect the President, members of National and Provincial Assemblies. By this system, creating an indirect method of election, the citizens were deprived of their voting rights. Due to this system, the popular politicians of East Bengal lost the opportunity of being elected. At this time Ayub Khan completely prohibited the activities of the political parties including meetings and rallies. Under this black law, 78 politicians including the popular politician of Pakistan Hussain Shaheed Suhrawardy were banned from taking part in any election for a certain period of time.

Military Rule in Pakistan continued from the taking over of power by Ayub Khan in 1958 to June of 1972. He governed the country with Martial Law continuously for 44 months. In 1962 he gave a constitution based upon his own ideas. In this constitution, cancelling the provisions for parliamentary government and provincial autonomy, presidential form of government was included. The president was made the centre of this system and one man's rule with unlimited power was established.

### **Education Movement of 1962**

During the reign of military ruler Ayub Khan, 'Sharif Education Commission' was formed in 1962. This commission's report included these recommendations; making the study of English compulsory from class VI to the Degree level, making Urdu the language of the people, introducing a common alphabet for the national language and for this reason to consider the acceptability of Arabic, writing Pakistani languages with Roman alphabets, bearing the cost of education by the students, introducing three-year Degree course, etc. The students rejected this report and started movement. During the movement, in 17 September, 1962 student leader

Mostafa Waziullah, Babul and others were shot dead by police. The significance of the education movement of 1962 is unmeasurable.

### **Six-Point Movement of 1966**

Ever since the foundation of the state of Pakistan, the rulers adopted discriminating and repressive policies against East Pakistan in the fields of politics, administration, military, economics, education, etc. During this time the military regime gagged the voice of the press and under black laws prohibited political activities and thus hindered the democratic process. The Pakistani rulers adopted discriminatory policies in the matters of appointment in military and civil administration. For this reason, the representation of East Pakistan in the top posts of military and civil administration was very meagre. Although the people of East Pakistan carried the major liability for the budget of the country, the defense of this region was completely neglected. Serious discrimination existed in the field of education as well. From 1955 to 1967, the education budget for West Pakistan was 2,084 million rupees, whereas for East Pakistan was only 797 million rupees.

At the beginning, the economic condition of East Pakistan was better than that of West Pakistan. But this did not last long. Gradually discrimination and divide increased between the two parts. More budget was being allotted for the development of West Pakistan. On the other hand, East Pakistan received a scanty portion of the govt. allocation. In April of 1968, Mahbubul Haque, the then Head Economist of Pakistan Planning Commission, revealed information that 66% industry, 79% insurance and 80% bank reserves of the country were centralised at the hands of 22 families of which all except one were West Pakistani. During the one-decade rule of Ayub Khan, Pakistan received a lot of foreign aid but its lion's share was expended for West Pakistan. The capital of East Pakistan was trafficked into West Pakistan.

In response to this unjust and discriminatory policies against East Pakistan, a convention of opposition parties was held in Lahore on 5-6 February, 1966. In this convention, Bangabandhu Sheikh Mujibur Rahman on behalf of Awami League, placed his historical 6-point demands.

The six points were as follows:

**Point-1:** The Constitution should provide for a Federation of Pakistan in its true sense based on the Lahore Resolution, and there should also be provision for the parliamentary form of government with supremacy of a Legislature directly elected on the basis of universal adult franchise.

**Point-2:** The federal government should deal with only two subjects: Defence and Foreign Affairs, and all other residual subjects should be vested in the federating states.

**Point-3:** Two separate, but freely convertible currencies for the two parts of Pakistan should be introduced; or if this is not feasible, there should be one currency for the whole country, but effective constitutional provisions should be introduced to stop the flight of capital from East to West Pakistan. Furthermore, a separate banking reserve should be established and separate fiscal and monetary policy be adopted for East Pakistan.

**Point-4:** The power of taxation and revenue collection should be vested in the federating units or states and the federal centre would have no such power. The federation would be entitled to a share in the state taxes to meet its expenditures.

**Point-5:** There should be two separate accounts for the foreign exchange earnings of the two states; the foreign exchange requirements of the federal government should be met by the two states equally or in a ratio to be fixed; indigenous products should move free of duty between the two states, and the constitution should empower the states to establish trade links with foreign countries.

**Point-6:** East Pakistan should have a separate paramilitary force, and Navy headquarters should be in East Pakistan.

#### **Significance of the Six-point Demands**

After the 6-points being accepted by the working committee of Awami League on 18-20 March, 1966, Bangabandhu addressed 32 meetings held in various places from 20 March to 8 May in order to create public opinion in favour of the 6-points. The 6-point programme placed by Bangabandhu was the charter or 'Magna Carta' for Bengali's national liberation. In fact, through these 6-points, breaking the discriminatory regime of Pakistan, the objective was fixed for the liberation or freedom of the Bengalis. General Ayub labeled this programme as 'secessionist', programme for 'establishing greater Bengal' and threatened to apply all kinds of force needed to spoil it.

**Agartala Case (State versus Sheikh Mujibur Rahman and others-1968)**

In order to foil the struggle for the 6-point programme, Ayub government filed a sedition case against Bangabandhu as number one accused along with 35 civil and military personnel. This case is known as historic Agartala Case. Its formal name was 'State versus Sheikh Mujibur Rahman and others'. Bangabandhu was the chief accused in this case. But the nationalistic spirit of the Bengalis was strengthened because of this case.

Since Bangabandhu and other Awami leaders supporting 6-point demands were in prison, the leadership of the movement for Bengalis' self-right came upon the conscious students. In early January 1969, East Pakistan Students' League, East Pakistan Students' Union (Menon and Matia Group) and pro-government students' group, Dolon group of National Students' Federation and Dhaka University Central Students' Union (DUCSU) together formed Central Students' Action Committee (CSAC). The then Vice-president of DUCSU, student leader and fiery speaker Tofael Ahmed was elected as its president. Giving all-out support to Bangabandhu's 6-point programme, Central Students' Action Committee announced their 11-point program. As a result, the objective of the Agartala Case filed by Ayub Khan government could not be attained. On the contrary, after the arrest of Bangabandhu, the Chatro Shangram Parishad adopted an 11-point programme including the important issues of national politics. This programme played a historic role in further advancing the objective of national freedom and independence. CSAC launched a country-wide movement to withdraw Agartala Case and to free all the prisoners along with Bangabandhu. As a matter of fact, from November 1968 to March 1969, mass upsurge broke out in the whole East Bengal. At the same time, anti-Ayub students' movement grew up in West Pakistan too.

Based on 6 and 11 point programmes, a solid citizens' unity was forged amongst all classes of people of East Pakistan. Demanding the withdrawal of Agartala Case, the student's movement became much more intense. Mass uprising of 69 started. In the final stage of the mass uprising on 25 March 1969, General Ayub Khan was forced to step down from power. Thus Mass uprising against the Agartala Case played a historic role in the emergence of Bangladesh.

**The Mass Uprising of 1969**

In 1969, in both parts of Pakistan, a strong mass movement began against Basic Democracy, Agartala Case and the oppression of Ayub's regime. In the 11-point programme of the students many issues were included such as increase of opportunity for education, regional autonomy, adult franchise, freedom of speech, nationalization of large scale industries, increase of benefits for labourers and farmers, neutral foreign policy, withdrawal of emergency and release of all political prisoners. All opposition parties were united in their demand for cancelling One Unit in West Pakistan and the establishment for autonomy in East Pakistan. At this time, several students were shot dead by the police. In protest of these killings, mass movement started all over the country. The opposition parties formed Democratic Action Committee (DAC). Intense student and mass movement started all over the country.

**Conferring the title 'Bangabandhu' on Sheikh Mujibur Rahman**

After the release of Sheikh Mujibur Rahman from the historic Agatala Case, the mass movement of 1969 gained a new form. On 23 February, 1969, Sheikh Mujibur Rahman was given a reception by the Chatro Shangram Parishad at the Race Course Maidan (Suhrawardi Uddyan). In this reception, in presence of almost 1 million students, 'Bangabandhu' title was conferred on Sheikh Mujibur Rahman. The then VP of DUCSU (Dhaka University Central Students' Union) Tofael Ahmed raised this proposal. In that reception, Bangabandhu expressed his support towards the 11-point demands of the students and vowed to execute 6-points and 11-points.

On 25 March, 1969, Ayub Khan stepped down from politics handing over power to General Yahya Khan. On assuming power, military chief Yahya Khan took several important steps to solve the prevailing crisis. He lifted ban from the activities of the political parties. In order to hold the first general elections in Pakistan, he took some constitutional measures. Of these measures, the notable ones were: 'one man, one vote' policy and distributing seats in the National Assembly based on the rate of population for each province. He arranged 313 seats in the National Assembly of which 13 were reserved for women. The provision was made to grant maximum autonomy for each province. Maximum 120 days were fixed for drafting constitution by the elected representatives. Draft of the constitution was to be approved by the President.

### The General Election of 1970 and Its Results

The elections of 1970 were the first general election in Pakistan. The elections were held based on the universal franchise of all irrespective of race, religion and cast. These elections were held in two rounds: first on December 7 and then the second on January 17, 1971. Two major political parties among the notable parties that participated in the elections were: Awami League led by Bangabandhu in East Pakistan and Pakistan People's Party led by Zulfikar Ali Bhutto in West Pakistan. In the general elections of 1971, the main issue in Awami League's manifesto was its 6-point programme, which was the charter of freedom for the Bengalis. On the other hand, the main issues in the campaign of Zulfikar Ali Bhutto's People's Party were: 'strong centre', 'Islamic socialism', and continued opposition to India. Muslim League and other Islamist parties or groups gave importance in their election campaign on Islamic constitution, strong centre, and opposing India like Pakistan People's Party.

### Election Results

The results of 1970 general elections are presented in the tables below:

#### Party-wise results in 1970 General Elections (Jatiyo Parishad)

Name of Political Party	General Seats		Reserved Seats for Women	Tribal Seats	Total Seats
	East Pakistan	West Pakistan			
Awami League	160	-	7	-	167
People's Party	-	83	5	-	88
Muslim League (Qayyum)	-	9	-	-	9
Muslim League (Council)	-	7	-	-	7
N.A.P (Wali)	-	6	1	-	7
Muslim League (Convention)	-	2	-	-	2
Jamaat-e-Islami	-	4	-	-	4
Jamiat-e-Ulema-e-Pakistan	-	7	-	-	7
Jamiat-e-Ulama-e-Islam	-	7	-	-	7
P.D.P	1	-	-	-	1
Independent/Non-Party	1	6	-	7	14
Total	162	131	13	7	313

**Election Results of the East Pakistan Provincial Assembly**

Name of Political Parties	General Seats	Reserved Seats for Women	Total Seats
Awami League	288	10	298
P.D.P	2	-	2
N.A.P (Wali)	1	-	1
Jamaat-e-Islami	1	-	1
Nejame Islam	1	-	1
Independent/Non-Party	7	-	7
	300	10	310

The general elections of 1970 were held in a free, fair, and peaceful environment. The results show that Awami League won 160 out of 162 seats allotted for East Pakistan in the National Assembly. With the 7 seats reserved for women, Awami League's total seats were 167 out of 313 seats of the National Assembly of Pakistan. Awami League also won 288 seats out of 300 seats of East Pakistan Provincial Assembly. From among the rest of the seats, independent candidates won 9, Pakistan Democratic Party won 2 and Jamaat-e-Islami won 1 seat. Including the 10 reserved seats for women in the Provincial Assembly, the total seats of Awami League were 298.

On the other hand, Zulfikar Ali Bhutto's Pakistan People's Party won 83 seats out of 138 seats allotted for West Pakistan in the National Assembly. Out of the remaining 55 seats, Muslim League (Qayyum Khan) won 9, Muslim League (Council) won 7, Jamiat-e- Ulama-e-Islam won 7, National Awami Party- N.A.P (Wali Khan) won 6, Jamiat-e-Ulema-e-Pakistan won 7, Jamaat-e-Islami won 4, Muslim League (Convention) won 2 and non-party candidates won 13.

In the reserved 6 seats for women in West Pakistan, Pakistan People's Party won 5 and N.A.P (Wali Khan) won the remaining one. The total seats won by Pakistan People's Party were 88 including the reserved seats for women. In this election Awami League got absolute majority. Through the winning of Awami League's absolute majority in the elections, Bengalis got the rights to attaining the state authority and the prospect of drafting the constitution based on 6-points. None of these were acceptable to the civil-military bureaucrat rulers of West Pakistan. As a result, right after the publication of election results, new conspiracy began to form.



Zulfikar Ali Bhutto, the leader of Pakistan People's Party actively joined the conspiracy orchestrated by civil-military bureaucrat rulers. Pakistani military junta continued to negotiate with the majority party leader Sheikh Mujibur Rahman, while troops and weapons were being brought in from West Pakistan.

President Yahya Khan called the National Assembly session on March 3, 1971. After the elections, he had labeled Bangabandhu Sheikh Mujibur Rahman the future Prime Minister of Pakistan. But all this was an eye-wash. Inside, there was a strong conspiracy to nullify the verdict of the election.

### **Non-Cooperation Movement**

On 1 March, 1971 President Yahya Khan suspended the Pakistan National Assembly session for an indefinite period. In protest, Bangabandhu Sheikh Mujibur Rahman called hartal (general strike) to be observed all over East Pakistan. In fact, non-cooperation movement commenced from 1 March. Curfew was declared from the evening of 2 March. Students and people broke the curfew. The military opened fire on them. Every day hundreds of people were injured and killed. The whole Bangladesh woke up in resistance. The Bengali nation rose up. Bangabandhu Sheikh Mujibur Rahman was the father of this nation. 'Joy Bangla' was the slogan for liberation of this nation. Uprising spread around with sky-wrecking slogan: 'Valiant Bengalis, take up arms and liberate Bangladesh'.

On March 2, 1971 the flag of independent Bangladesh was hoisted at the Banyan Ground of Dhaka University in the gathering of students and people. On 3 March the 'Proclamation of Independence' was read out in the presence of Bangabandhu at the mass-gathering in the Paltan ground. On 23 March the flag of independent Bangladesh was hoisted in all parts of East Pakistan instead of the flag of Pakistan on the occasion of Pakistan's Republic Day. All these bear the testimony of the rise of the Bengali nation.

From March 2, 1971 to March 25, 1971, an all-out non-cooperation was observed all over East Pakistan at the call of Bangabandhu. During this period, all government and non-government offices, the secretariat, autonomous institutions, high court, police administration, banks and insurance, business and transport defied government orders and were run following the directions of Bangabandhu.

**Historical 7<sup>th</sup> March**

March 7, 1971 is an unforgettable day in the Bengali national life. On this day, at the Race Course Maydan (currently Suhrawardy Uddyan), in a spontaneous gathering of lacs of people, Bangabandhu Sheikh Mujibur Rahman delivered an important speech. In this speech, he declared-



The historical speech of Bangabandhu on 7 March, 1971  
Racecourse Maidan, Dhaka.

“Make every house a fort. Face the enemy with whatever you have. As we have given blood, we will give more blood. We will free the people of this land, Insha’Allah. ... The struggle this time is for emancipation; the struggle this time is for independence! Joy Bangla.’ UNESCO on 30 October, 2017 declared the speech of 7 March by Bangabandhu as a world heritage without a manuscript or written form.

Yahya came to Dhaka on 15 March, 1971. He requested Bangabandhu Sheikh Mujibur Rahman to sit for a dialogue. Negotiations began on 16 March. The leader of Pakistan People’s Party Zulfikar Ali Bhutto, along with some leaders from West Pakistan took part in the negotiations. But the main objective of the Pakistani Rulers was to waste time in the name of negotiations

and to bring troops and supplies in order to forever end Bengali's struggle for independence. On Pakistan's Republic day on 23 March, at the call of Bangabandhu, the flag of 'Shadin Bangla' was hoisted in every home instead of the flag of Pakistan. The leaders of Awami League made their last attempt to solve the crisis on 24 March. But Yahya Khan, without making any announcement, left Dhaka with his cohorts on 25 March and ordered the Pakistani troops to plunge upon the unarmed Bengalis on that very night. They mercilessly killed thousands of innocent unarmed Bengalis in Dhaka and in other cities. This night is called the 'Black Night' in the history of Bangladesh.

### **Declaration of Independence by Bangabandhu and the Liberation War:**

Bangabandhu declared the independence of Bangladesh on the first hour of 26 March 1971. For this reason, 26 March is our great independence day. On 25 March after 12 O'clock at night, i.e., in the first part of 26 March, Bangabandhu declared the independence of Bangladesh by the transmitter of EPR just before his arrest, Bangabandhu declared independence. This declaration was transmitted through the then EPR's Transmitter, Telegram and Teleprinter. The declaration of Bangabandhu was in the English language so that international communities could understand it. The Bengali translation of the declaration is as such:

"Perhaps this could be my last message. From today Bangladesh is independent. I urge upon the Bangalees to resist the Pakistani Army with all of their strength. Continue the war of liberation until we get our final victory and a single soldier of Pakistani Army is not ousted from this land."

Bangabandhu's declaration of independence was announced at midday of the 26 March by Chittagong's Awami League leader M A Hannan from Chittagong Radio station. The second announcement was made in the evening from Kalurghat Radio station. Bangabandhu's declaration of independence received widespread support from the Bengali military, paramilitary and civilian forces. Thus, it inspired freedom-loving people. On 27 and 28 March, the Awami League leaders of Chittagong, considering the importance of the Army Officers, made Major Ziaur Rahman read out the declaration of independence on behalf of Bangabandhu.

### **The arrest of Bangabandhu**

According to the brutal plan of Operation Search Light, the Pak army, just after attacking the unarmed Bangalees, arrested Bangabandhu from his Dhanmondi residence. Several debates are in vogue why Bangabandhu did not go into hiding to avoid arrest. From reliable sources, he was sure about the attack on 25 March and he asked his colleagues to leave the city as soon as possible. He told Tofael Ahmed, Razzak and other young leaders to leave the city and take refuge on the other side of the river Buriganga. In an interview with Devid Frost, he clarified the reason of his stay at his residence after the independence of Bangladesh on 18 January 1972. In the interview, Bangabandhu said, "On that evening, my house was surrounded by the commandos of Pak army. They wanted to kill me. At first, they thought if I came out from my residence, they would kill me and promulgate that while I was discussing with them for negotiations, the extremists had killed me. I thought over for a while whether I should go out from my residence or not. I knew the Pak army was brutal. I was determined to die for the safety of my countrymen. ----- I could go anywhere if I wished to. How can I go leaving my countrymen? I am their leader. I will struggle. I will die. Why do I flee? I urged upon my countrymen, "Try to resist.

Mowdud Ahmed illustrated in a book why Bangabandhu did not go into hiding while he told his followers to hide themselves. He explained it on 25 March to his colleagues. According to Mowdud Ahmed, Sheikh Mujib said, "Everybody knows me. If I am arrested, the international powers will consider the matter. But nobody knows you. So, you have to flee." According to J.N. Dixmit, Sheikh Mujib thought his immense popularity would ensure his safety. Another reason is, if Sheikh Mujib went into hiding, the Pak army would inflict horrific persecution on his people. As regards the arrest of Bangabandhu, Tofael Ahmed said, on 25, March he talked to numerous people all day long. Some of them advised him to leave his house. In reply, Bangabandhu said, "When a nation's leader flees, the morale of that nation perishes." Bangabandhu never fled or retreated from any kind of political movement or to receive demands throughout his life. As a believer in disciplined politics, he prefers imprisonment as logical.

From the statement, it can be said that all the information and explanations are legit and logical. He had entire faith and confidence in his colleague and the people of Bangladesh. He was sure that in this stage of the movement, his colleagues would be able to move the liberation war forward in his absence. Ahmed Salim writes in his book

in this regard, "Bhuttu was aware of the fact that Mujib decided to be a martyr and hoped that the birth of Bangladesh would be achieved upon his grave."

On 10 April, it was declared by the authorities that Sheikh Mujib had been made into a prisoner, and it was done after taking Mujib to safe custody.

Basically, this declaration and the picture of Bangabandhu being published in the newspapers, the Bangalees became sure and relieved to see Mujib. In the newspapers, he was seen sitting at Karachi Airport. He was arrested on 25 March and three days later, on March 29, he was taken to West Pakistan by air. He was imprisoned in Lyallpur Jail (now Faisalabad).



Bangabandhu Sheikh Mujibur Rahman at Karachi Airport under Army vigilance

### **Forming of Mujibnagar Government**

On 10 April, 1971, the elected People's Representatives of the Awami League decreed the Order of the Declaration of Independence at Mujibnagar (at the Mango Garden in Baiddanathata in Meherpur district) and formed a government which is known as the Mujibnagar Government. The Mujibnagar government comprising the Peoples' Representatives took oath on 17 April. After the formation of the Mujibnagar government, people in groups joined Mukti Bahini (Freedom Fighters) and began to fight in the war of liberation.

### **Internal dissent and guerrilla warfare**

At midnight on March 25, Pakistani troops attacked Dhaka city by firing and setting fire. They killed the sleeping people in the dark of the night. They attacked Iqbal Hall (now Jahurul Haque Hall), Salimullah Muslim Hall and Jagannath Hall of Dhaka University. There, they raided the teachers' quarters and killed many people. Yahya's barbarian troops were engaged in indiscriminate killing of people, torturing women, arson, looting, and many other hateful crimes. To escape from their attacks, lakhs of male and female refugees took shelter in India. But Bangali students and youths

received training in secret in large numbers and started guerilla warfare from within the country and beat the Pakistan army in frontal attacks. The people assisted them by giving food, shelter and clothes. As a result, the Pakistani army was seized.

### **Organization and operation of the War of Liberation**

In the primary stage of the War of Liberation, resistance movements were going on unplanned and uncoordinated. With the formation of the Mujibnagar government, the War of Liberation began to operate in an organized way.

A regular military battalion was formed, comprising the then-Bangali members of EPR, Bangali soldiers, and officers in the Pakistan army. Three Brigades were later formed with regular military battalions with the first letter of three sector commanders known as K-force, S-force and Z-force. Military members and other freedom fighters gained recognition as Freedom Fighters. At times, they were known as "guerrillas." The members of this force played a significant role in the War of Liberation. They participated in the guerrilla war within the country against the Pakistan occupation forces. Their detective branch spied on the movements and activities of Pakistan's occupation forces and provided information to freedom fighters. Among the guerrillas, students and farmers were the greatest in number.

The Mujibnagar government divided Bangladesh into eleven sectors and put a commander in charge of each sector. Under the sector commander, both regular forces and irregular guerrillas were engaged. Sector ten did not have a regional boundary. This consisted of Navy Commanders.

Using a mix of conventional and guerilla warfare tactics, freedom fighters defeated the Pakistani occupation forces. The non-stop war lowered the morale of the Pakistani occupation forces and made them utterly frustrated and isolated from the people.

Bangladeshi military ruler, President Yahya Khan, launched an air strike on India in a bid to show Bangladesh's independence war as a war between Pakistan and India. On December 3rd, Pakistan's government declared war against India. But their attempts ended in failure. On 4 December, the Indian Lok Sabha (parliament) decided to give recognition to the independence of Bangladesh. The Indian government accorded this recognition on December 6. At this time, a Joint Command was established comprising of freedom fighters (Mukti Bahini) and regular members of the Indian army. This joint command launched attacks from three sides, such as naval, air, and land. Consequently, Pakistan's occupation forces were completely destroyed and defeated within a few days.

### **The Killing of Intellectuals**

Just before the victory in the liberation war, the Pak army and their collaborators of this land brutally killed some intelligent sons of this country on 14 December in Mirpur and Rayer Bazar. Local collaborator gangs of the Pakistani army helped them to execute this killing against humanity. They wanted to make this country a brainless nation by killing the best sons of this country. In 1972, a monument was installed in memory of the martyred intellectuals.



Rayer Bazar "Baddha Bhumi" (where the intellectuals were killed)

### **The emergence of independent Bangladesh**

In the face of the planned attack of the joint force, the Pak army became weak ethically. Finally, on December 6, 1971, the Commander in Chief of the Pakistani forces, General Niazi, along with 93,000 (ninety-three thousand) soldiers, a huge chunk of supplies, and artillery, formally surrendered at the then Race Course Maidan. The name of Bangladesh was thus written in letters of blood on the map of the world as an independent and sovereign state.



Victory celebration of freedom fighters and mass people

In the nine-month War of Liberation, 3 million Bangalis, irrespective of sex, religion, and age, lost their lives. 2,760,000 women lost their dignity. Villages after villages were set on fire. 1 crore people left the country and took shelter in India. We became victorious through the sacrifice and collective endeavour of all classes, professions, and ages of people.

We can also learn from the conversation of Bangabandhu from the book ‘How Bangabandhu brought freedom’ by Professor Muntasir Mamun. After the liberation war, Annadasangkar Roy came to Dhaka along with other guests at the invitation of Bangabandhu. Regarding the conversation with Bangabandhu, he wrote, “We asked Mr. Sheikh, when did the concept of Bangladesh come to your mind? With a smile, Bangabandhu said, “ Do you want to listen?” “It was 1947. I had been in Mr. Suhrawardy’s political party. He and Sharat Bose wished for Joint Bengal. I wanted one country for all Bangalees. From there, Suhrawardy and Sharat Bose returned with empty hands. None agreed to their proposal, neither Congress nor Muslim League. --- - for the time being, we accepted Pakistan. But my dream is golden Bengal. Suddenly language movement raised. We wanted the Bengali language. I also took part in the language movement. Gradually using the essence of the language movement, I transformed this movement to form a new country step by step. One day I asked my colleagues, what would be the name of our country? Some said, “Pak Bangla, some said, East Bengal. I said, no, it would be Bangladesh. Then I chanted a slogan, “Joy Bangla.” ----- by Joy Bangla, I wanted to mean that it would be the victory of Bengali language, Bangladesh and Bengali nation that was beyond all communal beliefs.”

### **Spirit and ideals of the Liberation War in devastated Bangladesh**

The father of the nation, Bangabandhu Sheikh Mujibur Rahman, relied on his strength, kept unyielding honour to his country, arranged all scattered power together, and finally empowered people of all walks to the spirit of the liberation war.

Though the freedom of Bangladesh came through a long nine months’ war, it turned into a war-torn country. To rebuild the ward damaged country was a great challenge for the Government. Amidst different limitations, Bangabandhu Sheikh Mujibur Rahman (1972-75) gained some success during his reign. It was a great success for a war-damaged new nation. Bangabandhu took some initiatives to rebuild the country. They are as follows-

1. **Sending back the Indian soldiers:** As India participated in our liberation war, the Indian soldiers stayed in Bangladesh after the liberation war. After attaining freedom, the Bangabandhu Government sent the allied soldiers back to their country in less than 3 months.



2. **Rehabilitation:** One of the successes of the Bangabandhu government is to rehabilitate 1 crore Bangladeshis who took shelter in India. He rehabilitated the people who took refuge in the neighbouring country India. He brought the people back home. Apart from this, he helped the family of the martyred who sacrificed their lives in the liberation war. He rehabilitated the persecuted women as well. With his successful diplomacy, he brought back 1 lac 22 thousand marooned Bengalese to home from Pakistan.

3. **Composition of a constitution:** The tremendous success of the Bangabandhu Government was to prepare a constitution for the country within a very short time. It is a remarkable success of the Government to prepare an excellent constitution for Bangladesh within 10 months. Based and composed on the inspiration and ideals of the liberation war, the constitution has four basic principles. They are- democracy, socialism, secularism and nationalism.

4. **Parliament election:** The election of 1970 of the Pakistani Government was a combined election. Bangabandhu initiated a general election after the constitution was created. First parliamentary election was held on 7 March 1973. In the election, Bangladesh Awami League won 293 seats among 300 seats.

5. **Advancement in education:** Bangabandhu Government made a committee under the leadership of Dr. Kudrat-e-Khuda in 1972 to make the education system scientific in a very short time. He introduced democratic ordinance 73 and cancelled the University act. Moreover, during his power, he nationalized 38 thousand primary schools and 1 lac 65 thousand working teachers were included in government service. Despite constraints of wealth, Bangabandhu rebuilt 11 thousand primary schools, 400 secondary schools and 900 colleges. He directed us to use Bengali in all spheres of our national life.

6. **Development of communication:** The significant achievement of the Bangabandhu government was to develop a communication system. Bangabandhu Government, along with the Hardinge and Bhoirab Bridge, constructed and repaired 567 bridges. He purchased 7 new ferries, 1851 railway wagons, 460 buses, and 605 water vessels. He reconnected the communication in the country by removing mines from the Chalna Port of Chittagong in a very short time.

7. **International success:** The notable success of Bangabandhu was to achieve a reputation in the international arena. From the very beginning, he successfully adopted the policy of friendship for everyone in Bangladesh. So Bangladesh became the member state of the Commonwealth in 1972 and achieved the membership of the UN and OIC in 1974. At that time, Bangladesh received the recognition of 140 states along with Pakistan.

From the very beginning, the Bangalees were aware of the Pakistani rulers' discriminating policy. The basic concept of our liberation war was the existence of an individual nation. We call it Bengali Nationalism. To build an individual nation, our war of liberation did not start all on a sudden. The journey started from the language movement. Then step by step, we got united for our liberation war under the leadership of our Bangabandhu. Throughout the country, the preparation of the war started after the historical speech made by Bangabandhu on 7 March. After the surrender of the Pak army, we achieved our independence and Bangabandhu was freed from the Pakistani jail on 8 January 1972. Bangabandhu returned to Bangladesh on 10 January 1972 and started the activities for rebuilding the nation. It is said in the constitution, "People are the sole authority of the republic (section 7 (1))." "Religions are personal but all own the state."- to uphold this inspiration and ideals, we have to work together to lead our country ahead.

## Exercise

### Multiple Choice Questions

1. Who declared the two nation theory?
 

a. A.K. Fazlul Haq	b. Mahatma Gandhi
c. Mohammad Ali Zinnah	d. H.S. Suhrawardy
  
2. Which one of the following promises by United Front attracted the Bangalis?
  - a. To make Pakistan a federation;
  - b. To empower the provinces fix to taxes;
  - c. To establish full autonomy of East Bengal;
  - d. To release all political prisoners;
  
3. The reason behind the formation of United Front was that Muslim League
  - i. could not be trustworthy to the Bangalis
  - ii. took away all kinds of rights from the people of these countries
  - iii. spoke of making Urdu the state language

Which one of the following is correct?

- |               |                  |
|---------------|------------------|
| a. i and ii   | b. i and iii     |
| c. ii and iii | d. i, ii and iii |

**Read the following paragraph and answer the questions 4 and 5 :**

'A' has returned to his own village Ruppur after living for 20 years in a European country. One day when he joined a social program in the village and started talking in the language of where he came from, the villagers requested him to speak in native language.

4. Which one of the movement's influence can be noticed in the peoples' lives of the Ruppur village?
- |                     |                      |
|---------------------|----------------------|
| a. Language         | b. Non-Cooperation   |
| c. 6-point movement | d. 11-point movement |
5. The consequence of the movement primarily-
- Created national consciousness
  - Enhanced religious thoughts
  - Created political consciousness
  - Deprived people of the direct voting rights

**1. Creative Questions**

- When is International Mother Language Day observed?
- What is Two Nation Theory? Explain.
- With which movement is the picture above related ? Explain.
- The spirit of people in the above picture could give birth to the sovereign and independent Bangladesh. Give reasons in favour of your answer.

2. Shashir worked in a factory. During the War of Liberation, many of his factory co-worker joined the war. Following their path one day, he left his house and received armed training. He then joined the war. He lost one of his legs in a direct encounter with the Pakistan army at Brahmanbaria. At the end of the war, he



returned home but did not get his family and job back.

- a. Who raised the 6-point program?
- b. What is Guerilla war? Explain.
- c. Which force did Shishir belong to? Explain.
- d. Shishir and his companions are the best sons of this country. Evaluate.

## Chapter Eleven

# Bangladesh and International Organization

There are many countries on the planet named earth. The countries are spread over different regions of the world's seven continents. Despite being independent and sovereign, the countries can't exist alone. Cooperation, friendship and amity are indispensable for the development of these countries. For this, various cooperative organizations have developed in the world. For example, SAARC, Organization of Islamic Co-operation, Commonwealth, the United Nations, etc. This chapter will learn about these important international and regional organizations and their relation with Bangladesh.

After studying this chapter, we will be able to -

- describe the formation and objectives of the United Nations.
- describe the relation between the United Nations and Bangladesh.
- explain the role of Bangladesh in the United Nations Peace Keeping Force.
- describe the formation of the Commonwealth, its objectives and its relation with Bangladesh.
- describe the formation of OIC, its objectives and its relation with Bangladesh.
- analyse the formation and objectives of the SAARC and its relations with Bangladesh.

### United Nations

We are aware that in only 25 years, there were two world wars. The first one was from 1914 to 1918 and the second one was from 1939 to 1945. Different countries of the world were involved in the war. These two world wars were significant obstacles to the progress of human civilization. So, alongside the war, there were efforts also to establish peace. Therefore, after the 1st world war in 1920, The League of Nations was established to achieve world peace. However, because of the conflict between different countries, this organization did not continue. As a result, in 1939, the 2nd world war engulfed the world. In this war, other countries suffered a tremendous loss. Two Japanese cities of Hiroshima and Nagasaki were completely destroyed and millions of people died.

After seeing the destruction in the 2nd world war, people of the world panicked and became speechless. So, they were inspired to establish peace in different countries. In addition to this, they felt that war must be avoided for the benefit of humanity. Mutual cooperation among the countries can bring peace and progress in the world. As a result, in 1941, world leaders took the initiative to establish the United Nations. With the initiatives taken by former British Prime Minister Winston Churchill and the president of the United States, Theodore Roosevelt, there were long discussions with the leaders of the different countries. Consequently, on 24 October 1945, in San Francisco city of the United States, the United Nations was established. After the destruction of the 2nd world war with the hope of peace, the United Nations came into being.

Initially, the number of members of the United Nations was 51. Now it has 193 members. Its headquarter is situated in New York in the United States. The Secretary-General of the United Nations is its chief administrator. Trygve Lie of Norway was the first secretary-general of the United Nations. The name of the present secretary-general is Antonio Guterres, a Portuguese citizen. Guterres was elected in January 2017 for the next 5 years. The color of the flag of the United Nations is light blue. There is a round world map in the middle of the white background; olive branches surround two sides.



UN Headquarters



UN Symbol

The United Nations have different development organizations. They are as follows: UNICEF, UNESCO, World Health Organization, World Food Program, World Human Rights Commission, etc.

**Group work:** Discuss the background of the establishment of United Nations and write in brief its necessity.

### **Aims of the United Nations**

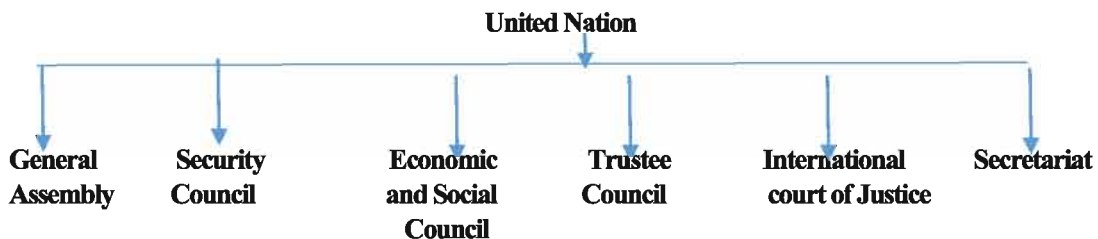
Established with the noble objective of world peace and cooperation the aims of the United Nations are as follows.

1. To ensure world peace, discipline and security through preventing the threat to peace and aggressive activities;
2. Through showing respect to equal rights to create fraternity and friendly environment among all the countries of the world,
3. To establish international cooperation to solve economic, social, cultural and human welfare problems;
4. To create respect and honor to the freedom and basic rights of all, irrespective of race, religion, color, language and gender;
5. To resolve all international conflicts through international law.

### **Formation of the United Nations**

Now we will discuss the formation and activities of different organizations and branches of the United Nations.

The United Nations has six organizations or branches which are as follows.



#### **1. General Assembly**

##### **Formation**

The General Assembly is like the legislature of the United Nations. All member countries of the United Nations are members of the general assembly. Generally, this council holds its session once a year. But at the request of the security council, a special session can be held. At the beginning of the session, a chairman is elected by the vote of the members. In the general assembly, each member country has the right to cast only one vote.

##### **Functions**

To establish peace and support of the world, the role of the General Assembly is significant. It discusses international peace, security and human rights. In addition, it appoints the secretary-general, collects new members, passes budgets, fixes the

subscription of the member country, appoints members of the different organizations and elects non-permanent members in the Security Council.

## **2. Security Council**

### **Formation**

The Security Council is regarded as the governing branch of the United Nations. The Security Council comprises 15 member countries, of which 5 are permanent and the rest 10 are non-permanent members. Permanent members are as follows: United Kingdom, United States, Russia, France and China. They are known as the five great powers. Non-permanent members are elected for two years.

### **Functions**

The most powerful and important part of the UN is the Security Council. To protect world peace and security is the primary responsibility of the security council. This council makes efforts to solve international conflicts through discussions. It can enforce an economic and diplomatic embargo on the aggressive countries. If its efforts fail, it has the power to use military power. Besides this, the security council can send UN peacekeeping forces to establish peace and stop a war somewhere. In short, to maintain international peace and amity, all necessary steps are taken by this organization.

## **3. Economic and Social Council**

This council has been established to advance the world economically and socially. It has a significant role in the development of the world.

### **Formation**

It was formed with 54 members. At least three sessions are held in a year. Every member has the right to cast one vote. A decision is taken with the consent of majority members.

### **Functions**

This council performs various welfare activities to improve the living standards of the countries, solve the unemployment problem, expand the facilities of education, agriculture, food, treatment and rehabilitation, and ensure the fundamental rights of the people. Apart from this, one of the tasks of this council is to send its recommendations regarding the welfare of the people to the general assembly.

## **4. Trustee council**

The territory which has a separate entity but no freedom and sovereignty and is run under the supervision of another country is called a trustee area. Responsibility of this area is on the shoulder of the trustee council.



**Formation**

This council consists of the ruling country of the trustee area and the member country of the United Nations, permanent members of the Security Council and other elected members. It has no fixed number. The number of members is fixed based on the number of trustee areas.

**Functions**

The United Nations takes the responsibility of the undeveloped area through this Trustee Council. Its primary responsibility is to develop the trustee area by expanding education and creating awareness among the area's people and preparing them for self-rule and freedom. In addition, its task is to ensure peace and security in the area and review the complaints and requests of the people of the trustee area and take steps and thorough inspection of the trustee area, observe the practical situation and submit reports.

**5. International court of justice**

The International court of justice was formed to establish world peace and protect it through solving the conflict between the different countries of the world. Its headquarter is situated in the town of Hague in the Netherlands.

**Formation**

It is the court of the United Nations and has been formed with 15 judges for 9 years. The general assembly and the security council appoint the judges of this council.

**Functions**

Any member country of the United Nations can seek justice through submitting the complaint against each other to solve the conflict. The court maintains world peace through its judicial activity. The court also deals with the cases regarding the subject included in the United Nations charter and solves the conflict regarding the agreements signed among the member countries. Furthermore, it explains the laws in response to the request of the general assembly and security council.

**6. Secretariat**

The secretariat is the administrative department of the United Nations. All activities are performed for world peace, cooperation and communication through this department.

**Formation**

It is formed with the secretary-general, some deputy secretaries, undersecretaries, other officials and employees. The Head of this department is the Secretary-General. The general assembly elects him for 5 years.

**Functions**

The secretariat performs administrative activities. All the related activities are carried out by centering the secretary-general. He also discharges his responsibility as secretary-general of the general assembly, security council, economic and social council and trustee council. He appoints employees of all departments except the international court of justice. He convenes the sessions of all the departments. Apart from this, his activities include preparing the budget, collecting contributions from the member countries, calling meetings of different departments, reviewing different development activities and preparation of a report on the trustee area. Execution of the decisions taken by the general assembly and security council is also his responsibility. He can also recommend any action against the countries which violate the order of the United Nations. The secretary-general is the main executive officer of the United Nations. He carries out huge activities with the cooperation of others in the secretariat.

**Group work:** Make a chart showing functions of the branches of UNO and present it in the class.

**Relationship between Bangladesh and United Nations**

Bangladesh became a member of the United Nations in 1974. Since its birth, Bangladesh has been faithful to the policy and the ideology of the United Nations. Bangladesh received United Nations' help to solve its various problems. Bangladesh has been playing a significant role in executing different activities of the United Nations. Practically the deep relationship and friendship started to grow between United Nations and Bangladesh's liberation right from the time of the liberation war of Bangladesh. Some important factors are as follows:

- During the liberation war in 1971, the United Nations gave 10 million Bangladeshi refugees, who took shelter in India, the opportunity to survive by providing them with food, cloth, accommodation and treatment as humanitarian help. United Nations also helped Bangladesh after its liberation war to reconstruct the country.
- After gaining membership in the United Nations, the role played by Bangladesh in different activities was well appraised. As a result, Bangladesh has become a very trustworthy member among the other member countries. So far, Bangladesh has gained the membership of the Security Council twice as a nonpermanent member, which is considered a rare honor for the country. Besides this, Bangladesh was elected member of other councils of the United Nations.

- Different organizations of the United Nations have been working for Bangladesh's social, political, economic, and cultural development as a real friend. These organizations have also been helping Bangladesh enormously in health, food and nutrition, communication, declining the rate of child death, population control, achieving political stability, science, development of tradition and culture and facing the challenges of natural disasters and calamities. The United Nations has significantly honoured our mother tongue, Bangla, by declaring our Martyr's day 21st February as International Mother Language Day. These activities of the United Nations have played a significant role in strengthening the relationship with Bangladesh.
- In 1991 influx of thousands of Rohingya refugees to Bangladesh from Myanmar created a disastrous situation. Bangladesh overcame the situation with the immense help of the United Nations and its different organizations. Apart from this, there was a maritime border conflict between Bangladesh and Myanmar. Bangladesh filed a case in this regard in the international court of the United Nations. In 2012, Bangladesh won the case and gained the right over a vast area in the sea border.
- In this way, the United Nations has been helping our country as a close friend of Bangladesh. By showing proper respect to the decisions of the United Nations, Bangladesh has been playing an active role in the maintenance of peace by sending its troops to the peacekeeping forces of the United Nations in different countries of the world. Likewise, Bangladesh is playing an active role in the execution of the decisions taken by the United Nations through total trust in its charters and participating in different sessions of the United Nations.

**Group work:** Create separate charts showing achievement & contribution of UNO in Bangladesh.

### **Role of Bangladesh in the international peacekeeping forces**

The UN doesn't possess any armed force. The soldiers sent from the member states are its main strength. Under the guidance of the Security Council, the peacekeeping force is created by collecting military, civilians and sub-military men from different countries. Bangladesh is one of the members of peacekeeping forces in the United Nations. Since the beginning, it has been supporting activities of the peacekeeping forces and playing an active role. In 1988, Bangladesh sent its army personnel to the peacekeeping forces for the first time. They were sent to Namibia (UNITAG) and Iraq-Iran (UNIIMOG) to take part in two operations. From then till 2019, Bangladesh sent peacekeepers to 40 countries to participate in different peacekeeping missions of the UN. Bangladesh occupies the highest position among the countries that sent their troops

to the United Nations Peace Keeping Force. It has sent almost 1.46 lac soldiers to the UN peacekeeping forces. From 2010 till now, 710 women peacekeepers returned home finishing their missions there.



**Recognition of the special contribution of Bangladesh Armed Forces in UN Peace Keeping Force**



**Members of Bangladesh Armed Forces in Peace Keeping Force**

The position of the Bangladesh army in the peacekeeping forces is glorious. The contribution of Bangladesh to the UN peacekeeping forces is a matter of pride for us. In recognition of that contribution, many high officials of the Bangladesh army have been appointed commanders and in high positions. It is another recognition of the role of Bangladesh that increased the dignity of the country. In recognition of this contribution of Bangladesh, BBC has termed Bangladeshi peacekeepers as "The cream of the UN peacekeepers." Participation of the Bangladeshi army in the peacekeeping forces of the UN has helped Bangladesh earn foreign currency; as a result, the country has been prosperous economically. Group work: Prepare a short report on contribution & sacrifice of Bangladeshi peacekeepers in keeping peace of the world.

## **Commonwealth**

### **Formation**

We know that once the British empire spread almost all over the world. Our Indian subcontinent was also under the British Empire. The British ruled in that period almost all over the world with tremendous might. Later, those areas ruled by the British witnessed the spirit of nationalism and started to become independent one after another. During that period, the Commonwealth was established to retain the bonds between the countries which got freedom from British rule. Britain took the initiative to establish it. Britain and other British-ruled countries are the members of this organization, but a country can abstain from being a member of the Commonwealth. Presently it has 54 members.

The Commonwealth is an international organization. It was established in 1949. Its name was the British Commonwealth of Nations then, later the word "British" was dropped. The Queen or the King of Britain is the head of the Commonwealth. It has its secretariat to carry out its activities.

The head of the secretariat is called General Secretary and its headquarter is situated in London. A conference of the heads of governments of member countries is held every two years.



Queen of Britain and Commonwealth Head

#### **Aims and objectives of Commonwealth**

The main aim of the Commonwealth is to maintain the minimum relationship between Britain and its independent colonies. This organization aims to assist the development of member countries in socio-economic, cultural, and political sectors and help in the exchange of education, science, and technology by maintaining this relationship.

#### **Commonwealth and Bangladesh**

Bangladesh gained the membership of the Commonwealth after its independence on 18 April 1972. There has been a strong relationship between the Commonwealth and Bangladesh since its emergence, especially the relationship with Britain, the main initiator of the Commonwealth is much closer. During our war of independence, the British media created public support in favor of Bangladesh. During the war of independence, Britain was the main center for publicity in favor of the Bangladesh government. An assistance fund was established there to help Bangladesh. Other member countries of the Commonwealth also extended their assistance and cooperation in different ways. Our neighbouring country India, one of the member countries of the Commonwealth, gave shelter and food to almost 10 million Bangladeshi citizens. Other member countries helped Bangladesh by sending medicine, food and clothes.

Due to the liberal mentality towards Bangladesh and the friendly relationship, it gained commonwealth membership just after its independence. In protest against the decision taken by the Commonwealth, Pakistan withdrew its membership from the Commonwealth.

Being an ardent member of the Commonwealth, Bangladesh participates in each conference. It also helps to execute the policies and programs taken by the

Commonwealth. It is one of the members of the Colombo Plan; as a result, Bangladeshi students go to the different commonwealth countries for higher study with commonwealth scholarship.

Commonwealth is the second largest international organization in the world. It has been working to maintain peace and prosperity in the world. It is working for agricultural, educational, health and technological development and trying to reduce apartheid and the rich and poor disparity.

**Group work:** Discuss the contribution of the commonwealth in the liberation war of Bangladesh.

### **Organization of Islamic Co-operation (OIC)**

#### **Formation**

OIC is an international organization of Muslim majority countries in the world. Its full name is the Organization of Islamic Co-Operation (OIC). We are aware that there has been a conflict between the Islamic countries in the Middle East and the western countries for a long time regarding the establishment of the State of Israel. On 21 August 1969, Israel suddenly set fire on Al-Aqsa Mosque, a sacred shrine of Muslims. The Muslim world expressed profound anger and condemned the incident. In this regard, a foreign ministerial meeting was held in Egypt. Foreign ministers of 14 Muslim countries attended the meeting. A decision was taken in that meeting to hold a summit conference of heads of Muslim countries. In accordance with that decision, a summit conference of the heads of Muslim states was held from 22 September to 25 September in 1969 in the capital of Morocco, Rabat and heads of 24 Muslim countries attended the summit. In that summit, Muslim leaders felt that to safeguard the interests of the Muslim countries, establishing an organization was necessary and OIC came into being on 25 September. Malaysian Prime Minister Tunku Abdul Rahman was elected its secretary-general. In this way, it started its journey. Initially, the number of members was only 23. At present, it has 57 members. All Muslim countries of the world are its members. The OIC headquarter is situated in Jeddah in Saudi Arabia.



Symbol of OIC

**Aims and Objectives of OIC**

Primary aims of OIC are to ensure the security of Islamic shrines, and take steps jointly against conspiracy of the foreign enemy by maintaining the unity and solidarity between the member countries. Apart from this, there are some more aims. They are as follows:

1. To strengthen the Islamic brotherhood and solidarity;
2. To increase the cooperation between the member countries in the social, economic, cultural, scientific activities and other important sectors;
3. To eliminate racism and colonialism;
4. To ensure the security of Islamic sites, liberate sacred places and support the struggle of the people of Palestine;
5. To safeguard the dignity of Muslims and help accelerate the struggle of Muslim nations;
6. To support and ensure international peace and security;
7. To increase the cooperation and fraternity between the member countries;
8. To show respect to the freedom and sovereignty of the countries; and
9. To resolve any conflict between the countries peacefully through dialogues, mediations, and negotiations.

**Bangladesh and OIC**

Bangladesh gained its membership in the OIC in its second summit conference held in February 1974. Through this, the relationship between Bangladesh and Islamic world became intimate. Since the beginning, Bangladesh has been taking an active part in different activities of OIC. For the significant role played by Bangladesh in OIC, it has been elected member in different wings or committees of the OIC. Bangladesh has extended its cooperation to the various events of the Muslim world through its solidarity with the aims of OIC. For instance, Bangladesh has been extending its continued support to the struggle of the Palestinian people to liberate Palestine. It made every effort to stop Iran-Iraq war, condemned the invasion by Russia of Afghanistan and sent soldiers to Bosnia to stop the war.

Besides its significant role in the OIC, Bangladesh was also able to receive cooperation from the member countries of OIC. Membership of Bangladesh in OIC has helped it a lot to gain the recognition of various Muslim countries and gain the membership of UN and other international organizations. Bangladesh received assistance from the oil-rich Muslim countries for rehabilitation work. It is worth mentioning that Bangladesh sent a huge workforce to the oil-rich Muslim countries, which created job opportunities and earned enormous foreign currency, which played a significant role in its economic development.

Apart from the economic assistance, Bangladesh has been receiving the cooperation of OIC member countries in the educational, social and cultural fields. Every year many Bangladeshi people go to Saudi Arabia to perform Hajj. Bangladesh also gets financial assistance from OIC for the renovation of important and different Mosques. The Islamic University of Technology, situated in Gazipur, has been built with the financial aid of OIC and run by it.

After gaining the membership of OIC, Bangladesh plays a vital role in executing the policy and decisions of OIC.

**Group Work:** Evaluate the contribution of OIC to the economy of Bangladesh.

### **SAARC**

The full form of SAARC is the "South Asian Association for Regional Cooperation." It was established initially with seven developing nations; later, Afghanistan was included as the 8th of SAARC. This organization has been established to achieve political, social and cultural progress with the cooperation of member countries. It is a regional organization for development.

### **Formation**

SAARC started its journey by holding its first conference in Dhaka on the 8th of December 1985. Presently, the number of member countries of this organization is eight. The member countries are Bangladesh, Bhutan, Maldives, Nepal, India, Pakistan, Sri Lanka and Afghanistan.

There are five levels in its institutional structure 1. Summit meeting of heads of states and governments 2. Conference of Foreign Ministers 3. Standing Committee 4. Technical Committee 5. SAARC Secretariat. Different activities of SAARC are implemented through those organs.

The SAARC Secretariat is situated in Kathmandu, the capital of Nepal. Its head is called the Secretary-General. A summit conference of the heads of the SAARC member countries is held annually. SAARC symbolizes the hopes and aspirations of almost 175 crore people of the South Asian countries.





SAARC symbol



SAARC Secretariat, Kathmandu, Nepal

### **Aims and objectives of SAARC**

The developing countries in South Asia are beset with different kinds of problems. Poverty, illiteracy, malnutrition, overpopulation, natural disaster, etc., have been problems for ages. So, SAARC has been established to get rid of those problems through cooperation and accelerate the development programs of SAARC countries. Apart from these, there are some other specific objectives. They are discussed below:

1. To improve the standard of living of the people of member countries of SAARC;
2. To ensure the economic, social and cultural development of this region;
3. To take necessary steps to make the south Asian countries self-reliant;
4. To increase understanding and cooperation between each other for the general interest of the countries of this region;
5. To establish cooperative relationship with different international organizations;
6. To take initiatives for achieving SAARC's goals through improving the relations with other regional organizations;
7. To create mutual understanding by resolving existing differences and problems among SAARC members;
8. To abide by the policy of sovereignty and geographical integrity of the countries and
9. Not to interfere in the internal affairs of other countries.

**Group Work:** Explain the aims behind establishment of SAARC.

### **Relationship of SAARC with Bangladesh**

There is a deep relationship between Bangladesh and SAARC. In the eighties, though the initiative of the formation was taken, it started its journey in 1985 through the summit in Dhaka.

As the initiator of SAARC, Bangladesh has played a significant and strong role in its different activities. As one of the member countries, it has also been making every effort to expand the trade between the member countries, maintain the balance, and solve the regional conflicts and existing crises between neighboring countries. Apart from this, Bangladesh is committed to prevent human trafficking, combat terrorism, protect the environment, developing of communication and technology and to eradicate diseases etc. In this regard, different programmes have been taken for mutual cooperation. Bangladesh is extending its all-out cooperation to accelerate the progress of SAARC through the execution of these programs.

**Group work:** Discuss 1 or 2 notable events of SAARC and present them in the class from your experience.

## Exercise

### Multiple Choice Questions

1. When was OIC formed?

- |         |         |
|---------|---------|
| a. 1939 | b. 1949 |
| c. 1969 | d. 1972 |

2. Which Council of the United Nations can use military force?

- |                |                                   |
|----------------|-----------------------------------|
| a. General     | b. Security                       |
| c. The trustee | d. International Court of Justice |

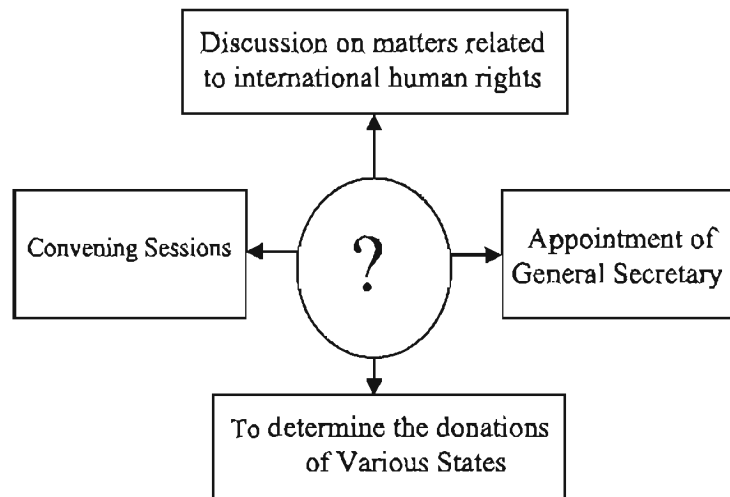
3. Which council works in settling international conflicts?

- i. Security Council
- ii. Economic and Social Council
- iii. International Court

**Which one below is correct?**

- |             |              |
|-------------|--------------|
| a. i        | b. ii        |
| c. i and ii | d. i and iii |

In light of the diagram answer questions 4 and 5:



4. What organ is related to the '?' symbol?

- a. General Assembly
- b. Security Council
- c. Commonwealth
- d. SAARC

5. The above organisation -

- i. elects a chairman every year
- ii. elects a chairman every two years
- iii. has the right to accept a new member state

Which one below is correct?

- a. i
- b. ii
- c. i and ii
- d. i and iii

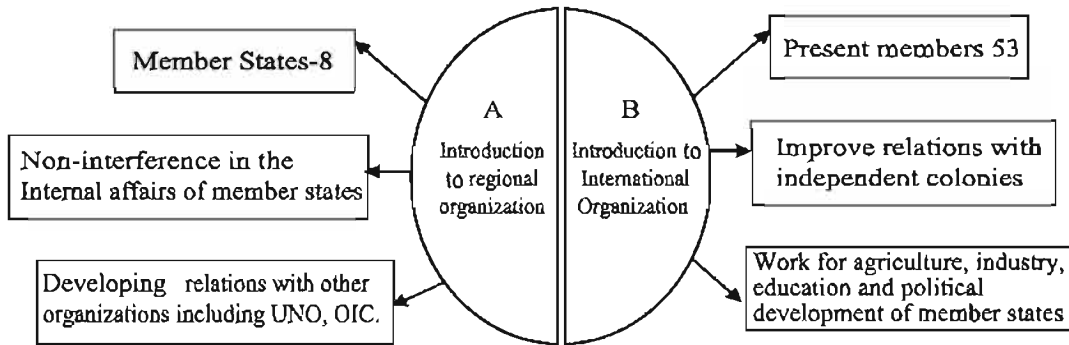
**Creative questions**

1. Mr. Hasan and Mr. Hakim setup two different organizations in their village Suryanagar.

The name of Mr. Hasan's organization is 'Peace Organization'. Its form, goal and objectives:	The Name of Mr. Hakim's organization is 'Bagmara Cooperative Association'. Its form, goal and objectives:
(1) Mr. Hasan is the general secretary of the organization. Number of primary members of his organization is 23	(1) Mr. Hakim is the general secretary of the Association. Number of primary members of his organization is 50.
(2) To develop mosques and madrasas of the area and maintain peaceful coexistence between different communities by taking stand against communalism	(2) people of different communities, religions and colours are members of this association.
	(3) To set up libraries, sports clubs and develop the peace and discipline of the village through economic emancipation

- a. What is the full form of SAARC?
- b. What is trustee territory? Explain.
- c. Objectives of which international organization have similarity with Mr. Hasan's 'Peace Organization'? Explain.
- d. Many of the objectives of the United Nations are seen to be reflected in Mr. Hakim's association. Verify the statement.

2.



- a. How many organs does the United Nations have?
- b. Which branch of the United Nations is responsible for maintaining world peace and security? Explain.
- c. In the diagram, which regional organization does 'A' reflect? Explain.
- d. Relations between 'B' international organization and Bangladesh is very close- Argue in favour of the statement.

**The End**



### মুক্তিযুদ্ধের কয়েকজন বীরঙ্গনা

আমাদের মহান মুক্তিযুদ্ধের সময় পাকিস্তানি হানাদার বাহিনী ও তাদের এদেশীয় দোসর রাজাকার, আলবদর, আলশামস বাহিনী বাংলাদেশের নিরীহ নিরস্ত্র জনগণের উপর অকথ্য নির্যাতন চালিয়েছিল। গণহত্যার পাশাপাশি নারীদের ধর্ষণ, মানুষের সম্পদ লুণ্ঠন ও দেশের সর্বত্র ব্যাপক অগ্নিসংযোগ ঘটিয়েছিল। আমাদের মুক্তিযুদ্ধে লক্ষ লক্ষ নারী ধর্ষণের শিকার হয়েছিলেন। মুক্তিযুদ্ধে বিজয়ের পর বিভিন্ন সেনা ক্যাম্প ও পাকিস্তানি সেনাদের নির্যাতন কেন্দ্রগুলো থেকে বহু নারীকে উদ্ধার করা হয়েছিল। সেসময় পারিবারিক ও সামাজিকভাবে তাঁদের অনেকেই আশ্রয়হীন হয়ে পড়েছিলেন। বঙ্গবন্ধু এই নির্যাতিত নারীদের পুনর্বাসনের ব্যবস্থা গ্রহণ করেন। তিনি তাঁদের বীরঙ্গনা (রণঙ্গনের বীর নারী) আখ্যা দিয়ে সম্মানিত করেন। ১৯৭২ সালের ২২শে ডিসেম্বর বাংলাদেশ সরকার যুদ্ধকালীন নির্যাতিত নারীদের এই বীরঙ্গনা খেতাব প্রদান করে। ১৯৭২ সালেই নির্যাতিত নারীদের জন্য বঙ্গবন্ধু সরকার কর্তৃক মহিলা পুনর্বাসন কেন্দ্র প্রতিষ্ঠা করা হয়। সরকার ১৯৭২ সালে সরকারি, আধা সরকারি, স্বায়ত্তশাসিত ও আধা-স্বায়ত্তশাসিত প্রতিষ্ঠানে কমপক্ষে ১০% পদ মুক্তিযুদ্ধে নির্যাতিত নারী অথবা যাদের আত্মীয়-স্বজন শহিদ হয়েছেন এমনসব নারীর জন্য সংরক্ষিত রাখার আদেশ দেন।

১৯৭৫ সালে বঙ্গবন্ধুকে সপরিবারে নির্মমভাবে হত্যা করার পর বন্ধ করে দেওয়া হয় পুনর্বাসন কেন্দ্র। সমাজে বীরঙ্গনা নারীরা চরম অবহেলা আর ঘৃণার পাত্র হিসেবে বিবেচিত হতে থাকেন। শেখ হাসিনার সরকার বীরঙ্গনা নারীদের মুক্তিযোদ্ধা হিসেবে স্বীকৃতির পাশাপাশি অন্য মুক্তিযোদ্ধাদের মতো ভাতাসহ অন্যান্য সুযোগ সুবিধার ব্যবস্থা চালু করেন। বর্তমানে গেজেটভুক্ত বীরঙ্গনা মুক্তিযোদ্ধার সংখ্যা ৩৩৯ জন। তাঁদের মহান ত্যাগের জন্য জাতি তাঁদের কাছে চিরঋণী।

# 2023

Academic Year

9-10 Civics

বঙ্গবন্ধুর স্বপ্ন- দারিদ্র্য ও নিরক্ষরতামুক্ত সোনার বাংলাদেশ গড়তে  
নিজেদের যোগ্য নাগরিক হিসেবে গড়ে তোল  
- মাননীয় প্রধানমন্ত্রী শেখ হাসিনা

যে সৎপথে চলে, সে পথ ভোলে না

তথ্য, সেবা ও সামাজিক সমস্যা প্রতিকারের জন্য '৩৩৩' কলসেন্টারে ফোন করুন

নারী ও শিশু নির্যাতনের ঘটনা ঘটলে প্রতিকার ও প্রতিরোধের জন্য ন্যাশনাল হেল্পলাইন সেন্টারে  
১০৯ নম্বর-এ (টোল ফ্রি, ২৪ ঘণ্টা সার্ভিস) ফোন করুন



**Ministry of Education**

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